

**ED, CharterRegs**

---

**From:** Kathleen Dobson <noreply@citizenwindow.io>  
**Sent:** Thursday, October 7, 2021 10:17 PM  
**To:** ED, CharterRegs  
**Subject:** [External] Opposition to Regulation #6-349: Charter Schools and Cyber Charter Schools

**ATTENTION:** This email message is from an external sender. Do not open links or attachments from unknown sources. To report suspicious email, forward the message as an attachment to CWOPA\_SPAM@pa.gov.

Dear Secretary Ortega and the Pennsylvania Department of Education,

As a member of the public charter school community, I am submitting these comments in opposition to the proposed Regulation #6-349: Charter Schools and Cyber Charter Schools.

The Pennsylvania Department of Education is a taxpayer-funded agency whose stated mission is “to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens.” This proposed regulation does not support your agency’s mission and is harmful toward the 150,000-plus public charter school students, parents and educators in the state.

The majority of Pennsylvania’s charter school students are underserved. Whether it’s a failing school, lack of resources or their emotional and learning needs were simply not being met in the school district, charter schools are serving a population that chose another option. You cannot treat these students, parents and educators as second-class citizens.

My charter school works hard to ensure students have the tools to succeed. It conducts yearly audits and abides by the same reporting standards as district schools, but this regulation would increase the requirements for charter schools only.

This regulation is punitive toward charter schools and would burden them with additional challenges and requirements to maintain operations or grow to serve their student populations. For example, new schools or schools that wish to renew or expand would be required to go through an application process that lacks objective standards and a consistent process.

As you know, the authorizer charged with approving these ambiguous applications is the school district, when a majority of school districts have publicly opposed charter schools and are actively fighting to shut them down. This is essentially the status quo anti-charter process that’s been used for years, with no positive reform. Our students end up paying the price for these political games.

Meanwhile, there is no application requirement for district schools to open, renew or expand their campuses.

The pandemic made clear that families need more choices for education, not fewer. One size does not fit all was made clear when more than 22,000 students enrolled in charter schools last year.

Throughout the pandemic, charter schools have shared resources and collaborated within the educational community to ensure students have continuity of education and the tools for a quality education. They should be collaborated with as leaders in the education community, not targeted with overreaching regulations.

Any potential reforms to charter schools should be reviewed and voted on by the Legislature. At a minimum, we need more time to read and understand the impacts of this regulation to comment. Thirty days is not enough. The comment period should be extended, and regulators should take the time to hear directly from Pennsylvania’s families and

students with statewide listening sessions.

Every child and parent in Pennsylvania deserves the right to choose the public education option best for them. It is clear anti-charter special interest groups are driving this proposed regulation. Stop playing politics with our children's futures.

Sincerely,

Kathleen Dobson

692 Paddock Cir, West Chester, PA 19382, USA

dobsonkp@msn.com

## ED, CharterRegs

---

**From:** Michelle DelosRios <noreply@citizenwindow.io>  
**Sent:** Thursday, October 7, 2021 10:11 PM  
**To:** ED, CharterRegs  
**Subject:** [External] Opposition to Regulation #6-349: Charter Schools and Cyber Charter Schools

**ATTENTION:** This email message is from an external sender. Do not open links or attachments from unknown sources. To report suspicious email, forward the message as an attachment to [CWOPA\\_SPAM@pa.gov](mailto:CWOPA_SPAM@pa.gov).

Dear Secretary Ortega and the Pennsylvania Department of Education,

As a member of the public charter school community, I am submitting these comments in opposition to the proposed Regulation #6-349: Charter Schools and Cyber Charter Schools.

The Pennsylvania Department of Education is a taxpayer-funded agency whose stated mission is “to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens.” This proposed regulation does not support your agency’s mission and is harmful toward the 150,000-plus public charter school students, parents and educators in the state.

The majority of Pennsylvania’s charter school students are underserved. Whether it’s a failing school, lack of resources or their emotional and learning needs were simply not being met in the school district, charter schools are serving a population that chose another option. You cannot treat these students, parents and educators as second-class citizens.

My charter school works hard to ensure students have the tools to succeed. It conducts yearly audits and abides by the same reporting standards as district schools, but this regulation would increase the requirements for charter schools only.

This regulation is punitive toward charter schools and would burden them with additional challenges and requirements to maintain operations or grow to serve their student populations. For example, new schools or schools that wish to renew or expand would be required to go through an application process that lacks objective standards and a consistent process.

As you know, the authorizer charged with approving these ambiguous applications is the school district, when a majority of school districts have publicly opposed charter schools and are actively fighting to shut them down. This is essentially the status quo anti-charter process that’s been used for years, with no positive reform. Our students end up paying the price for these political games.

Meanwhile, there is no application requirement for district schools to open, renew or expand their campuses.

The pandemic made clear that families need more choices for education, not fewer. One size does not fit all was made clear when more than 22,000 students enrolled in charter schools last year.

Throughout the pandemic, charter schools have shared resources and collaborated within the educational community to ensure students have continuity of education and the tools for a quality education. They should be collaborated with as leaders in the education community, not targeted with overreaching regulations.

Any potential reforms to charter schools should be reviewed and voted on by the Legislature. At a minimum, we need more time to read and understand the impacts of this regulation to comment. Thirty days is not enough. The comment period should be extended, and regulators should take the time to hear directly from Pennsylvania’s families and

students with statewide listening sessions.

Every child and parent in Pennsylvania deserves the right to choose the public education option best for them. It is clear anti-charter special interest groups are driving this proposed regulation. Stop playing politics with our children's futures.

Sincerely,

Michelle DelosRios

7030 Rising Sun Ave, Philadelphia, PA 19111, USA

delosriosm408p@pavcs.us

## ED, CharterRegs

---

**From:** Susan Whitney <noreply@citizenwindow.io>  
**Sent:** Thursday, October 7, 2021 9:48 PM  
**To:** ED, CharterRegs  
**Subject:** [External] Opposition to Regulation #6-349: Charter Schools and Cyber Charter Schools

**ATTENTION:** This email message is from an external sender. Do not open links or attachments from unknown sources. To report suspicious email, forward the message as an attachment to [CWOPA\\_SPAM@pa.gov](mailto:CWOPA_SPAM@pa.gov).

Dear Secretary Ortega and the Pennsylvania Department of Education,

As a member of the public charter school community, I am submitting these comments in opposition to the proposed Regulation #6-349: Charter Schools and Cyber Charter Schools.

The Pennsylvania Department of Education is a taxpayer-funded agency whose stated mission is “to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens.” This proposed regulation does not support your agency’s mission and is harmful toward the 150,000-plus public charter school students, parents and educators in the state.

The majority of Pennsylvania’s charter school students are underserved. Whether it’s a failing school, lack of resources or their emotional and learning needs were simply not being met in the school district, charter schools are serving a population that chose another option. You cannot treat these students, parents and educators as second-class citizens.

My charter school works hard to ensure students have the tools to succeed. It conducts yearly audits and abides by the same reporting standards as district schools, but this regulation would increase the requirements for charter schools only.

This regulation is punitive toward charter schools and would burden them with additional challenges and requirements to maintain operations or grow to serve their student populations. For example, new schools or schools that wish to renew or expand would be required to go through an application process that lacks objective standards and a consistent process.

As you know, the authorizer charged with approving these ambiguous applications is the school district, when a majority of school districts have publicly opposed charter schools and are actively fighting to shut them down. This is essentially the status quo anti-charter process that’s been used for years, with no positive reform. Our students end up paying the price for these political games.

Meanwhile, there is no application requirement for district schools to open, renew or expand their campuses.

The pandemic made clear that families need more choices for education, not fewer. One size does not fit all was made clear when more than 22,000 students enrolled in charter schools last year.

Throughout the pandemic, charter schools have shared resources and collaborated within the educational community to ensure students have continuity of education and the tools for a quality education. They should be collaborated with as leaders in the education community, not targeted with overreaching regulations.

Any potential reforms to charter schools should be reviewed and voted on by the Legislature. At a minimum, we need more time to read and understand the impacts of this regulation to comment. Thirty days is not enough. The comment period should be extended, and regulators should take the time to hear directly from Pennsylvania’s families and

students with statewide listening sessions.

Every child and parent in Pennsylvania deserves the right to choose the public education option best for them. It is clear anti-charter special interest groups are driving this proposed regulation. Stop playing politics with our children's futures.

Sincerely,

Susan Whitney

8717 Patton Rd, Wyndmoor, PA 19038, USA

smhrww@yahoo.com

## ED, CharterRegs

---

**From:** Sara Smith <noreply@citizenwindow.io>  
**Sent:** Thursday, October 7, 2021 9:43 PM  
**To:** ED, CharterRegs  
**Subject:** [External] Opposition to Regulation #6-349: Charter Schools and Cyber Charter Schools

**ATTENTION:** This email message is from an external sender. Do not open links or attachments from unknown sources. To report suspicious email, forward the message as an attachment to [CWOPA\\_SPAM@pa.gov](mailto:CWOPA_SPAM@pa.gov).

Dear Secretary Ortega and the Pennsylvania Department of Education,

As a member of the public charter school community, I am submitting these comments in opposition to the proposed Regulation #6-349: Charter Schools and Cyber Charter Schools.

The Pennsylvania Department of Education is a taxpayer-funded agency whose stated mission is “to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens.” This proposed regulation does not support your agency’s mission and is harmful toward the 150,000-plus public charter school students, parents and educators in the state.

The majority of Pennsylvania’s charter school students are underserved. Whether it’s a failing school, lack of resources or their emotional and learning needs were simply not being met in the school district, charter schools are serving a population that chose another option. You cannot treat these students, parents and educators as second-class citizens.

My charter school works hard to ensure students have the tools to succeed. It conducts yearly audits and abides by the same reporting standards as district schools, but this regulation would increase the requirements for charter schools only.

This regulation is punitive toward charter schools and would burden them with additional challenges and requirements to maintain operations or grow to serve their student populations. For example, new schools or schools that wish to renew or expand would be required to go through an application process that lacks objective standards and a consistent process.

As you know, the authorizer charged with approving these ambiguous applications is the school district, when a majority of school districts have publicly opposed charter schools and are actively fighting to shut them down. This is essentially the status quo anti-charter process that’s been used for years, with no positive reform. Our students end up paying the price for these political games.

Meanwhile, there is no application requirement for district schools to open, renew or expand their campuses.

The pandemic made clear that families need more choices for education, not fewer. One size does not fit all was made clear when more than 22,000 students enrolled in charter schools last year.

Throughout the pandemic, charter schools have shared resources and collaborated within the educational community to ensure students have continuity of education and the tools for a quality education. They should be collaborated with as leaders in the education community, not targeted with overreaching regulations.

Any potential reforms to charter schools should be reviewed and voted on by the Legislature. At a minimum, we need more time to read and understand the impacts of this regulation to comment. Thirty days is not enough. The comment period should be extended, and regulators should take the time to hear directly from Pennsylvania’s families and

students with statewide listening sessions.

Every child and parent in Pennsylvania deserves the right to choose the public education option best for them. It is clear anti-charter special interest groups are driving this proposed regulation. Stop playing politics with our children's futures.

Sincerely,

Sara Smith

218 2nd St, Le Raysville, PA 18829, USA

Sara.smith0326@gmail.com



## ED, CharterRegs

---

**From:** Jeanne Affleck <noreply@citizenwindow.io>  
**Sent:** Thursday, October 7, 2021 9:28 PM  
**To:** ED, CharterRegs  
**Subject:** [External] Opposition to Regulation #6-349: Charter Schools and Cyber Charter Schools

**ATTENTION:** This email message is from an external sender. Do not open links or attachments from unknown sources. To report suspicious email, forward the message as an attachment to [CWOPA\\_SPAM@pa.gov](mailto:CWOPA_SPAM@pa.gov).

Dear Secretary Ortega and the Pennsylvania Department of Education,

As a member of the public charter school community, I am submitting these comments in opposition to the proposed Regulation #6-349: Charter Schools and Cyber Charter Schools.

The Pennsylvania Department of Education is a taxpayer-funded agency whose stated mission is “to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens.” This proposed regulation does not support your agency’s mission and is harmful toward the 150,000-plus public charter school students, parents and educators in the state.

The majority of Pennsylvania’s charter school students are underserved. Whether it’s a failing school, lack of resources or their emotional and learning needs were simply not being met in the school district, charter schools are serving a population that chose another option. You cannot treat these students, parents and educators as second-class citizens.

My charter school works hard to ensure students have the tools to succeed. It conducts yearly audits and abides by the same reporting standards as district schools, but this regulation would increase the requirements for charter schools only.

This regulation is punitive toward charter schools and would burden them with additional challenges and requirements to maintain operations or grow to serve their student populations. For example, new schools or schools that wish to renew or expand would be required to go through an application process that lacks objective standards and a consistent process.

As you know, the authorizer charged with approving these ambiguous applications is the school district, when a majority of school districts have publicly opposed charter schools and are actively fighting to shut them down. This is essentially the status quo anti-charter process that’s been used for years, with no positive reform. Our students end up paying the price for these political games.

Meanwhile, there is no application requirement for district schools to open, renew or expand their campuses.

The pandemic made clear that families need more choices for education, not fewer. One size does not fit all was made clear when more than 22,000 students enrolled in charter schools last year.

Throughout the pandemic, charter schools have shared resources and collaborated within the educational community to ensure students have continuity of education and the tools for a quality education. They should be collaborated with as leaders in the education community, not targeted with overreaching regulations.

Any potential reforms to charter schools should be reviewed and voted on by the Legislature. At a minimum, we need more time to read and understand the impacts of this regulation to comment. Thirty days is not enough. The comment period should be extended, and regulators should take the time to hear directly from Pennsylvania’s families and

students with statewide listening sessions.

Every child and parent in Pennsylvania deserves the right to choose the public education option best for them. It is clear anti-charter special interest groups are driving this proposed regulation. Stop playing politics with our children's futures.

Sincerely,

Jeanne Affleck

25 Hunter Rd, Coatesville, PA 19320, USA

zugarekja@verizon.net

## ED, CharterRegs

---

**From:** Sydney Stelmaszek <noreply@citizenwindow.io>  
**Sent:** Thursday, October 7, 2021 9:01 PM  
**To:** ED, CharterRegs  
**Subject:** [External] Opposition to Regulation #6-349: Charter Schools and Cyber Charter Schools

**ATTENTION:** This email message is from an external sender. Do not open links or attachments from unknown sources. To report suspicious email, forward the message as an attachment to [CWOPA\\_SPAM@pa.gov](mailto:CWOPA_SPAM@pa.gov).

Dear Secretary Ortega and the Pennsylvania Department of Education,

As a member of the public charter school community, I am submitting these comments in opposition to the proposed Regulation #6-349: Charter Schools and Cyber Charter Schools.

The Pennsylvania Department of Education is a taxpayer-funded agency whose stated mission is “to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens.” This proposed regulation does not support your agency’s mission and is harmful toward the 150,000-plus public charter school students, parents and educators in the state.

The majority of Pennsylvania’s charter school students are underserved. Whether it’s a failing school, lack of resources or their emotional and learning needs were simply not being met in the school district, charter schools are serving a population that chose another option. You cannot treat these students, parents and educators as second-class citizens.

