



## ED, CharterRegs

---

**From:** Renae Page <renae.page@yahoo.com>  
**Sent:** Tuesday, October 12, 2021 8:20 PM  
**To:** ED, CharterRegs  
**Subject:** [External] Say NO to Regulation #6-349, Support Charter Schools

**ATTENTION:** This email message is from an external sender. Do not open links or attachments from unknown sources. To report suspicious email, forward the message as an attachment to CWOPA\_SPAM@pa.gov.

I am writing to express my opposition to Regulation #6-349: Charter Schools and Cyber Charter Schools. It is a bill that will lead to unnecessary administrative woes for the charters, stifling them. Charters need to be agile and have the agency to create the ground-breaking programs and curricula that enable them to spearhead the education of tomorrow and support their unique teacher and student base. Please don't vote for well-intended, but ineffectual and burdensome administration that will take away from the agency of the charters.

Here are some of the things I love about our local charter school.

Both of my children attended the Souderton Charter School Collaborative (SCSC), a small K-8th grade school. At SCSC, everyone is involved in the children's learning, health and well-being. The school has embedded social and emotional programs into the curriculum, fostering a holistic sense of learning and wellness. From Kindergarten through the fifth grade, every child has a weekly "Best Self" class, where children learn and discuss resiliency, healthy behaviors, healthy social interactions, self confidence, and when to ask for help. Best Self class gives young children a foundation for developing a good work ethic, healthy coping skills, and productive ways to navigate socially. Another thing I love about SCSC is that no child is isolated: all children are integrated in school. That means that all children, no matter what their disability or learning level, attend classes with others of other capabilities and learning levels. Even as all children are included in all classrooms, each child learns at their own level, so each child can achieve his or her own academic potential. I am so thankful every day for the teachers, support staff, specialists, and leadership that has created a program that supports academic rigor, social accountability, and personal growth. This school was an extension of my own parenthood and my children could not be what they are, or will be, without this school.

Give charters the freedoms they need to make decisions that are right for their staff and community.

Please oppose #6-349.

Susanne Page