



ED, CharterRegs

From: A s <adele.sedlar@gmail.com>
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To: ED, CharterRegs
Subject: [External] Objection to Regulation #6349

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Dear Governor Wolfe,

I am a 20-year-old college student living in Pittsburgh and I have seen first-hand how important charter schools are to my four younger sisters. Unfortunately, I was never able to attend a charter school, and I wish I had. My sisters are able to learn at their own pace, taking breaks when they need to and working hard when it is required of them. They have classes available to them, like Linear Algebra, that I had to wait to take until college because my public school never offered it. These are things that they never would have been able to do while in the public school system. The public school system was unable to do its job in the first place, so my parents took them out of the public school system and put them into a wonderful charter school that allows my sisters to learn the way they need to.

This is why I am greatly opposed to Regulation #6349. These restrictions are taking money and resources away from the schools that WORK in order to benefit the school that FAILED THEM. Public schools caused problems and their charter school fixed it. Some of the restrictions listed, like the application and redirection process, allow the public school district more power and control over charter schools. If parents took their children out of the public school system, why should that district still get a say in their child's education? If a parent deems the public school system unfit to educate their child, then the school district should have no say over that child's education. But this regulation allows just that to happen. Why would we reward the schools that are underperforming?

Without the possibility of attending an online charter school, I would see my little sisters in a school system that fails them not only to fulfill their educational needs but also their emotional and mental needs.

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