My charter school works hard to ensure students have the tools to succeed. It conducts yearly audits and abides by the same reporting standards as district schools, but this regulation would increase the requirements for charter schools only.

This regulation is punitive toward charter schools and would burden them with additional challenges and requirements to maintain operations or grow to serve their student populations. For example, new schools or schools that wish to renew or expand would be required to go through an application process that lacks objective standards and a consistent process.

As you know, the authorizer charged with approving these ambiguous applications is the school district, when a majority of school districts have publicly opposed charter schools and are actively fighting to shut them down. This is essentially the status quo anti-charter process that’s been used for years, with no positive reform. Our students end up paying the price for these political games.

Meanwhile, there is no application requirement for district schools to open, renew or expand their campuses.

The pandemic made clear that families need more choices for education, not fewer. One size does not fit all was made clear when more than 22,000 students enrolled in charter schools last year.

Throughout the pandemic, charter schools have shared resources and collaborated within the educational community to ensure students have continuity of education and the tools for a quality education. They should be collaborated with as leaders in the education community, not targeted with overreaching regulations.

Any potential reforms to charter schools should be reviewed and voted on by the Legislature. At a minimum, we need more time to read and understand the impacts of this regulation to comment. Thirty days is not enough. The comment period should be extended, and regulators should take the time to hear directly from Pennsylvania’s families and

students with statewide listening sessions.

Every child and parent in Pennsylvania deserves the right to choose the public education option best for them. It is clear anti-charter special interest groups are driving this proposed regulation. Stop playing politics with our children's futures.

Sincerely,

Sydney Stelmaszek

2361 Giant Oaks Dr, Pittsburgh, PA 15241, USA

sastelmaszek@yahoo.com

## ED, CharterRegs

---

**From:** Geri Tarsi <noreply@citizenwindow.io>  
**Sent:** Thursday, October 7, 2021 8:20 PM  
**To:** ED, CharterRegs  
**Subject:** [External] Opposition to Regulation #6-349: Charter Schools and Cyber Charter Schools

**ATTENTION:** This email message is from an external sender. Do not open links or attachments from unknown sources. To report suspicious email, forward the message as an attachment to [CWOPA\\_SPAM@pa.gov](mailto:CWOPA_SPAM@pa.gov).

Dear Secretary Ortega and the Pennsylvania Department of Education,

As a member of the public charter school community, I am submitting these comments in opposition to the proposed Regulation #6-349: Charter Schools and Cyber Charter Schools.

The Pennsylvania Department of Education is a taxpayer-funded agency whose stated mission is “to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens.” This proposed regulation does not support your agency’s mission and is harmful toward the 150,000-plus public charter school students, parents and educators in the state.

The majority of Pennsylvania’s charter school students are underserved. Whether it’s a failing school, lack of resources or their emotional and learning needs were simply not being met in the school district, charter schools are serving a population that chose another option. You cannot treat these students, parents and educators as second-class citizens.

My charter school works hard to ensure students have the tools to succeed. It conducts yearly audits and abides by the same reporting standards as district schools, but this regulation would increase the requirements for charter schools only.

This regulation is punitive toward charter schools and would burden them with additional challenges and requirements to maintain operations or grow to serve their student populations. For example, new schools or schools that wish to renew or expand would be required to go through an application process that lacks objective standards and a consistent process.

As you know, the authorizer charged with approving these ambiguous applications is the school district, when a majority of school districts have publicly opposed charter schools and are actively fighting to shut them down. This is essentially the status quo anti-charter process that’s been used for years, with no positive reform. Our students end up paying the price for these political games.

Meanwhile, there is no application requirement for district schools to open, renew or expand their campuses.

The pandemic made clear that families need more choices for education, not fewer. One size does not fit all was made clear when more than 22,000 students enrolled in charter schools last year.

Throughout the pandemic, charter schools have shared resources and collaborated within the educational community to ensure students have continuity of education and the tools for a quality education. They should be collaborated with as leaders in the education community, not targeted with overreaching regulations.

Any potential reforms to charter schools should be reviewed and voted on by the Legislature. At a minimum, we need more time to read and understand the impacts of this regulation to comment. Thirty days is not enough. The comment period should be extended, and regulators should take the time to hear directly from Pennsylvania’s families and

students with statewide listening sessions.

Every child and parent in Pennsylvania deserves the right to choose the public education option best for them. It is clear anti-charter special interest groups are driving this proposed regulation. Stop playing politics with our children's futures.

Sincerely,

Geri Tarsi

1271 Appalachian Rd, Maple Glen, PA 19002, USA

Gtarsi@comcast.net

## ED, CharterRegs

---

**From:** Patricia Berger <noreply@citizenwindow.io>  
**Sent:** Thursday, October 7, 2021 7:57 PM  
**To:** ED, CharterRegs  
**Subject:** [External] Opposition to Regulation #6-349: Charter Schools and Cyber Charter Schools

**ATTENTION:** This email message is from an external sender. Do not open links or attachments from unknown sources. To report suspicious email, forward the message as an attachment to [CWOPA\\_SPAM@pa.gov](mailto:CWOPA_SPAM@pa.gov).

Dear Secretary Ortega and the Pennsylvania Department of Education,

As a member of the public charter school community, I am submitting these comments in opposition to the proposed Regulation #6-349: Charter Schools and Cyber Charter Schools.

The Pennsylvania Department of Education is a taxpayer-funded agency whose stated mission is “to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens.” This proposed regulation does not support your agency’s mission and is harmful toward the 150,000-plus public charter school students, parents and educators in the state.

The majority of Pennsylvania’s charter school students are underserved. Whether it’s a failing school, lack of resources or their emotional and learning needs were simply not being met in the school district, charter schools are serving a population that chose another option. You cannot treat these students, parents and educators as second-class citizens.

My charter school works hard to ensure students have the tools to succeed. It conducts yearly audits and abides by the same reporting standards as district schools, but this regulation would increase the requirements for charter schools only.

This regulation is punitive toward charter schools and would burden them with additional challenges and requirements to maintain operations or grow to serve their student populations. For example, new schools or schools that wish to renew or expand would be required to go through an application process that lacks objective standards and a consistent process.

As you know, the authorizer charged with approving these ambiguous applications is the school district, when a majority of school districts have publicly opposed charter schools and are actively fighting to shut them down. This is essentially the status quo anti-charter process that’s been used for years, with no positive reform. Our students end up paying the price for these political games.

Meanwhile, there is no application requirement for district schools to open, renew or expand their campuses.

The pandemic made clear that families need more choices for education, not fewer. One size does not fit all was made clear when more than 22,000 students enrolled in charter schools last year.

Throughout the pandemic, charter schools have shared resources and collaborated within the educational community to ensure students have continuity of education and the tools for a quality education. They should be collaborated with as leaders in the education community, not targeted with overreaching regulations.

Any potential reforms to charter schools should be reviewed and voted on by the Legislature. At a minimum, we need more time to read and understand the impacts of this regulation to comment. Thirty days is not enough. The comment period should be extended, and regulators should take the time to hear directly from Pennsylvania’s families and

students with statewide listening sessions.

Every child and parent in Pennsylvania deserves the right to choose the public education option best for them. It is clear anti-charter special interest groups are driving this proposed regulation. Stop playing politics with our children's futures.

Sincerely,

Patricia Berger

178 Vinegar Valley Rd, Wampum, PA 16157, USA

Pab826@gmail.com



## ED, CharterRegs

---

**From:** Royce Rosenfelt <noreply@citizenwindow.io>  
**Sent:** Thursday, October 7, 2021 7:52 PM  
**To:** ED, CharterRegs  
**Subject:** [External] Opposition to Regulation #6-349: Charter Schools and Cyber Charter Schools

**ATTENTION:** This email message is from an external sender. Do not open links or attachments from unknown sources. To report suspicious email, forward the message as an attachment to [CWOPA\\_SPAM@pa.gov](mailto:CWOPA_SPAM@pa.gov).

Dear Secretary Ortega and the Pennsylvania Department of Education,

As a member of the public charter school community, I am submitting these comments in opposition to the proposed Regulation #6-349: Charter Schools and Cyber Charter Schools.

The Pennsylvania Department of Education is a taxpayer-funded agency whose stated mission is “to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens.” This proposed regulation does not support your agency’s mission and is harmful toward the 150,000-plus public charter school students, parents and educators in the state.

The majority of Pennsylvania’s charter school students are underserved. Whether it’s a failing school, lack of resources or their emotional and learning needs were simply not being met in the school district, charter schools are serving a population that chose another option. You cannot treat these students, parents and educators as second-class citizens.

My charter school works hard to ensure students have the tools to succeed. It conducts yearly audits and abides by the same reporting standards as district schools, but this regulation would increase the requirements for charter schools only.

This regulation is punitive toward charter schools and would burden them with additional challenges and requirements to maintain operations or grow to serve their student populations. For example, new schools or schools that wish to renew or expand would be required to go through an application process that lacks objective standards and a consistent process.

As you know, the authorizer charged with approving these ambiguous applications is the school district, when a majority of school districts have publicly opposed charter schools and are actively fighting to shut them down. This is essentially the status quo anti-charter process that’s been used for years, with no positive reform. Our students end up paying the price for these political games.

Meanwhile, there is no application requirement for district schools to open, renew or expand their campuses.

The pandemic made clear that families need more choices for education, not fewer. One size does not fit all was made clear when more than 22,000 students enrolled in charter schools last year.

Throughout the pandemic, charter schools have shared resources and collaborated within the educational community to ensure students have continuity of education and the tools for a quality education. They should be collaborated with as leaders in the education community, not targeted with overreaching regulations.

Any potential reforms to charter schools should be reviewed and voted on by the Legislature. At a minimum, we need more time to read and understand the impacts of this regulation to comment. Thirty days is not enough. The comment period should be extended, and regulators should take the time to hear directly from Pennsylvania’s families and

students with statewide listening sessions.

Every child and parent in Pennsylvania deserves the right to choose the public education option best for them. It is clear anti-charter special interest groups are driving this proposed regulation. Stop playing politics with our children's futures.

Sincerely,

Royce Rosenfelt

11108 Skyline Dr, Orrstown, PA 17244, USA

rrosenr17@gmail.com

## ED, CharterRegs

---

**From:** David Rossetti <noreply@citizenwindow.io>  
**Sent:** Thursday, October 7, 2021 7:17 PM  
**To:** ED, CharterRegs  
**Subject:** [External] Opposition to Regulation #6-349: Charter Schools and Cyber Charter Schools

**ATTENTION:** This email message is from an external sender. Do not open links or attachments from unknown sources. To report suspicious email, forward the message as an attachment to [CWOPA\\_SPAM@pa.gov](mailto:CWOPA_SPAM@pa.gov).

Dear Secretary Ortega and the Pennsylvania Department of Education,

As a member of the public charter school community, I am submitting these comments in opposition to the proposed Regulation #6-349: Charter Schools and Cyber Charter Schools.

The Pennsylvania Department of Education is a taxpayer-funded agency whose stated mission is “to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens.” This proposed regulation does not support your agency’s mission and is harmful toward the 150,000-plus public charter school students, parents and educators in the state.

The majority of Pennsylvania’s charter school students are underserved. Whether it’s a failing school, lack of resources or their emotional and learning needs were simply not being met in the school district, charter schools are serving a population that chose another option. You cannot treat these students, parents and educators as second-class citizens.

My charter school works hard to ensure students have the tools to succeed. It conducts yearly audits and abides by the same reporting standards as district schools, but this regulation would increase the requirements for charter schools only.

This regulation is punitive toward charter schools and would burden them with additional challenges and requirements to maintain operations or grow to serve their student populations. For example, new schools or schools that wish to renew or expand would be required to go through an application process that lacks objective standards and a consistent process.

As you know, the authorizer charged with approving these ambiguous applications is the school district, when a majority of school districts have publicly opposed charter schools and are actively fighting to shut them down. This is essentially the status quo anti-charter process that’s been used for years, with no positive reform. Our students end up paying the price for these political games.

Meanwhile, there is no application requirement for district schools to open, renew or expand their campuses.

The pandemic made clear that families need more choices for education, not fewer. One size does not fit all was made clear when more than 22,000 students enrolled in charter schools last year.

Throughout the pandemic, charter schools have shared resources and collaborated within the educational community to ensure students have continuity of education and the tools for a quality education. They should be collaborated with as leaders in the education community, not targeted with overreaching regulations.

Any potential reforms to charter schools should be reviewed and voted on by the Legislature. At a minimum, we need more time to read and understand the impacts of this regulation to comment. Thirty days is not enough. The comment period should be extended, and regulators should take the time to hear directly from Pennsylvania’s families and

students with statewide listening sessions.

Every child and parent in Pennsylvania deserves the right to choose the public education option best for them. It is clear anti-charter special interest groups are driving this proposed regulation. Stop playing politics with our children's futures.

Sincerely,

David Rossetti

208 Camden Dr, Zelienople, PA 16063, USA

dcr@zbzoom.net

## ED, CharterRegs

---

**From:** Courtney Bowman <noreply@citizenwindow.io>  
**Sent:** Thursday, October 7, 2021 6:43 PM  
**To:** ED, CharterRegs  
**Subject:** [External] Opposition to Regulation #6-349: Charter Schools and Cyber Charter Schools

**ATTENTION:** *This email message is from an external sender. Do not open links or attachments from unknown sources. To report suspicious email, forward the message as an attachment to CWOPA\_SPAM@pa.gov.*

Dear Secretary Ortega and the Pennsylvania Department of Education,

As a member of the public charter school community, I am submitting these comments in opposition to the proposed Regulation #6-349: Charter Schools and Cyber Charter Schools.

The Pennsylvania Department of Education is a taxpayer-funded agency whose stated mission is “to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens.” This proposed regulation does not support your agency’s mission and is harmful toward the 150,000-plus public charter school students, parents and educators in the state.

The majority of Pennsylvania’s charter school students are underserved. Whether it’s a failing school, lack of resources or their emotional and learning needs were simply not being met in the school district, charter schools are serving a population that chose another option. You cannot treat these students, parents and educators as second-class citizens.

My charter school works hard to ensure students have the tools to succeed. It conducts yearly audits and abides by the same reporting standards as district schools, but this regulation would increase the requirements for charter schools only.

This regulation is punitive toward charter schools and would burden them with additional challenges and requirements to maintain operations or grow to serve their student populations. For example, new schools or schools that wish to renew or expand would be required to go through an application process that lacks objective standards and a consistent process.

As you know, the authorizer charged with approving these ambiguous applications is the school district, when a majority of school districts have publicly opposed charter schools and are actively fighting to shut them down. This is essentially the status quo anti-charter process that’s been used for years, with no positive reform. Our students end up paying the price for these political games.

Meanwhile, there is no application requirement for district schools to open, renew or expand their campuses.

The pandemic made clear that families need more choices for education, not fewer. One size does not fit all was made clear when more than 22,000 students enrolled in charter schools last year.

Throughout the pandemic, charter schools have shared resources and collaborated within the educational community to ensure students have continuity of education and the tools for a quality education. They should be collaborated with as leaders in the education community, not targeted with overreaching regulations.

Any potential reforms to charter schools should be reviewed and voted on by the Legislature. At a minimum, we need more time to read and understand the impacts of this regulation to comment. Thirty days is not enough. The comment period should be extended, and regulators should take the time to hear directly from Pennsylvania’s families and

students with statewide listening sessions.

Every child and parent in Pennsylvania deserves the right to choose the public education option best for them. It is clear anti-charter special interest groups are driving this proposed regulation. Stop playing politics with our children's futures.

Sincerely,

Courtney Bowman

480 Crescent Boulevard Extension, Glenwillard, PA 15046, USA

[Courtney.bowman@padistance.org](mailto:Courtney.bowman@padistance.org)

## ED, CharterRegs

---

**From:** Klint Neiman <noreply@citizenwindow.io>  
**Sent:** Thursday, October 7, 2021 6:37 PM  
**To:** ED, CharterRegs  
**Subject:** [External] Opposition to Regulation #6-349: Charter Schools and Cyber Charter Schools

**ATTENTION:** This email message is from an external sender. Do not open links or attachments from unknown sources. To report suspicious email, forward the message as an attachment to [CWOPA\\_SPAM@pa.gov](mailto:CWOPA_SPAM@pa.gov).

Dear Secretary Ortega and the Pennsylvania Department of Education,

As a member of the public charter school community, I am submitting these comments in opposition to the proposed Regulation #6-349: Charter Schools and Cyber Charter Schools.

The Pennsylvania Department of Education is a taxpayer-funded agency whose stated mission is “to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens.” This proposed regulation does not support your agency’s mission and is harmful toward the 150,000-plus public charter school students, parents and educators in the state.

The majority of Pennsylvania’s charter school students are underserved. Whether it’s a failing school, lack of resources or their emotional and learning needs were simply not being met in the school district, charter schools are serving a population that chose another option. You cannot treat these students, parents and educators as second-class citizens.

My charter school works hard to ensure students have the tools to succeed. It conducts yearly audits and abides by the same reporting standards as district schools, but this regulation would increase the requirements for charter schools only.

This regulation is punitive toward charter schools and would burden them with additional challenges and requirements to maintain operations or grow to serve their student populations. For example, new schools or schools that wish to renew or expand would be required to go through an application process that lacks objective standards and a consistent process.

As you know, the authorizer charged with approving these ambiguous applications is the school district, when a majority of school districts have publicly opposed charter schools and are actively fighting to shut them down. This is essentially the status quo anti-charter process that’s been used for years, with no positive reform. Our students end up paying the price for these political games.

Meanwhile, there is no application requirement for district schools to open, renew or expand their campuses.

The pandemic made clear that families need more choices for education, not fewer. One size does not fit all was made clear when more than 22,000 students enrolled in charter schools last year.

Throughout the pandemic, charter schools have shared resources and collaborated within the educational community to ensure students have continuity of education and the tools for a quality education. They should be collaborated with as leaders in the education community, not targeted with overreaching regulations.

Any potential reforms to charter schools should be reviewed and voted on by the Legislature. At a minimum, we need more time to read and understand the impacts of this regulation to comment. Thirty days is not enough. The comment period should be extended, and regulators should take the time to hear directly from Pennsylvania’s families and

students with statewide listening sessions.

Every child and parent in Pennsylvania deserves the right to choose the public education option best for them. It is clear anti-charter special interest groups are driving this proposed regulation. Stop playing politics with our children's futures.

Sincerely,  
Klint Neiman  
West Reading, PA 19611, USA  
klintneiman89@gmail.com



## ED, CharterRegs

---

**From:** mary freeman <noreply@citizenwindow.io>  
**Sent:** Thursday, October 7, 2021 6:34 PM  
**To:** ED, CharterRegs  
**Subject:** [External] Opposition to Regulation #6-349: Charter Schools and Cyber Charter Schools

**ATTENTION:** This email message is from an external sender. Do not open links or attachments from unknown sources. To report suspicious email, forward the message as an attachment to [CWOPA\\_SPAM@pa.gov](mailto:CWOPA_SPAM@pa.gov).

Dear Secretary Ortega and the Pennsylvania Department of Education,

As a member of the public charter school community, I am submitting these comments in opposition to the proposed Regulation #6-349: Charter Schools and Cyber Charter Schools.

The Pennsylvania Department of Education is a taxpayer-funded agency whose stated mission is “to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens.” This proposed regulation does not support your agency’s mission and is harmful toward the 150,000-plus public charter school students, parents and educators in the state.

The majority of Pennsylvania’s charter school students are underserved. Whether it’s a failing school, lack of resources or their emotional and learning needs were simply not being met in the school district, charter schools are serving a population that chose another option. You cannot treat these students, parents and educators as second-class citizens.

My charter school works hard to ensure students have the tools to succeed. It conducts yearly audits and abides by the same reporting standards as district schools, but this regulation would increase the requirements for charter schools only.

This regulation is punitive toward charter schools and would burden them with additional challenges and requirements to maintain operations or grow to serve their student populations. For example, new schools or schools that wish to renew or expand would be required to go through an application process that lacks objective standards and a consistent process.

As you know, the authorizer charged with approving these ambiguous applications is the school district, when a majority of school districts have publicly opposed charter schools and are actively fighting to shut them down. This is essentially the status quo anti-charter process that’s been used for years, with no positive reform. Our students end up paying the price for these political games.

Meanwhile, there is no application requirement for district schools to open, renew or expand their campuses.

The pandemic made clear that families need more choices for education, not fewer. One size does not fit all was made clear when more than 22,000 students enrolled in charter schools last year.

Throughout the pandemic, charter schools have shared resources and collaborated within the educational community to ensure students have continuity of education and the tools for a quality education. They should be collaborated with as leaders in the education community, not targeted with overreaching regulations.

Any potential reforms to charter schools should be reviewed and voted on by the Legislature. At a minimum, we need more time to read and understand the impacts of this regulation to comment. Thirty days is not enough. The comment period should be extended, and regulators should take the time to hear directly from Pennsylvania’s families and

students with statewide listening sessions.

Every child and parent in Pennsylvania deserves the right to choose the public education option best for them. It is clear anti-charter special interest groups are driving this proposed regulation. Stop playing politics with our children's futures.

Sincerely,

mary freeman

202 Apollo Cir, Nanticoke, PA 18634, USA

[starr.lett1025@gmail.com](mailto:starr.lett1025@gmail.com)

## ED, CharterRegs

---

**From:** Amy Koontz <noreply@citizenwindow.io>  
**Sent:** Thursday, October 7, 2021 6:32 PM  
**To:** ED, CharterRegs  
**Subject:** [External] Opposition to Regulation #6-349: Charter Schools and Cyber Charter Schools

**ATTENTION:** This email message is from an external sender. Do not open links or attachments from unknown sources. To report suspicious email, forward the message as an attachment to [CWOPA\\_SPAM@pa.gov](mailto:CWOPA_SPAM@pa.gov).

Dear Secretary Ortega and the Pennsylvania Department of Education,

As a member of the public charter school community, I am submitting these comments in opposition to the proposed Regulation #6-349: Charter Schools and Cyber Charter Schools.

The Pennsylvania Department of Education is a taxpayer-funded agency whose stated mission is “to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens.” This proposed regulation does not support your agency’s mission and is harmful toward the 150,000-plus public charter school students, parents and educators in the state.

The majority of Pennsylvania’s charter school students are underserved. Whether it’s a failing school, lack of resources or their emotional and learning needs were simply not being met in the school district, charter schools are serving a population that chose another option. You cannot treat these students, parents and educators as second-class citizens.

My charter school works hard to ensure students have the tools to succeed. It conducts yearly audits and abides by the same reporting standards as district schools, but this regulation would increase the requirements for charter schools only.

This regulation is punitive toward charter schools and would burden them with additional challenges and requirements to maintain operations or grow to serve their student populations. For example, new schools or schools that wish to renew or expand would be required to go through an application process that lacks objective standards and a consistent process.

As you know, the authorizer charged with approving these ambiguous applications is the school district, when a majority of school districts have publicly opposed charter schools and are actively fighting to shut them down. This is essentially the status quo anti-charter process that’s been used for years, with no positive reform. Our students end up paying the price for these political games.

Meanwhile, there is no application requirement for district schools to open, renew or expand their campuses.

The pandemic made clear that families need more choices for education, not fewer. One size does not fit all was made clear when more than 22,000 students enrolled in charter schools last year.

Throughout the pandemic, charter schools have shared resources and collaborated within the educational community to ensure students have continuity of education and the tools for a quality education. They should be collaborated with as leaders in the education community, not targeted with overreaching regulations.

Any potential reforms to charter schools should be reviewed and voted on by the Legislature. At a minimum, we need more time to read and understand the impacts of this regulation to comment. Thirty days is not enough. The comment period should be extended, and regulators should take the time to hear directly from Pennsylvania’s families and

students with statewide listening sessions.

Every child and parent in Pennsylvania deserves the right to choose the public education option best for them. It is clear anti-charter special interest groups are driving this proposed regulation. Stop playing politics with our children's futures.

Sincerely,

Amy Koontz

14 Market St, Fredericktown, PA 15333, USA

alynnk31@gmail.com

## ED, CharterRegs

---

**From:** karie turner <noreply@citizenwindow.io>  
**Sent:** Thursday, October 7, 2021 6:27 PM  
**To:** ED, CharterRegs  
**Subject:** [External] Opposition to Regulation #6-349: Charter Schools and Cyber Charter Schools

**ATTENTION:** This email message is from an external sender. Do not open links or attachments from unknown sources. To report suspicious email, forward the message as an attachment to [CWOPA\\_SPAM@pa.gov](mailto:CWOPA_SPAM@pa.gov).

Dear Secretary Ortega and the Pennsylvania Department of Education,

As a member of the public charter school community, I am submitting these comments in opposition to the proposed Regulation #6-349: Charter Schools and Cyber Charter Schools.

The Pennsylvania Department of Education is a taxpayer-funded agency whose stated mission is “to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens.” This proposed regulation does not support your agency’s mission and is harmful toward the 150,000-plus public charter school students, parents and educators in the state.

The majority of Pennsylvania’s charter school students are underserved. Whether it’s a failing school, lack of resources or their emotional and learning needs were simply not being met in the school district, charter schools are serving a population that chose another option. You cannot treat these students, parents and educators as second-class citizens.

My charter school works hard to ensure students have the tools to succeed. It conducts yearly audits and abides by the same reporting standards as district schools, but this regulation would increase the requirements for charter schools only.

This regulation is punitive toward charter schools and would burden them with additional challenges and requirements to maintain operations or grow to serve their student populations. For example, new schools or schools that wish to renew or expand would be required to go through an application process that lacks objective standards and a consistent process.

As you know, the authorizer charged with approving these ambiguous applications is the school district, when a majority of school districts have publicly opposed charter schools and are actively fighting to shut them down. This is essentially the status quo anti-charter process that’s been used for years, with no positive reform. Our students end up paying the price for these political games.

Meanwhile, there is no application requirement for district schools to open, renew or expand their campuses.

The pandemic made clear that families need more choices for education, not fewer. One size does not fit all was made clear when more than 22,000 students enrolled in charter schools last year.

Throughout the pandemic, charter schools have shared resources and collaborated within the educational community to ensure students have continuity of education and the tools for a quality education. They should be collaborated with as leaders in the education community, not targeted with overreaching regulations.

Any potential reforms to charter schools should be reviewed and voted on by the Legislature. At a minimum, we need more time to read and understand the impacts of this regulation to comment. Thirty days is not enough. The comment period should be extended, and regulators should take the time to hear directly from Pennsylvania’s families and

students with statewide listening sessions.

Every child and parent in Pennsylvania deserves the right to choose the public education option best for them. It is clear anti-charter special interest groups are driving this proposed regulation. Stop playing politics with our children's futures.

Sincerely,

karie turner

1939 Hampstead Dr, Pittsburgh, PA 15235, USA

karebear2818@yahoo.com

## ED, CharterRegs

---

**From:** Ingrie Alvarado <noreply@citizenwindow.io>  
**Sent:** Thursday, October 7, 2021 6:14 PM  
**To:** ED, CharterRegs  
**Subject:** [External] Opposition to Regulation #6-349: Charter Schools and Cyber Charter Schools

**ATTENTION:** This email message is from an external sender. Do not open links or attachments from unknown sources. To report suspicious email, forward the message as an attachment to [CWOPA\\_SPAM@pa.gov](mailto:CWOPA_SPAM@pa.gov).

Dear Secretary Ortega and the Pennsylvania Department of Education,

As a member of the public charter school community, I am submitting these comments in opposition to the proposed Regulation #6-349: Charter Schools and Cyber Charter Schools.

The Pennsylvania Department of Education is a taxpayer-funded agency whose stated mission is “to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens.” This proposed regulation does not support your agency’s mission and is harmful toward the 150,000-plus public charter school students, parents and educators in the state.

The majority of Pennsylvania’s charter school students are underserved. Whether it’s a failing school, lack of resources or their emotional and learning needs were simply not being met in the school district, charter schools are serving a population that chose another option. You cannot treat these students, parents and educators as second-class citizens.

My charter school works hard to ensure students have the tools to succeed. It conducts yearly audits and abides by the same reporting standards as district schools, but this regulation would increase the requirements for charter schools only.

This regulation is punitive toward charter schools and would burden them with additional challenges and requirements to maintain operations or grow to serve their student populations. For example, new schools or schools that wish to renew or expand would be required to go through an application process that lacks objective standards and a consistent process.

As you know, the authorizer charged with approving these ambiguous applications is the school district, when a majority of school districts have publicly opposed charter schools and are actively fighting to shut them down. This is essentially the status quo anti-charter process that’s been used for years, with no positive reform. Our students end up paying the price for these political games.

Meanwhile, there is no application requirement for district schools to open, renew or expand their campuses.

The pandemic made clear that families need more choices for education, not fewer. One size does not fit all was made clear when more than 22,000 students enrolled in charter schools last year.

Throughout the pandemic, charter schools have shared resources and collaborated within the educational community to ensure students have continuity of education and the tools for a quality education. They should be collaborated with as leaders in the education community, not targeted with overreaching regulations.

Any potential reforms to charter schools should be reviewed and voted on by the Legislature. At a minimum, we need more time to read and understand the impacts of this regulation to comment. Thirty days is not enough. The comment period should be extended, and regulators should take the time to hear directly from Pennsylvania’s families and

students with statewide listening sessions.

Every child and parent in Pennsylvania deserves the right to choose the public education option best for them. It is clear anti-charter special interest groups are driving this proposed regulation. Stop playing politics with our children's futures.

Sincerely,

Ingrie Alvarado

632 Bath St, Bristol, PA 19007, USA

ingriemarie@icloud.com



## ED, CharterRegs

---

**From:** Christina Hall <noreply@citizenwindow.io>  
**Sent:** Thursday, October 7, 2021 5:48 PM  
**To:** ED, CharterRegs  
**Subject:** [External] Opposition to Regulation #6-349: Charter Schools and Cyber Charter Schools

**ATTENTION:** This email message is from an external sender. Do not open links or attachments from unknown sources. To report suspicious email, forward the message as an attachment to [CWOPA\\_SPAM@pa.gov](mailto:CWOPA_SPAM@pa.gov).

Dear Secretary Ortega and the Pennsylvania Department of Education,

As a member of the public charter school community, I am submitting these comments in opposition to the proposed Regulation #6-349: Charter Schools and Cyber Charter Schools.

The Pennsylvania Department of Education is a taxpayer-funded agency whose stated mission is “to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens.” This proposed regulation does not support your agency’s mission and is harmful toward the 150,000-plus public charter school students, parents and educators in the state.

The majority of Pennsylvania’s charter school students are underserved. Whether it’s a failing school, lack of resources or their emotional and learning needs were simply not being met in the school district, charter schools are serving a population that chose another option. You cannot treat these students, parents and educators as second-class citizens.

My charter school works hard to ensure students have the tools to succeed. It conducts yearly audits and abides by the same reporting standards as district schools, but this regulation would increase the requirements for charter schools only.

This regulation is punitive toward charter schools and would burden them with additional challenges and requirements to maintain operations or grow to serve their student populations. For example, new schools or schools that wish to renew or expand would be required to go through an application process that lacks objective standards and a consistent process.

As you know, the authorizer charged with approving these ambiguous applications is the school district, when a majority of school districts have publicly opposed charter schools and are actively fighting to shut them down. This is essentially the status quo anti-charter process that’s been used for years, with no positive reform. Our students end up paying the price for these political games.

Meanwhile, there is no application requirement for district schools to open, renew or expand their campuses.

The pandemic made clear that families need more choices for education, not fewer. One size does not fit all was made clear when more than 22,000 students enrolled in charter schools last year.

Throughout the pandemic, charter schools have shared resources and collaborated within the educational community to ensure students have continuity of education and the tools for a quality education. They should be collaborated with as leaders in the education community, not targeted with overreaching regulations.

Any potential reforms to charter schools should be reviewed and voted on by the Legislature. At a minimum, we need more time to read and understand the impacts of this regulation to comment. Thirty days is not enough. The comment period should be extended, and regulators should take the time to hear directly from Pennsylvania’s families and

students with statewide listening sessions.

Every child and parent in Pennsylvania deserves the right to choose the public education option best for them. It is clear anti-charter special interest groups are driving this proposed regulation. Stop playing politics with our children's futures.

Sincerely,

Christina Hall

Dorchester Ln, Pottstown, PA 19465, USA

Chrissyhall90@yahoo.com

## ED, CharterRegs

---

**From:** Darcy Bible <noreply@citizenwindow.io>  
**Sent:** Thursday, October 7, 2021 5:28 PM  
**To:** ED, CharterRegs  
**Subject:** [External] Opposition to Regulation #6-349: Charter Schools and Cyber Charter Schools

**ATTENTION:** This email message is from an external sender. Do not open links or attachments from unknown sources. To report suspicious email, forward the message as an attachment to [CWOPA\\_SPAM@pa.gov](mailto:CWOPA_SPAM@pa.gov).

Dear Secretary Ortega and the Pennsylvania Department of Education,

As a member of the public charter school community, I am submitting these comments in opposition to the proposed Regulation #6-349: Charter Schools and Cyber Charter Schools.

The Pennsylvania Department of Education is a taxpayer-funded agency whose stated mission is “to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens.” This proposed regulation does not support your agency’s mission and is harmful toward the 150,000-plus public charter school students, parents and educators in the state.

The majority of Pennsylvania’s charter school students are underserved. Whether it’s a failing school, lack of resources or their emotional and learning needs were simply not being met in the school district, charter schools are serving a population that chose another option. You cannot treat these students, parents and educators as second-class citizens.

My charter school works hard to ensure students have the tools to succeed. It conducts yearly audits and abides by the same reporting standards as district schools, but this regulation would increase the requirements for charter schools only.

This regulation is punitive toward charter schools and would burden them with additional challenges and requirements to maintain operations or grow to serve their student populations. For example, new schools or schools that wish to renew or expand would be required to go through an application process that lacks objective standards and a consistent process.

As you know, the authorizer charged with approving these ambiguous applications is the school district, when a majority of school districts have publicly opposed charter schools and are actively fighting to shut them down. This is essentially the status quo anti-charter process that’s been used for years, with no positive reform. Our students end up paying the price for these political games.

Meanwhile, there is no application requirement for district schools to open, renew or expand their campuses.

The pandemic made clear that families need more choices for education, not fewer. One size does not fit all was made clear when more than 22,000 students enrolled in charter schools last year.

Throughout the pandemic, charter schools have shared resources and collaborated within the educational community to ensure students have continuity of education and the tools for a quality education. They should be collaborated with as leaders in the education community, not targeted with overreaching regulations.

Any potential reforms to charter schools should be reviewed and voted on by the Legislature. At a minimum, we need more time to read and understand the impacts of this regulation to comment. Thirty days is not enough. The comment period should be extended, and regulators should take the time to hear directly from Pennsylvania’s families and

students with statewide listening sessions.

Every child and parent in Pennsylvania deserves the right to choose the public education option best for them. It is clear anti-charter special interest groups are driving this proposed regulation. Stop playing politics with our children's futures.

Sincerely,

Darcy Bible

2605 Nicholson Rd, Sewickley, PA 15143, USA

[darcy.bible@padistance.org](mailto:darcy.bible@padistance.org)

## ED, CharterRegs

---

**From:** Stacy Waters <noreply@citizenwindow.io>  
**Sent:** Thursday, October 7, 2021 5:17 PM  
**To:** ED, CharterRegs  
**Subject:** [External] Opposition to Regulation #6-349: Charter Schools and Cyber Charter Schools

**ATTENTION:** This email message is from an external sender. Do not open links or attachments from unknown sources. To report suspicious email, forward the message as an attachment to [CWOPA\\_SPAM@pa.gov](mailto:CWOPA_SPAM@pa.gov).

Dear Secretary Ortega and the Pennsylvania Department of Education,

As a member of the public charter school community, I am submitting these comments in opposition to the proposed Regulation #6-349: Charter Schools and Cyber Charter Schools.

The Pennsylvania Department of Education is a taxpayer-funded agency whose stated mission is “to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens.” This proposed regulation does not support your agency’s mission and is harmful toward the 150,000-plus public charter school students, parents and educators in the state.

The majority of Pennsylvania’s charter school students are underserved. Whether it’s a failing school, lack of resources or their emotional and learning needs were simply not being met in the school district, charter schools are serving a population that chose another option. You cannot treat these students, parents and educators as second-class citizens.

My charter school works hard to ensure students have the tools to succeed. It conducts yearly audits and abides by the same reporting standards as district schools, but this regulation would increase the requirements for charter schools only.

This regulation is punitive toward charter schools and would burden them with additional challenges and requirements to maintain operations or grow to serve their student populations. For example, new schools or schools that wish to renew or expand would be required to go through an application process that lacks objective standards and a consistent process.

As you know, the authorizer charged with approving these ambiguous applications is the school district, when a majority of school districts have publicly opposed charter schools and are actively fighting to shut them down. This is essentially the status quo anti-charter process that’s been used for years, with no positive reform. Our students end up paying the price for these political games.

Meanwhile, there is no application requirement for district schools to open, renew or expand their campuses.

The pandemic made clear that families need more choices for education, not fewer. One size does not fit all was made clear when more than 22,000 students enrolled in charter schools last year.

Throughout the pandemic, charter schools have shared resources and collaborated within the educational community to ensure students have continuity of education and the tools for a quality education. They should be collaborated with as leaders in the education community, not targeted with overreaching regulations.

Any potential reforms to charter schools should be reviewed and voted on by the Legislature. At a minimum, we need more time to read and understand the impacts of this regulation to comment. Thirty days is not enough. The comment period should be extended, and regulators should take the time to hear directly from Pennsylvania’s families and

students with statewide listening sessions.

Every child and parent in Pennsylvania deserves the right to choose the public education option best for them. It is clear anti-charter special interest groups are driving this proposed regulation. Stop playing politics with our children's futures.

Sincerely,

Stacy Waters

152 E Prospect Ave, Washington, PA 15301, USA

Videogirl73@hotmail.com

## ED, CharterRegs

---

**From:** Donald Simmons <noreply@citizenwindow.io>  
**Sent:** Thursday, October 7, 2021 4:03 PM  
**To:** ED, CharterRegs  
**Subject:** [External] Opposition to Regulation #6-349: Charter Schools and Cyber Charter Schools

**ATTENTION:** This email message is from an external sender. Do not open links or attachments from unknown sources. To report suspicious email, forward the message as an attachment to [CWOPA\\_SPAM@pa.gov](mailto:CWOPA_SPAM@pa.gov).

Dear Secretary Ortega and the Pennsylvania Department of Education,

As a member of the public charter school community, I am submitting these comments in opposition to the proposed Regulation #6-349: Charter Schools and Cyber Charter Schools.

The Pennsylvania Department of Education is a taxpayer-funded agency whose stated mission is “to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens.” This proposed regulation does not support your agency’s mission and is harmful toward the 150,000-plus public charter school students, parents and educators in the state.

The majority of Pennsylvania’s charter school students are underserved. Whether it’s a failing school, lack of resources or their emotional and learning needs were simply not being met in the school district, charter schools are serving a population that chose another option. You cannot treat these students, parents and educators as second-class citizens.

My charter school works hard to ensure students have the tools to succeed. It conducts yearly audits and abides by the same reporting standards as district schools, but this regulation would increase the requirements for charter schools only.

This regulation is punitive toward charter schools and would burden them with additional challenges and requirements to maintain operations or grow to serve their student populations. For example, new schools or schools that wish to renew or expand would be required to go through an application process that lacks objective standards and a consistent process.

As you know, the authorizer charged with approving these ambiguous applications is the school district, when a majority of school districts have publicly opposed charter schools and are actively fighting to shut them down. This is essentially the status quo anti-charter process that’s been used for years, with no positive reform. Our students end up paying the price for these political games.

Meanwhile, there is no application requirement for district schools to open, renew or expand their campuses.

The pandemic made clear that families need more choices for education, not fewer. One size does not fit all was made clear when more than 22,000 students enrolled in charter schools last year.

Throughout the pandemic, charter schools have shared resources and collaborated within the educational community to ensure students have continuity of education and the tools for a quality education. They should be collaborated with as leaders in the education community, not targeted with overreaching regulations.

Any potential reforms to charter schools should be reviewed and voted on by the Legislature. At a minimum, we need more time to read and understand the impacts of this regulation to comment. Thirty days is not enough. The comment period should be extended, and regulators should take the time to hear directly from Pennsylvania’s families and

students with statewide listening sessions.

Every child and parent in Pennsylvania deserves the right to choose the public education option best for them. It is clear anti-charter special interest groups are driving this proposed regulation. Stop playing politics with our children's futures.

Sincerely,

Donald Simmons

2930 Harcum Way, Pittsburgh, PA 15203, USA

simmons2930@gmail.com



## ED, CharterRegs

---

**From:** Sarah Simmons <noreply@citizenwindow.io>  
**Sent:** Thursday, October 7, 2021 4:01 PM  
**To:** ED, CharterRegs  
**Subject:** [External] Opposition to Regulation #6-349: Charter Schools and Cyber Charter Schools

**ATTENTION:** This email message is from an external sender. Do not open links or attachments from unknown sources. To report suspicious email, forward the message as an attachment to [CWOPA\\_SPAM@pa.gov](mailto:CWOPA_SPAM@pa.gov).

Dear Secretary Ortega and the Pennsylvania Department of Education,

As a member of the public charter school community, I am submitting these comments in opposition to the proposed Regulation #6-349: Charter Schools and Cyber Charter Schools.

The Pennsylvania Department of Education is a taxpayer-funded agency whose stated mission is “to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens.” This proposed regulation does not support your agency’s mission and is harmful toward the 150,000-plus public charter school students, parents and educators in the state.

The majority of Pennsylvania’s charter school students are underserved. Whether it’s a failing school, lack of resources or their emotional and learning needs were simply not being met in the school district, charter schools are serving a population that chose another option. You cannot treat these students, parents and educators as second-class citizens.

My charter school works hard to ensure students have the tools to succeed. It conducts yearly audits and abides by the same reporting standards as district schools, but this regulation would increase the requirements for charter schools only.

This regulation is punitive toward charter schools and would burden them with additional challenges and requirements to maintain operations or grow to serve their student populations. For example, new schools or schools that wish to renew or expand would be required to go through an application process that lacks objective standards and a consistent process.

As you know, the authorizer charged with approving these ambiguous applications is the school district, when a majority of school districts have publicly opposed charter schools and are actively fighting to shut them down. This is essentially the status quo anti-charter process that’s been used for years, with no positive reform. Our students end up paying the price for these political games.

Meanwhile, there is no application requirement for district schools to open, renew or expand their campuses.

The pandemic made clear that families need more choices for education, not fewer. One size does not fit all was made clear when more than 22,000 students enrolled in charter schools last year.

Throughout the pandemic, charter schools have shared resources and collaborated within the educational community to ensure students have continuity of education and the tools for a quality education. They should be collaborated with as leaders in the education community, not targeted with overreaching regulations.

Any potential reforms to charter schools should be reviewed and voted on by the Legislature. At a minimum, we need more time to read and understand the impacts of this regulation to comment. Thirty days is not enough. The comment period should be extended, and regulators should take the time to hear directly from Pennsylvania’s families and

students with statewide listening sessions.

Every child and parent in Pennsylvania deserves the right to choose the public education option best for them. It is clear anti-charter special interest groups are driving this proposed regulation. Stop playing politics with our children's futures.

Sincerely,

Sarah Simmons

2930 Harcum Way, Pittsburgh, PA 15203, USA

swilkie2930@gmail.com

## ED, CharterRegs

---

**From:** Christine Nicholson <noreply@citizenwindow.io>  
**Sent:** Thursday, October 7, 2021 3:59 PM  
**To:** ED, CharterRegs  
**Subject:** [External] Opposition to Regulation #6-349: Charter Schools and Cyber Charter Schools

**ATTENTION:** This email message is from an external sender. Do not open links or attachments from unknown sources. To report suspicious email, forward the message as an attachment to [CWOPA\\_SPAM@pa.gov](mailto:CWOPA_SPAM@pa.gov).

Dear Secretary Ortega and the Pennsylvania Department of Education,

As a member of the public charter school community, I am submitting these comments in opposition to the proposed Regulation #6-349: Charter Schools and Cyber Charter Schools.

The Pennsylvania Department of Education is a taxpayer-funded agency whose stated mission is “to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens.” This proposed regulation does not support your agency’s mission and is harmful toward the 150,000-plus public charter school students, parents and educators in the state.

The majority of Pennsylvania’s charter school students are underserved. Whether it’s a failing school, lack of resources or their emotional and learning needs were simply not being met in the school district, charter schools are serving a population that chose another option. You cannot treat these students, parents and educators as second-class citizens.

My charter school works hard to ensure students have the tools to succeed. It conducts yearly audits and abides by the same reporting standards as district schools, but this regulation would increase the requirements for charter schools only.

This regulation is punitive toward charter schools and would burden them with additional challenges and requirements to maintain operations or grow to serve their student populations. For example, new schools or schools that wish to renew or expand would be required to go through an application process that lacks objective standards and a consistent process.

As you know, the authorizer charged with approving these ambiguous applications is the school district, when a majority of school districts have publicly opposed charter schools and are actively fighting to shut them down. This is essentially the status quo anti-charter process that’s been used for years, with no positive reform. Our students end up paying the price for these political games.

Meanwhile, there is no application requirement for district schools to open, renew or expand their campuses.

The pandemic made clear that families need more choices for education, not fewer. One size does not fit all was made clear when more than 22,000 students enrolled in charter schools last year.

Throughout the pandemic, charter schools have shared resources and collaborated within the educational community to ensure students have continuity of education and the tools for a quality education. They should be collaborated with as leaders in the education community, not targeted with overreaching regulations.

Any potential reforms to charter schools should be reviewed and voted on by the Legislature. At a minimum, we need more time to read and understand the impacts of this regulation to comment. Thirty days is not enough. The comment period should be extended, and regulators should take the time to hear directly from Pennsylvania’s families and

students with statewide listening sessions.

Every child and parent in Pennsylvania deserves the right to choose the public education option best for them. It is clear anti-charter special interest groups are driving this proposed regulation. Stop playing politics with our children's futures.

Sincerely,

Christine Nicholson

13 Lisa Dr, Thorndale, PA 19372, USA

mac.maui@hotmail.com

## ED, CharterRegs

---

**From:** Kelsey Holsinger <noreply@citizenwindow.io>  
**Sent:** Thursday, October 7, 2021 3:57 PM  
**To:** ED, CharterRegs  
**Subject:** [External] Opposition to Regulation #6-349: Charter Schools and Cyber Charter Schools

**ATTENTION:** This email message is from an external sender. Do not open links or attachments from unknown sources. To report suspicious email, forward the message as an attachment to [CWOPA\\_SPAM@pa.gov](mailto:CWOPA_SPAM@pa.gov).

Dear Secretary Ortega and the Pennsylvania Department of Education,

As a member of the public charter school community, I am submitting these comments in opposition to the proposed Regulation #6-349: Charter Schools and Cyber Charter Schools.

The Pennsylvania Department of Education is a taxpayer-funded agency whose stated mission is “to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens.” This proposed regulation does not support your agency’s mission and is harmful toward the 150,000-plus public charter school students, parents and educators in the state.

The majority of Pennsylvania’s charter school students are underserved. Whether it’s a failing school, lack of resources or their emotional and learning needs were simply not being met in the school district, charter schools are serving a population that chose another option. You cannot treat these students, parents and educators as second-class citizens.

My charter school works hard to ensure students have the tools to succeed. It conducts yearly audits and abides by the same reporting standards as district schools, but this regulation would increase the requirements for charter schools only.

This regulation is punitive toward charter schools and would burden them with additional challenges and requirements to maintain operations or grow to serve their student populations. For example, new schools or schools that wish to renew or expand would be required to go through an application process that lacks objective standards and a consistent process.

As you know, the authorizer charged with approving these ambiguous applications is the school district, when a majority of school districts have publicly opposed charter schools and are actively fighting to shut them down. This is essentially the status quo anti-charter process that’s been used for years, with no positive reform. Our students end up paying the price for these political games.

Meanwhile, there is no application requirement for district schools to open, renew or expand their campuses.

The pandemic made clear that families need more choices for education, not fewer. One size does not fit all was made clear when more than 22,000 students enrolled in charter schools last year.

Throughout the pandemic, charter schools have shared resources and collaborated within the educational community to ensure students have continuity of education and the tools for a quality education. They should be collaborated with as leaders in the education community, not targeted with overreaching regulations.

Any potential reforms to charter schools should be reviewed and voted on by the Legislature. At a minimum, we need more time to read and understand the impacts of this regulation to comment. Thirty days is not enough. The comment period should be extended, and regulators should take the time to hear directly from Pennsylvania’s families and

students with statewide listening sessions.

Every child and parent in Pennsylvania deserves the right to choose the public education option best for them. It is clear anti-charter special interest groups are driving this proposed regulation. Stop playing politics with our children's futures.

Sincerely,

Kelsey Holsinger

101 Shirehill Dr, Glenshaw, PA 15116, USA

kelseyholsinger14@gmail.com

## ED, CharterRegs

---

**From:** Gina Carroll <noreply@citizenwindow.io>  
**Sent:** Thursday, October 7, 2021 3:08 PM  
**To:** ED, CharterRegs  
**Subject:** [External] Opposition to Regulation #6-349: Charter Schools and Cyber Charter Schools

**ATTENTION:** This email message is from an external sender. Do not open links or attachments from unknown sources. To report suspicious email, forward the message as an attachment to [CWOPA\\_SPAM@pa.gov](mailto:CWOPA_SPAM@pa.gov).

Dear Secretary Ortega and the Pennsylvania Department of Education,

As a member of the public charter school community, I am submitting these comments in opposition to the proposed Regulation #6-349: Charter Schools and Cyber Charter Schools.

The Pennsylvania Department of Education is a taxpayer-funded agency whose stated mission is “to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens.” This proposed regulation does not support your agency’s mission and is harmful toward the 150,000-plus public charter school students, parents and educators in the state.

The majority of Pennsylvania’s charter school students are underserved. Whether it’s a failing school, lack of resources or their emotional and learning needs were simply not being met in the school district, charter schools are serving a population that chose another option. You cannot treat these students, parents and educators as second-class citizens.

My charter school works hard to ensure students have the tools to succeed. It conducts yearly audits and abides by the same reporting standards as district schools, but this regulation would increase the requirements for charter schools only.

This regulation is punitive toward charter schools and would burden them with additional challenges and requirements to maintain operations or grow to serve their student populations. For example, new schools or schools that wish to renew or expand would be required to go through an application process that lacks objective standards and a consistent process.

As you know, the authorizer charged with approving these ambiguous applications is the school district, when a majority of school districts have publicly opposed charter schools and are actively fighting to shut them down. This is essentially the status quo anti-charter process that’s been used for years, with no positive reform. Our students end up paying the price for these political games.

Meanwhile, there is no application requirement for district schools to open, renew or expand their campuses.

The pandemic made clear that families need more choices for education, not fewer. One size does not fit all was made clear when more than 22,000 students enrolled in charter schools last year.

Throughout the pandemic, charter schools have shared resources and collaborated within the educational community to ensure students have continuity of education and the tools for a quality education. They should be collaborated with as leaders in the education community, not targeted with overreaching regulations.

Any potential reforms to charter schools should be reviewed and voted on by the Legislature. At a minimum, we need more time to read and understand the impacts of this regulation to comment. Thirty days is not enough. The comment period should be extended, and regulators should take the time to hear directly from Pennsylvania’s families and

students with statewide listening sessions.

Every child and parent in Pennsylvania deserves the right to choose the public education option best for them. It is clear anti-charter special interest groups are driving this proposed regulation. Stop playing politics with our children's futures.

Sincerely,

Gina Carroll

148 S 5th St, Souderton, PA 18964, USA

ginacarroll4@gmail.com



## ED, CharterRegs

---

**From:** Laura Bumgardner <noreply@citizenwindow.io>  
**Sent:** Thursday, October 7, 2021 3:05 PM  
**To:** ED, CharterRegs  
**Subject:** [External] Opposition to Regulation #6-349: Charter Schools and Cyber Charter Schools

**ATTENTION:** This email message is from an external sender. Do not open links or attachments from unknown sources. To report suspicious email, forward the message as an attachment to [CWOPA\\_SPAM@pa.gov](mailto:CWOPA_SPAM@pa.gov).

Dear Secretary Ortega and the Pennsylvania Department of Education,

As a member of the public charter school community, I am submitting these comments in opposition to the proposed Regulation #6-349: Charter Schools and Cyber Charter Schools.

The Pennsylvania Department of Education is a taxpayer-funded agency whose stated mission is “to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens.” This proposed regulation does not support your agency’s mission and is harmful toward the 150,000-plus public charter school students, parents and educators in the state.

The majority of Pennsylvania’s charter school students are underserved. Whether it’s a failing school, lack of resources or their emotional and learning needs were simply not being met in the school district, charter schools are serving a population that chose another option. You cannot treat these students, parents and educators as second-class citizens.

My charter school works hard to ensure students have the tools to succeed. It conducts yearly audits and abides by the same reporting standards as district schools, but this regulation would increase the requirements for charter schools only.

This regulation is punitive toward charter schools and would burden them with additional challenges and requirements to maintain operations or grow to serve their student populations. For example, new schools or schools that wish to renew or expand would be required to go through an application process that lacks objective standards and a consistent process.

As you know, the authorizer charged with approving these ambiguous applications is the school district, when a majority of school districts have publicly opposed charter schools and are actively fighting to shut them down. This is essentially the status quo anti-charter process that’s been used for years, with no positive reform. Our students end up paying the price for these political games.

Meanwhile, there is no application requirement for district schools to open, renew or expand their campuses.

The pandemic made clear that families need more choices for education, not fewer. One size does not fit all was made clear when more than 22,000 students enrolled in charter schools last year.

Throughout the pandemic, charter schools have shared resources and collaborated within the educational community to ensure students have continuity of education and the tools for a quality education. They should be collaborated with as leaders in the education community, not targeted with overreaching regulations.

Any potential reforms to charter schools should be reviewed and voted on by the Legislature. At a minimum, we need more time to read and understand the impacts of this regulation to comment. Thirty days is not enough. The comment period should be extended, and regulators should take the time to hear directly from Pennsylvania’s families and

students with statewide listening sessions.

Every child and parent in Pennsylvania deserves the right to choose the public education option best for them. It is clear anti-charter special interest groups are driving this proposed regulation. Stop playing politics with our children's futures.

Sincerely,

Laura Bumgardner

Enola, PA, USA

[lauralburngardner@gmail.com](mailto:lauralburngardner@gmail.com)

## ED, CharterRegs

---

**From:** Tiffini Welka <noreply@citizenwindow.io>  
**Sent:** Thursday, October 7, 2021 2:49 PM  
**To:** ED, CharterRegs  
**Subject:** [External] Opposition to Regulation #6-349: Charter Schools and Cyber Charter Schools

**ATTENTION:** This email message is from an external sender. Do not open links or attachments from unknown sources. To report suspicious email, forward the message as an attachment to [CWOPA\\_SPAM@pa.gov](mailto:CWOPA_SPAM@pa.gov).

Dear Secretary Ortega and the Pennsylvania Department of Education,

As a member of the public charter school community, I am submitting these comments in opposition to the proposed Regulation #6-349: Charter Schools and Cyber Charter Schools.

The Pennsylvania Department of Education is a taxpayer-funded agency whose stated mission is “to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens.” This proposed regulation does not support your agency’s mission and is harmful toward the 150,000-plus public charter school students, parents and educators in the state.

The majority of Pennsylvania’s charter school students are underserved. Whether it’s a failing school, lack of resources or their emotional and learning needs were simply not being met in the school district, charter schools are serving a population that chose another option. You cannot treat these students, parents and educators as second-class citizens.

My charter school works hard to ensure students have the tools to succeed. It conducts yearly audits and abides by the same reporting standards as district schools, but this regulation would increase the requirements for charter schools only.

This regulation is punitive toward charter schools and would burden them with additional challenges and requirements to maintain operations or grow to serve their student populations. For example, new schools or schools that wish to renew or expand would be required to go through an application process that lacks objective standards and a consistent process.

As you know, the authorizer charged with approving these ambiguous applications is the school district, when a majority of school districts have publicly opposed charter schools and are actively fighting to shut them down. This is essentially the status quo anti-charter process that’s been used for years, with no positive reform. Our students end up paying the price for these political games.

Meanwhile, there is no application requirement for district schools to open, renew or expand their campuses.

The pandemic made clear that families need more choices for education, not fewer. One size does not fit all was made clear when more than 22,000 students enrolled in charter schools last year.

Throughout the pandemic, charter schools have shared resources and collaborated within the educational community to ensure students have continuity of education and the tools for a quality education. They should be collaborated with as leaders in the education community, not targeted with overreaching regulations.

Any potential reforms to charter schools should be reviewed and voted on by the Legislature. At a minimum, we need more time to read and understand the impacts of this regulation to comment. Thirty days is not enough. The comment period should be extended, and regulators should take the time to hear directly from Pennsylvania’s families and

students with statewide listening sessions.

Every child and parent in Pennsylvania deserves the right to choose the public education option best for them. It is clear anti-charter special interest groups are driving this proposed regulation. Stop playing politics with our children's futures.

Sincerely,

Tiffini Welka

4154 Four Seasons Trail, Erie, PA 16506, USA

Tiffiniw1507@yahoo.com

## ED, CharterRegs

---

**From:** Ashley Murray Murray <noreply@citizenwindow.io>  
**Sent:** Thursday, October 7, 2021 2:04 PM  
**To:** ED, CharterRegs  
**Subject:** [External] Opposition to Regulation #6-349: Charter Schools and Cyber Charter Schools

**ATTENTION:** This email message is from an external sender. Do not open links or attachments from unknown sources. To report suspicious email, forward the message as an attachment to [CWOPA\\_SPAM@pa.gov](mailto:CWOPA_SPAM@pa.gov).

Dear Secretary Ortega and the Pennsylvania Department of Education,

As a member of the public charter school community, I am submitting these comments in opposition to the proposed Regulation #6-349: Charter Schools and Cyber Charter Schools.

The Pennsylvania Department of Education is a taxpayer-funded agency whose stated mission is “to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens.” This proposed regulation does not support your agency’s mission and is harmful toward the 150,000-plus public charter school students, parents and educators in the state.

The majority of Pennsylvania’s charter school students are underserved. Whether it’s a failing school, lack of resources or their emotional and learning needs were simply not being met in the school district, charter schools are serving a population that chose another option. You cannot treat these students, parents and educators as second-class citizens.

My charter school works hard to ensure students have the tools to succeed. It conducts yearly audits and abides by the same reporting standards as district schools, but this regulation would increase the requirements for charter schools only.

This regulation is punitive toward charter schools and would burden them with additional challenges and requirements to maintain operations or grow to serve their student populations. For example, new schools or schools that wish to renew or expand would be required to go through an application process that lacks objective standards and a consistent process.

As you know, the authorizer charged with approving these ambiguous applications is the school district, when a majority of school districts have publicly opposed charter schools and are actively fighting to shut them down. This is essentially the status quo anti-charter process that’s been used for years, with no positive reform. Our students end up paying the price for these political games.

Meanwhile, there is no application requirement for district schools to open, renew or expand their campuses.

The pandemic made clear that families need more choices for education, not fewer. One size does not fit all was made clear when more than 22,000 students enrolled in charter schools last year.

Throughout the pandemic, charter schools have shared resources and collaborated within the educational community to ensure students have continuity of education and the tools for a quality education. They should be collaborated with as leaders in the education community, not targeted with overreaching regulations.

Any potential reforms to charter schools should be reviewed and voted on by the Legislature. At a minimum, we need more time to read and understand the impacts of this regulation to comment. Thirty days is not enough. The comment period should be extended, and regulators should take the time to hear directly from Pennsylvania’s families and

students with statewide listening sessions.

Every child and parent in Pennsylvania deserves the right to choose the public education option best for them. It is clear anti-charter special interest groups are driving this proposed regulation. Stop playing politics with our children's futures.

Sincerely,

Ashley Murray Murray

29 Larch Dr, Shippensburg, PA 17257, USA

ashley.murray426@gmail.com

## ED, CharterRegs

---

**From:** Thomas Gotwols <noreply@citizenwindow.io>  
**Sent:** Thursday, October 7, 2021 2:02 PM  
**To:** ED, CharterRegs  
**Subject:** [External] Opposition to Regulation #6-349: Charter Schools and Cyber Charter Schools

**ATTENTION:** This email message is from an external sender. Do not open links or attachments from unknown sources. To report suspicious email, forward the message as an attachment to [CWOPA\\_SPAM@pa.gov](mailto:CWOPA_SPAM@pa.gov).

Dear Secretary Ortega and the Pennsylvania Department of Education,

As a member of the public charter school community, I am submitting these comments in opposition to the proposed Regulation #6-349: Charter Schools and Cyber Charter Schools.

The Pennsylvania Department of Education is a taxpayer-funded agency whose stated mission is “to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens.” This proposed regulation does not support your agency’s mission and is harmful toward the 150,000-plus public charter school students, parents and educators in the state.

The majority of Pennsylvania’s charter school students are underserved. Whether it’s a failing school, lack of resources or their emotional and learning needs were simply not being met in the school district, charter schools are serving a population that chose another option. You cannot treat these students, parents and educators as second-class citizens.

My charter school works hard to ensure students have the tools to succeed. It conducts yearly audits and abides by the same reporting standards as district schools, but this regulation would increase the requirements for charter schools only.

This regulation is punitive toward charter schools and would burden them with additional challenges and requirements to maintain operations or grow to serve their student populations. For example, new schools or schools that wish to renew or expand would be required to go through an application process that lacks objective standards and a consistent process.

As you know, the authorizer charged with approving these ambiguous applications is the school district, when a majority of school districts have publicly opposed charter schools and are actively fighting to shut them down. This is essentially the status quo anti-charter process that’s been used for years, with no positive reform. Our students end up paying the price for these political games.

Meanwhile, there is no application requirement for district schools to open, renew or expand their campuses.

The pandemic made clear that families need more choices for education, not fewer. One size does not fit all was made clear when more than 22,000 students enrolled in charter schools last year.

Throughout the pandemic, charter schools have shared resources and collaborated within the educational community to ensure students have continuity of education and the tools for a quality education. They should be collaborated with as leaders in the education community, not targeted with overreaching regulations.

Any potential reforms to charter schools should be reviewed and voted on by the Legislature. At a minimum, we need more time to read and understand the impacts of this regulation to comment. Thirty days is not enough. The comment period should be extended, and regulators should take the time to hear directly from Pennsylvania’s families and

students with statewide listening sessions.

Every child and parent in Pennsylvania deserves the right to choose the public education option best for them. It is clear anti-charter special interest groups are driving this proposed regulation. Stop playing politics with our children's futures.

Sincerely,

Thomas Gotwols

111 E Lincoln Ave, Telford, PA 18969, USA

tgotwols@yahoo.com



## ED, CharterRegs

---

**From:** Rosemarie Shindel <noreply@citizenwindow.io>  
**Sent:** Thursday, October 7, 2021 1:50 PM  
**To:** ED, CharterRegs  
**Subject:** [External] Opposition to Regulation #6-349: Charter Schools and Cyber Charter Schools

**ATTENTION:** This email message is from an external sender. Do not open links or attachments from unknown sources. To report suspicious email, forward the message as an attachment to [CWOPA\\_SPAM@pa.gov](mailto:CWOPA_SPAM@pa.gov).

Dear Secretary Ortega and the Pennsylvania Department of Education,

As a member of the public charter school community, I am submitting these comments in opposition to the proposed Regulation #6-349: Charter Schools and Cyber Charter Schools.

The Pennsylvania Department of Education is a taxpayer-funded agency whose stated mission is “to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens.” This proposed regulation does not support your agency’s mission and is harmful toward the 150,000-plus public charter school students, parents and educators in the state.

The majority of Pennsylvania’s charter school students are underserved. Whether it’s a failing school, lack of resources or their emotional and learning needs were simply not being met in the school district, charter schools are serving a population that chose another option. You cannot treat these students, parents and educators as second-class citizens.

My charter school works hard to ensure students have the tools to succeed. It conducts yearly audits and abides by the same reporting standards as district schools, but this regulation would increase the requirements for charter schools only.

This regulation is punitive toward charter schools and would burden them with additional challenges and requirements to maintain operations or grow to serve their student populations. For example, new schools or schools that wish to renew or expand would be required to go through an application process that lacks objective standards and a consistent process.

As you know, the authorizer charged with approving these ambiguous applications is the school district, when a majority of school districts have publicly opposed charter schools and are actively fighting to shut them down. This is essentially the status quo anti-charter process that’s been used for years, with no positive reform. Our students end up paying the price for these political games.

Meanwhile, there is no application requirement for district schools to open, renew or expand their campuses.

The pandemic made clear that families need more choices for education, not fewer. One size does not fit all was made clear when more than 22,000 students enrolled in charter schools last year.

Throughout the pandemic, charter schools have shared resources and collaborated within the educational community to ensure students have continuity of education and the tools for a quality education. They should be collaborated with as leaders in the education community, not targeted with overreaching regulations.

Any potential reforms to charter schools should be reviewed and voted on by the Legislature. At a minimum, we need more time to read and understand the impacts of this regulation to comment. Thirty days is not enough. The comment period should be extended, and regulators should take the time to hear directly from Pennsylvania’s families and

students with statewide listening sessions.

Every child and parent in Pennsylvania deserves the right to choose the public education option best for them. It is clear anti-charter special interest groups are driving this proposed regulation. Stop playing politics with our children's futures.

Sincerely,

Rosemarie Shindel

95 Camp Strauss Rd, Bethel, PA 19507, USA

drshindel@comcast.net

## ED, CharterRegs

---

**From:** Maria Romano <noreply@citizenwindow.io>  
**Sent:** Thursday, October 7, 2021 1:35 PM  
**To:** ED, CharterRegs  
**Subject:** [External] Opposition to Regulation #6-349: Charter Schools and Cyber Charter Schools

**ATTENTION:** This email message is from an external sender. Do not open links or attachments from unknown sources. To report suspicious email, forward the message as an attachment to [CWOPA\\_SPAM@pa.gov](mailto:CWOPA_SPAM@pa.gov).

Dear Secretary Ortega and the Pennsylvania Department of Education,

As a member of the public charter school community, I am submitting these comments in opposition to the proposed Regulation #6-349: Charter Schools and Cyber Charter Schools.

The Pennsylvania Department of Education is a taxpayer-funded agency whose stated mission is “to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens.” This proposed regulation does not support your agency’s mission and is harmful toward the 150,000-plus public charter school students, parents and educators in the state.

The majority of Pennsylvania’s charter school students are underserved. Whether it’s a failing school, lack of resources or their emotional and learning needs were simply not being met in the school district, charter schools are serving a population that chose another option. You cannot treat these students, parents and educators as second-class citizens.

My charter school works hard to ensure students have the tools to succeed. It conducts yearly audits and abides by the same reporting standards as district schools, but this regulation would increase the requirements for charter schools only.

This regulation is punitive toward charter schools and would burden them with additional challenges and requirements to maintain operations or grow to serve their student populations. For example, new schools or schools that wish to renew or expand would be required to go through an application process that lacks objective standards and a consistent process.

As you know, the authorizer charged with approving these ambiguous applications is the school district, when a majority of school districts have publicly opposed charter schools and are actively fighting to shut them down. This is essentially the status quo anti-charter process that’s been used for years, with no positive reform. Our students end up paying the price for these political games.

Meanwhile, there is no application requirement for district schools to open, renew or expand their campuses.

The pandemic made clear that families need more choices for education, not fewer. One size does not fit all was made clear when more than 22,000 students enrolled in charter schools last year.

Throughout the pandemic, charter schools have shared resources and collaborated within the educational community to ensure students have continuity of education and the tools for a quality education. They should be collaborated with as leaders in the education community, not targeted with overreaching regulations.

Any potential reforms to charter schools should be reviewed and voted on by the Legislature. At a minimum, we need more time to read and understand the impacts of this regulation to comment. Thirty days is not enough. The comment period should be extended, and regulators should take the time to hear directly from Pennsylvania’s families and

students with statewide listening sessions.

Every child and parent in Pennsylvania deserves the right to choose the public education option best for them. It is clear anti-charter special interest groups are driving this proposed regulation. Stop playing politics with our children's futures.

Sincerely,

Maria Romano

6221 Farnsworth St, Philadelphia, PA 19149, USA

Oobellastella0o@gmail.com

## ED, CharterRegs

---

**From:** Sarah Blose <noreply@citizenwindow.io>  
**Sent:** Thursday, October 7, 2021 1:30 PM  
**To:** ED, CharterRegs  
**Subject:** [External] Opposition to Regulation #6-349: Charter Schools and Cyber Charter Schools

**ATTENTION:** This email message is from an external sender. Do not open links or attachments from unknown sources. To report suspicious email, forward the message as an attachment to [CWOPA\\_SPAM@pa.gov](mailto:CWOPA_SPAM@pa.gov).

Dear Secretary Ortega and the Pennsylvania Department of Education,

As a member of the public charter school community, I am submitting these comments in opposition to the proposed Regulation #6-349: Charter Schools and Cyber Charter Schools.

The Pennsylvania Department of Education is a taxpayer-funded agency whose stated mission is “to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens.” This proposed regulation does not support your agency’s mission and is harmful toward the 150,000-plus public charter school students, parents and educators in the state.

The majority of Pennsylvania’s charter school students are underserved. Whether it’s a failing school, lack of resources or their emotional and learning needs were simply not being met in the school district, charter schools are serving a population that chose another option. You cannot treat these students, parents and educators as second-class citizens.

My charter school works hard to ensure students have the tools to succeed. It conducts yearly audits and abides by the same reporting standards as district schools, but this regulation would increase the requirements for charter schools only.

This regulation is punitive toward charter schools and would burden them with additional challenges and requirements to maintain operations or grow to serve their student populations. For example, new schools or schools that wish to renew or expand would be required to go through an application process that lacks objective standards and a consistent process.

As you know, the authorizer charged with approving these ambiguous applications is the school district, when a majority of school districts have publicly opposed charter schools and are actively fighting to shut them down. This is essentially the status quo anti-charter process that’s been used for years, with no positive reform. Our students end up paying the price for these political games.

Meanwhile, there is no application requirement for district schools to open, renew or expand their campuses.

The pandemic made clear that families need more choices for education, not fewer. One size does not fit all was made clear when more than 22,000 students enrolled in charter schools last year.

Throughout the pandemic, charter schools have shared resources and collaborated within the educational community to ensure students have continuity of education and the tools for a quality education. They should be collaborated with as leaders in the education community, not targeted with overreaching regulations.

Any potential reforms to charter schools should be reviewed and voted on by the Legislature. At a minimum, we need more time to read and understand the impacts of this regulation to comment. Thirty days is not enough. The comment period should be extended, and regulators should take the time to hear directly from Pennsylvania’s families and

students with statewide listening sessions.

Every child and parent in Pennsylvania deserves the right to choose the public education option best for them. It is clear anti-charter special interest groups are driving this proposed regulation. Stop playing politics with our children's futures.

Sincerely,

Sarah Blose

2605 Nicholson Rd, Sewickley, PA 15143, USA

sarah.blose@padistance.org

## ED, CharterRegs

---

**From:** Erin Christman <noreply@citizenwindow.io>  
**Sent:** Thursday, October 7, 2021 1:21 PM  
**To:** ED, CharterRegs  
**Subject:** [External] Opposition to Regulation #6-349: Charter Schools and Cyber Charter Schools

**ATTENTION:** This email message is from an external sender. Do not open links or attachments from unknown sources. To report suspicious email, forward the message as an attachment to [CWOPA\\_SPAM@pa.gov](mailto:CWOPA_SPAM@pa.gov).

Dear Secretary Ortega and the Pennsylvania Department of Education,

As a member of the public charter school community, I am submitting these comments in opposition to the proposed Regulation #6-349: Charter Schools and Cyber Charter Schools.

The Pennsylvania Department of Education is a taxpayer-funded agency whose stated mission is “to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens.” This proposed regulation does not support your agency’s mission and is harmful toward the 150,000-plus public charter school students, parents and educators in the state.

The majority of Pennsylvania’s charter school students are underserved. Whether it’s a failing school, lack of resources or their emotional and learning needs were simply not being met in the school district, charter schools are serving a population that chose another option. You cannot treat these students, parents and educators as second-class citizens.

My charter school works hard to ensure students have the tools to succeed. It conducts yearly audits and abides by the same reporting standards as district schools, but this regulation would increase the requirements for charter schools only.

This regulation is punitive toward charter schools and would burden them with additional challenges and requirements to maintain operations or grow to serve their student populations. For example, new schools or schools that wish to renew or expand would be required to go through an application process that lacks objective standards and a consistent process.

As you know, the authorizer charged with approving these ambiguous applications is the school district, when a majority of school districts have publicly opposed charter schools and are actively fighting to shut them down. This is essentially the status quo anti-charter process that’s been used for years, with no positive reform. Our students end up paying the price for these political games.

Meanwhile, there is no application requirement for district schools to open, renew or expand their campuses.

The pandemic made clear that families need more choices for education, not fewer. One size does not fit all was made clear when more than 22,000 students enrolled in charter schools last year.

Throughout the pandemic, charter schools have shared resources and collaborated within the educational community to ensure students have continuity of education and the tools for a quality education. They should be collaborated with as leaders in the education community, not targeted with overreaching regulations.

Any potential reforms to charter schools should be reviewed and voted on by the Legislature. At a minimum, we need more time to read and understand the impacts of this regulation to comment. Thirty days is not enough. The comment period should be extended, and regulators should take the time to hear directly from Pennsylvania’s families and

students with statewide listening sessions.

Every child and parent in Pennsylvania deserves the right to choose the public education option best for them. It is clear anti-charter special interest groups are driving this proposed regulation. Stop playing politics with our children's futures.

Sincerely,

Erin Christman

562 Beck Rd, Souderton, PA 18964, USA

Ezchristman19@gmail.com



## ED, CharterRegs

---

**From:** Allie Hughes <noreply@citizenwindow.io>  
**Sent:** Thursday, October 7, 2021 1:04 PM  
**To:** ED, CharterRegs  
**Subject:** [External] Opposition to Regulation #6-349: Charter Schools and Cyber Charter Schools

**ATTENTION:** This email message is from an external sender. Do not open links or attachments from unknown sources. To report suspicious email, forward the message as an attachment to [CWOPA\\_SPAM@pa.gov](mailto:CWOPA_SPAM@pa.gov).

Dear Secretary Ortega and the Pennsylvania Department of Education,

As a member of the public charter school community, I am submitting these comments in opposition to the proposed Regulation #6-349: Charter Schools and Cyber Charter Schools.

The Pennsylvania Department of Education is a taxpayer-funded agency whose stated mission is “to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens.” This proposed regulation does not support your agency’s mission and is harmful toward the 150,000-plus public charter school students, parents and educators in the state.

The majority of Pennsylvania’s charter school students are underserved. Whether it’s a failing school, lack of resources or their emotional and learning needs were simply not being met in the school district, charter schools are serving a population that chose another option. You cannot treat these students, parents and educators as second-class citizens.

My charter school works hard to ensure students have the tools to succeed. It conducts yearly audits and abides by the same reporting standards as district schools, but this regulation would increase the requirements for charter schools only.

This regulation is punitive toward charter schools and would burden them with additional challenges and requirements to maintain operations or grow to serve their student populations. For example, new schools or schools that wish to renew or expand would be required to go through an application process that lacks objective standards and a consistent process.

As you know, the authorizer charged with approving these ambiguous applications is the school district, when a majority of school districts have publicly opposed charter schools and are actively fighting to shut them down. This is essentially the status quo anti-charter process that’s been used for years, with no positive reform. Our students end up paying the price for these political games.

Meanwhile, there is no application requirement for district schools to open, renew or expand their campuses.

The pandemic made clear that families need more choices for education, not fewer. One size does not fit all was made clear when more than 22,000 students enrolled in charter schools last year.

Throughout the pandemic, charter schools have shared resources and collaborated within the educational community to ensure students have continuity of education and the tools for a quality education. They should be collaborated with as leaders in the education community, not targeted with overreaching regulations.

Any potential reforms to charter schools should be reviewed and voted on by the Legislature. At a minimum, we need more time to read and understand the impacts of this regulation to comment. Thirty days is not enough. The comment period should be extended, and regulators should take the time to hear directly from Pennsylvania’s families and

students with statewide listening sessions.

Every child and parent in Pennsylvania deserves the right to choose the public education option best for them. It is clear anti-charter special interest groups are driving this proposed regulation. Stop playing politics with our children's futures.

Sincerely,

Allie Hughes

3197 Main St., Green Lane, PA 18054, USA

mildews-craving.00@icloud.com

## ED, CharterRegs

---

**From:** Janaya Peterson <noreply@citizenwindow.io>  
**Sent:** Thursday, October 7, 2021 12:55 PM  
**To:** ED, CharterRegs  
**Subject:** [External] Opposition to Regulation #6-349: Charter Schools and Cyber Charter Schools

**ATTENTION:** This email message is from an external sender. Do not open links or attachments from unknown sources. To report suspicious email, forward the message as an attachment to [CWOPA\\_SPAM@pa.gov](mailto:CWOPA_SPAM@pa.gov).

Dear Secretary Ortega and the Pennsylvania Department of Education,

As a member of the public charter school community, I am submitting these comments in opposition to the proposed Regulation #6-349: Charter Schools and Cyber Charter Schools.

The Pennsylvania Department of Education is a taxpayer-funded agency whose stated mission is “to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens.” This proposed regulation does not support your agency’s mission and is harmful toward the 150,000-plus public charter school students, parents and educators in the state.

The majority of Pennsylvania’s charter school students are underserved. Whether it’s a failing school, lack of resources or their emotional and learning needs were simply not being met in the school district, charter schools are serving a population that chose another option. You cannot treat these students, parents and educators as second-class citizens.

My charter school works hard to ensure students have the tools to succeed. It conducts yearly audits and abides by the same reporting standards as district schools, but this regulation would increase the requirements for charter schools only.

This regulation is punitive toward charter schools and would burden them with additional challenges and requirements to maintain operations or grow to serve their student populations. For example, new schools or schools that wish to renew or expand would be required to go through an application process that lacks objective standards and a consistent process.

As you know, the authorizer charged with approving these ambiguous applications is the school district, when a majority of school districts have publicly opposed charter schools and are actively fighting to shut them down. This is essentially the status quo anti-charter process that’s been used for years, with no positive reform. Our students end up paying the price for these political games.

Meanwhile, there is no application requirement for district schools to open, renew or expand their campuses.

The pandemic made clear that families need more choices for education, not fewer. One size does not fit all was made clear when more than 22,000 students enrolled in charter schools last year.

Throughout the pandemic, charter schools have shared resources and collaborated within the educational community to ensure students have continuity of education and the tools for a quality education. They should be collaborated with as leaders in the education community, not targeted with overreaching regulations.

Any potential reforms to charter schools should be reviewed and voted on by the Legislature. At a minimum, we need more time to read and understand the impacts of this regulation to comment. Thirty days is not enough. The comment period should be extended, and regulators should take the time to hear directly from Pennsylvania’s families and

students with statewide listening sessions.

Every child and parent in Pennsylvania deserves the right to choose the public education option best for them. It is clear anti-charter special interest groups are driving this proposed regulation. Stop playing politics with our children's futures.

Sincerely,

Janaya Peterson

8422 Dersam St, Pittsburgh, PA 15235, USA

Janpete89@gmail.com

## ED, CharterRegs

---

**From:** Annette Ferrari <noreply@citizenwindow.io>  
**Sent:** Thursday, October 7, 2021 12:34 PM  
**To:** ED, CharterRegs  
**Subject:** [External] Opposition to Regulation #6-349: Charter Schools and Cyber Charter Schools

**ATTENTION:** This email message is from an external sender. Do not open links or attachments from unknown sources. To report suspicious email, forward the message as an attachment to [CWOPA\\_SPAM@pa.gov](mailto:CWOPA_SPAM@pa.gov).

Dear Secretary Ortega and the Pennsylvania Department of Education,

As a member of the public charter school community, I am submitting these comments in opposition to the proposed Regulation #6-349: Charter Schools and Cyber Charter Schools.

The Pennsylvania Department of Education is a taxpayer-funded agency whose stated mission is “to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens.” This proposed regulation does not support your agency’s mission and is harmful toward the 150,000-plus public charter school students, parents and educators in the state.

The majority of Pennsylvania’s charter school students are underserved. Whether it’s a failing school, lack of resources or their emotional and learning needs were simply not being met in the school district, charter schools are serving a population that chose another option. You cannot treat these students, parents and educators as second-class citizens.

My charter school works hard to ensure students have the tools to succeed. It conducts yearly audits and abides by the same reporting standards as district schools, but this regulation would increase the requirements for charter schools only.

This regulation is punitive toward charter schools and would burden them with additional challenges and requirements to maintain operations or grow to serve their student populations. For example, new schools or schools that wish to renew or expand would be required to go through an application process that lacks objective standards and a consistent process.

As you know, the authorizer charged with approving these ambiguous applications is the school district, when a majority of school districts have publicly opposed charter schools and are actively fighting to shut them down. This is essentially the status quo anti-charter process that’s been used for years, with no positive reform. Our students end up paying the price for these political games.

Meanwhile, there is no application requirement for district schools to open, renew or expand their campuses.

The pandemic made clear that families need more choices for education, not fewer. One size does not fit all was made clear when more than 22,000 students enrolled in charter schools last year.

Throughout the pandemic, charter schools have shared resources and collaborated within the educational community to ensure students have continuity of education and the tools for a quality education. They should be collaborated with as leaders in the education community, not targeted with overreaching regulations.

Any potential reforms to charter schools should be reviewed and voted on by the Legislature. At a minimum, we need more time to read and understand the impacts of this regulation to comment. Thirty days is not enough. The comment period should be extended, and regulators should take the time to hear directly from Pennsylvania’s families and

students with statewide listening sessions.

Every child and parent in Pennsylvania deserves the right to choose the public education option best for them. It is clear anti-charter special interest groups are driving this proposed regulation. Stop playing politics with our children's futures.

Sincerely,

Annette Ferrari

6802 National Pike E, New Salem, PA 15468, USA

aeferrari@me.com

## ED, CharterRegs

---

**From:** Kristy Albright <noreply@citizenwindow.io>  
**Sent:** Thursday, October 7, 2021 12:31 PM  
**To:** ED, CharterRegs  
**Subject:** [External] Opposition to Regulation #6-349: Charter Schools and Cyber Charter Schools

**ATTENTION:** This email message is from an external sender. Do not open links or attachments from unknown sources. To report suspicious email, forward the message as an attachment to [CWOPA\\_SPAM@pa.gov](mailto:CWOPA_SPAM@pa.gov).

Dear Secretary Ortega and the Pennsylvania Department of Education,

As a member of the public charter school community, I am submitting these comments in opposition to the proposed Regulation #6-349: Charter Schools and Cyber Charter Schools.

The Pennsylvania Department of Education is a taxpayer-funded agency whose stated mission is “to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens.” This proposed regulation does not support your agency’s mission and is harmful toward the 150,000-plus public charter school students, parents and educators in the state.

The majority of Pennsylvania’s charter school students are underserved. Whether it’s a failing school, lack of resources or their emotional and learning needs were simply not being met in the school district, charter schools are serving a population that chose another option. You cannot treat these students, parents and educators as second-class citizens.

My charter school works hard to ensure students have the tools to succeed. It conducts yearly audits and abides by the same reporting standards as district schools, but this regulation would increase the requirements for charter schools only.

This regulation is punitive toward charter schools and would burden them with additional challenges and requirements to maintain operations or grow to serve their student populations. For example, new schools or schools that wish to renew or expand would be required to go through an application process that lacks objective standards and a consistent process.

As you know, the authorizer charged with approving these ambiguous applications is the school district, when a majority of school districts have publicly opposed charter schools and are actively fighting to shut them down. This is essentially the status quo anti-charter process that’s been used for years, with no positive reform. Our students end up paying the price for these political games.

Meanwhile, there is no application requirement for district schools to open, renew or expand their campuses.

The pandemic made clear that families need more choices for education, not fewer. One size does not fit all was made clear when more than 22,000 students enrolled in charter schools last year.

Throughout the pandemic, charter schools have shared resources and collaborated within the educational community to ensure students have continuity of education and the tools for a quality education. They should be collaborated with as leaders in the education community, not targeted with overreaching regulations.

Any potential reforms to charter schools should be reviewed and voted on by the Legislature. At a minimum, we need more time to read and understand the impacts of this regulation to comment. Thirty days is not enough. The comment period should be extended, and regulators should take the time to hear directly from Pennsylvania’s families and

students with statewide listening sessions.

Every child and parent in Pennsylvania deserves the right to choose the public education option best for them. It is clear anti-charter special interest groups are driving this proposed regulation. Stop playing politics with our children's futures.

Sincerely,

Kristy Albright

409 Stoneridge Rd, Emmaus, PA 18049, USA

KRISTYANDBRETT@YAHOO.COM



## ED, CharterRegs

---

**From:** Jonathan Miller <noreply@citizenwindow.io>  
**Sent:** Thursday, October 7, 2021 12:23 PM  
**To:** ED, CharterRegs  
**Subject:** [External] Opposition to Regulation #6-349: Charter Schools and Cyber Charter Schools

**ATTENTION:** This email message is from an external sender. Do not open links or attachments from unknown sources. To report suspicious email, forward the message as an attachment to [CWOPA\\_SPAM@pa.gov](mailto:CWOPA_SPAM@pa.gov).

Dear Secretary Ortega and the Pennsylvania Department of Education,

As a member of the public charter school community, I am submitting these comments in opposition to the proposed Regulation #6-349: Charter Schools and Cyber Charter Schools.

The Pennsylvania Department of Education is a taxpayer-funded agency whose stated mission is “to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens.” This proposed regulation does not support your agency’s mission and is harmful toward the 150,000-plus public charter school students, parents and educators in the state.

The majority of Pennsylvania’s charter school students are underserved. Whether it’s a failing school, lack of resources or their emotional and learning needs were simply not being met in the school district, charter schools are serving a population that chose another option. You cannot treat these students, parents and educators as second-class citizens.

My charter school works hard to ensure students have the tools to succeed. It conducts yearly audits and abides by the same reporting standards as district schools, but this regulation would increase the requirements for charter schools only.

This regulation is punitive toward charter schools and would burden them with additional challenges and requirements to maintain operations or grow to serve their student populations. For example, new schools or schools that wish to renew or expand would be required to go through an application process that lacks objective standards and a consistent process.

As you know, the authorizer charged with approving these ambiguous applications is the school district, when a majority of school districts have publicly opposed charter schools and are actively fighting to shut them down. This is essentially the status quo anti-charter process that’s been used for years, with no positive reform. Our students end up paying the price for these political games.

Meanwhile, there is no application requirement for district schools to open, renew or expand their campuses.

The pandemic made clear that families need more choices for education, not fewer. One size does not fit all was made clear when more than 22,000 students enrolled in charter schools last year.

Throughout the pandemic, charter schools have shared resources and collaborated within the educational community to ensure students have continuity of education and the tools for a quality education. They should be collaborated with as leaders in the education community, not targeted with overreaching regulations.

Any potential reforms to charter schools should be reviewed and voted on by the Legislature. At a minimum, we need more time to read and understand the impacts of this regulation to comment. Thirty days is not enough. The comment period should be extended, and regulators should take the time to hear directly from Pennsylvania’s families and

students with statewide listening sessions.

Every child and parent in Pennsylvania deserves the right to choose the public education option best for them. It is clear anti-charter special interest groups are driving this proposed regulation. Stop playing politics with our children's futures.

Sincerely,

Jonathan Miller

1417 Hillsboro St, Pittsburgh, PA 15204, USA

bafmat2002@yahoo.com

## ED, CharterRegs

---

**From:** Gerneil Miller <noreply@citizenwindow.io>  
**Sent:** Thursday, October 7, 2021 12:22 PM  
**To:** ED, CharterRegs  
**Subject:** [External] Opposition to Regulation #6-349: Charter Schools and Cyber Charter Schools

**ATTENTION:** This email message is from an external sender. Do not open links or attachments from unknown sources. To report suspicious email, forward the message as an attachment to [CWOPA\\_SPAM@pa.gov](mailto:CWOPA_SPAM@pa.gov).

Dear Secretary Ortega and the Pennsylvania Department of Education,

As a member of the public charter school community, I am submitting these comments in opposition to the proposed Regulation #6-349: Charter Schools and Cyber Charter Schools.

The Pennsylvania Department of Education is a taxpayer-funded agency whose stated mission is “to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens.” This proposed regulation does not support your agency’s mission and is harmful toward the 150,000-plus public charter school students, parents and educators in the state.

The majority of Pennsylvania’s charter school students are underserved. Whether it’s a failing school, lack of resources or their emotional and learning needs were simply not being met in the school district, charter schools are serving a population that chose another option. You cannot treat these students, parents and educators as second-class citizens.

My charter school works hard to ensure students have the tools to succeed. It conducts yearly audits and abides by the same reporting standards as district schools, but this regulation would increase the requirements for charter schools only.

This regulation is punitive toward charter schools and would burden them with additional challenges and requirements to maintain operations or grow to serve their student populations. For example, new schools or schools that wish to renew or expand would be required to go through an application process that lacks objective standards and a consistent process.

As you know, the authorizer charged with approving these ambiguous applications is the school district, when a majority of school districts have publicly opposed charter schools and are actively fighting to shut them down. This is essentially the status quo anti-charter process that’s been used for years, with no positive reform. Our students end up paying the price for these political games.

Meanwhile, there is no application requirement for district schools to open, renew or expand their campuses.

The pandemic made clear that families need more choices for education, not fewer. One size does not fit all was made clear when more than 22,000 students enrolled in charter schools last year.

Throughout the pandemic, charter schools have shared resources and collaborated within the educational community to ensure students have continuity of education and the tools for a quality education. They should be collaborated with as leaders in the education community, not targeted with overreaching regulations.

Any potential reforms to charter schools should be reviewed and voted on by the Legislature. At a minimum, we need more time to read and understand the impacts of this regulation to comment. Thirty days is not enough. The comment period should be extended, and regulators should take the time to hear directly from Pennsylvania’s families and

students with statewide listening sessions.

Every child and parent in Pennsylvania deserves the right to choose the public education option best for them. It is clear anti-charter special interest groups are driving this proposed regulation. Stop playing politics with our children's futures.

Sincerely,

Gerneil Miller

1417 Hillsboro St, Pittsburgh, PA 15204, USA

gerneil07@yahoo.com

## ED, CharterRegs

---

**From:** Matthew Heinz <noreply@citizenwindow.io>  
**Sent:** Thursday, October 7, 2021 12:20 PM  
**To:** ED, CharterRegs  
**Subject:** [External] Opposition to Regulation #6-349: Charter Schools and Cyber Charter Schools

**ATTENTION:** This email message is from an external sender. Do not open links or attachments from unknown sources. To report suspicious email, forward the message as an attachment to [CWOPA\\_SPAM@pa.gov](mailto:CWOPA_SPAM@pa.gov).

Dear Secretary Ortega and the Pennsylvania Department of Education,

As a member of the public charter school community, I am submitting these comments in opposition to the proposed Regulation #6-349: Charter Schools and Cyber Charter Schools.

The Pennsylvania Department of Education is a taxpayer-funded agency whose stated mission is “to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens.” This proposed regulation does not support your agency’s mission and is harmful toward the 150,000-plus public charter school students, parents and educators in the state.

The majority of Pennsylvania’s charter school students are underserved. Whether it’s a failing school, lack of resources or their emotional and learning needs were simply not being met in the school district, charter schools are serving a population that chose another option. You cannot treat these students, parents and educators as second-class citizens.

My charter school works hard to ensure students have the tools to succeed. It conducts yearly audits and abides by the same reporting standards as district schools, but this regulation would increase the requirements for charter schools only.

This regulation is punitive toward charter schools and would burden them with additional challenges and requirements to maintain operations or grow to serve their student populations. For example, new schools or schools that wish to renew or expand would be required to go through an application process that lacks objective standards and a consistent process.

As you know, the authorizer charged with approving these ambiguous applications is the school district, when a majority of school districts have publicly opposed charter schools and are actively fighting to shut them down. This is essentially the status quo anti-charter process that’s been used for years, with no positive reform. Our students end up paying the price for these political games.

Meanwhile, there is no application requirement for district schools to open, renew or expand their campuses.

The pandemic made clear that families need more choices for education, not fewer. One size does not fit all was made clear when more than 22,000 students enrolled in charter schools last year.

Throughout the pandemic, charter schools have shared resources and collaborated within the educational community to ensure students have continuity of education and the tools for a quality education. They should be collaborated with as leaders in the education community, not targeted with overreaching regulations.

Any potential reforms to charter schools should be reviewed and voted on by the Legislature. At a minimum, we need more time to read and understand the impacts of this regulation to comment. Thirty days is not enough. The comment period should be extended, and regulators should take the time to hear directly from Pennsylvania’s families and

students with statewide listening sessions.

Every child and parent in Pennsylvania deserves the right to choose the public education option best for them. It is clear anti-charter special interest groups are driving this proposed regulation. Stop playing politics with our children's futures.

Sincerely,

Matthew Heinz

7640 Steubenville Pike, Oakdale, PA 15071, USA

matthewheinz48@gmail.com

## ED, CharterRegs

---

**From:** Leah DeSantis <noreply@citizenwindow.io>  
**Sent:** Thursday, October 7, 2021 12:19 PM  
**To:** ED, CharterRegs  
**Subject:** [External] Opposition to Regulation #6-349: Charter Schools and Cyber Charter Schools

**ATTENTION:** This email message is from an external sender. Do not open links or attachments from unknown sources. To report suspicious email, forward the message as an attachment to [CWOPA\\_SPAM@pa.gov](mailto:CWOPA_SPAM@pa.gov).

Dear Secretary Ortega and the Pennsylvania Department of Education,

As a member of the public charter school community, I am submitting these comments in opposition to the proposed Regulation #6-349: Charter Schools and Cyber Charter Schools.

The Pennsylvania Department of Education is a taxpayer-funded agency whose stated mission is “to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens.” This proposed regulation does not support your agency’s mission and is harmful toward the 150,000-plus public charter school students, parents and educators in the state.

The majority of Pennsylvania’s charter school students are underserved. Whether it’s a failing school, lack of resources or their emotional and learning needs were simply not being met in the school district, charter schools are serving a population that chose another option. You cannot treat these students, parents and educators as second-class citizens.

My charter school works hard to ensure students have the tools to succeed. It conducts yearly audits and abides by the same reporting standards as district schools, but this regulation would increase the requirements for charter schools only.

This regulation is punitive toward charter schools and would burden them with additional challenges and requirements to maintain operations or grow to serve their student populations. For example, new schools or schools that wish to renew or expand would be required to go through an application process that lacks objective standards and a consistent process.

As you know, the authorizer charged with approving these ambiguous applications is the school district, when a majority of school districts have publicly opposed charter schools and are actively fighting to shut them down. This is essentially the status quo anti-charter process that’s been used for years, with no positive reform. Our students end up paying the price for these political games.

Meanwhile, there is no application requirement for district schools to open, renew or expand their campuses.

The pandemic made clear that families need more choices for education, not fewer. One size does not fit all was made clear when more than 22,000 students enrolled in charter schools last year.

Throughout the pandemic, charter schools have shared resources and collaborated within the educational community to ensure students have continuity of education and the tools for a quality education. They should be collaborated with as leaders in the education community, not targeted with overreaching regulations.

Any potential reforms to charter schools should be reviewed and voted on by the Legislature. At a minimum, we need more time to read and understand the impacts of this regulation to comment. Thirty days is not enough. The comment period should be extended, and regulators should take the time to hear directly from Pennsylvania’s families and

students with statewide listening sessions.

Every child and parent in Pennsylvania deserves the right to choose the public education option best for them. It is clear anti-charter special interest groups are driving this proposed regulation. Stop playing politics with our children's futures.

Sincerely,

Leah DeSantis

2605 Nicholson Rd, Sewickley, PA 15143, USA

[leah.desantis@padistance.org](mailto:leah.desantis@padistance.org)



## ED, CharterRegs

---

**From:** tawnya frain <noreply@citizenwindow.io>  
**Sent:** Thursday, October 7, 2021 12:12 PM  
**To:** ED, CharterRegs  
**Subject:** [External] Opposition to Regulation #6-349: Charter Schools and Cyber Charter Schools

**ATTENTION:** This email message is from an external sender. Do not open links or attachments from unknown sources. To report suspicious email, forward the message as an attachment to [CWOPA\\_SPAM@pa.gov](mailto:CWOPA_SPAM@pa.gov).

Dear Secretary Ortega and the Pennsylvania Department of Education,

As a member of the public charter school community, I am submitting these comments in opposition to the proposed Regulation #6-349: Charter Schools and Cyber Charter Schools.

The Pennsylvania Department of Education is a taxpayer-funded agency whose stated mission is “to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens.” This proposed regulation does not support your agency’s mission and is harmful toward the 150,000-plus public charter school students, parents and educators in the state.

The majority of Pennsylvania’s charter school students are underserved. Whether it’s a failing school, lack of resources or their emotional and learning needs were simply not being met in the school district, charter schools are serving a population that chose another option. You cannot treat these students, parents and educators as second-class citizens.

My charter school works hard to ensure students have the tools to succeed. It conducts yearly audits and abides by the same reporting standards as district schools, but this regulation would increase the requirements for charter schools only.

This regulation is punitive toward charter schools and would burden them with additional challenges and requirements to maintain operations or grow to serve their student populations. For example, new schools or schools that wish to renew or expand would be required to go through an application process that lacks objective standards and a consistent process.

As you know, the authorizer charged with approving these ambiguous applications is the school district, when a majority of school districts have publicly opposed charter schools and are actively fighting to shut them down. This is essentially the status quo anti-charter process that’s been used for years, with no positive reform. Our students end up paying the price for these political games.

Meanwhile, there is no application requirement for district schools to open, renew or expand their campuses.

The pandemic made clear that families need more choices for education, not fewer. One size does not fit all was made clear when more than 22,000 students enrolled in charter schools last year.

Throughout the pandemic, charter schools have shared resources and collaborated within the educational community to ensure students have continuity of education and the tools for a quality education. They should be collaborated with as leaders in the education community, not targeted with overreaching regulations.

Any potential reforms to charter schools should be reviewed and voted on by the Legislature. At a minimum, we need more time to read and understand the impacts of this regulation to comment. Thirty days is not enough. The comment period should be extended, and regulators should take the time to hear directly from Pennsylvania’s families and

students with statewide listening sessions.

Every child and parent in Pennsylvania deserves the right to choose the public education option best for them. It is clear anti-charter special interest groups are driving this proposed regulation. Stop playing politics with our children's futures.

Sincerely,

tawnya frain

210 Pauline Dr, Saltsburg, PA 15681, USA

batfrain@comcast.net

## ED, CharterRegs

---

**From:** Mandy Rauenzahn <noreply@citizenwindow.io>  
**Sent:** Thursday, October 7, 2021 12:09 PM  
**To:** ED, CharterRegs  
**Subject:** [External] Opposition to Regulation #6-349: Charter Schools and Cyber Charter Schools

**ATTENTION:** This email message is from an external sender. Do not open links or attachments from unknown sources. To report suspicious email, forward the message as an attachment to [CWOPA\\_SPAM@pa.gov](mailto:CWOPA_SPAM@pa.gov).

Dear Secretary Ortega and the Pennsylvania Department of Education,

As a member of the public charter school community, I am submitting these comments in opposition to the proposed Regulation #6-349: Charter Schools and Cyber Charter Schools.

The Pennsylvania Department of Education is a taxpayer-funded agency whose stated mission is “to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens.” This proposed regulation does not support your agency’s mission and is harmful toward the 150,000-plus public charter school students, parents and educators in the state.

The majority of Pennsylvania’s charter school students are underserved. Whether it’s a failing school, lack of resources or their emotional and learning needs were simply not being met in the school district, charter schools are serving a population that chose another option. You cannot treat these students, parents and educators as second-class citizens.

My charter school works hard to ensure students have the tools to succeed. It conducts yearly audits and abides by the same reporting standards as district schools, but this regulation would increase the requirements for charter schools only.

This regulation is punitive toward charter schools and would burden them with additional challenges and requirements to maintain operations or grow to serve their student populations. For example, new schools or schools that wish to renew or expand would be required to go through an application process that lacks objective standards and a consistent process.

As you know, the authorizer charged with approving these ambiguous applications is the school district, when a majority of school districts have publicly opposed charter schools and are actively fighting to shut them down. This is essentially the status quo anti-charter process that’s been used for years, with no positive reform. Our students end up paying the price for these political games.

Meanwhile, there is no application requirement for district schools to open, renew or expand their campuses.

The pandemic made clear that families need more choices for education, not fewer. One size does not fit all was made clear when more than 22,000 students enrolled in charter schools last year.

Throughout the pandemic, charter schools have shared resources and collaborated within the educational community to ensure students have continuity of education and the tools for a quality education. They should be collaborated with as leaders in the education community, not targeted with overreaching regulations.

Any potential reforms to charter schools should be reviewed and voted on by the Legislature. At a minimum, we need more time to read and understand the impacts of this regulation to comment. Thirty days is not enough. The comment period should be extended, and regulators should take the time to hear directly from Pennsylvania’s families and

students with statewide listening sessions.

Every child and parent in Pennsylvania deserves the right to choose the public education option best for them. It is clear anti-charter special interest groups are driving this proposed regulation. Stop playing politics with our children's futures.

Sincerely,

Mandy Rauenzahn

8100 St Lawrence Ave, Pittsburgh, PA 15218, USA

mandy.r@verizon.net

## ED, CharterRegs

---

**From:** Mike DePouw <noreply@citizenwindow.io>  
**Sent:** Thursday, October 7, 2021 12:08 PM  
**To:** ED, CharterRegs  
**Subject:** [External] Opposition to Regulation #6-349: Charter Schools and Cyber Charter Schools

**ATTENTION:** This email message is from an external sender. Do not open links or attachments from unknown sources. To report suspicious email, forward the message as an attachment to [CWOPA\\_SPAM@pa.gov](mailto:CWOPA_SPAM@pa.gov).

Dear Secretary Ortega and the Pennsylvania Department of Education,

As a member of the public charter school community, I am submitting these comments in opposition to the proposed Regulation #6-349: Charter Schools and Cyber Charter Schools.

The Pennsylvania Department of Education is a taxpayer-funded agency whose stated mission is “to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens.” This proposed regulation does not support your agency’s mission and is harmful toward the 150,000-plus public charter school students, parents and educators in the state.

The majority of Pennsylvania’s charter school students are underserved. Whether it’s a failing school, lack of resources or their emotional and learning needs were simply not being met in the school district, charter schools are serving a population that chose another option. You cannot treat these students, parents and educators as second-class citizens.

My charter school works hard to ensure students have the tools to succeed. It conducts yearly audits and abides by the same reporting standards as district schools, but this regulation would increase the requirements for charter schools only.

This regulation is punitive toward charter schools and would burden them with additional challenges and requirements to maintain operations or grow to serve their student populations. For example, new schools or schools that wish to renew or expand would be required to go through an application process that lacks objective standards and a consistent process.

As you know, the authorizer charged with approving these ambiguous applications is the school district, when a majority of school districts have publicly opposed charter schools and are actively fighting to shut them down. This is essentially the status quo anti-charter process that’s been used for years, with no positive reform. Our students end up paying the price for these political games.

Meanwhile, there is no application requirement for district schools to open, renew or expand their campuses.

The pandemic made clear that families need more choices for education, not fewer. One size does not fit all was made clear when more than 22,000 students enrolled in charter schools last year.

Throughout the pandemic, charter schools have shared resources and collaborated within the educational community to ensure students have continuity of education and the tools for a quality education. They should be collaborated with as leaders in the education community, not targeted with overreaching regulations.

Any potential reforms to charter schools should be reviewed and voted on by the Legislature. At a minimum, we need more time to read and understand the impacts of this regulation to comment. Thirty days is not enough. The comment period should be extended, and regulators should take the time to hear directly from Pennsylvania’s families and

students with statewide listening sessions.

Every child and parent in Pennsylvania deserves the right to choose the public education option best for them. It is clear anti-charter special interest groups are driving this proposed regulation. Stop playing politics with our children's futures.

Sincerely,

Mike DePouw

72 Colonial Dr, Telford, PA 18969, USA

spottedmahn@gmail.com

## ED, CharterRegs

---

**From:** Susannah Azzaro <noreply@citizenwindow.io>  
**Sent:** Thursday, October 7, 2021 12:05 PM  
**To:** ED, CharterRegs  
**Subject:** [External] Opposition to Regulation #6-349: Charter Schools and Cyber Charter Schools

**ATTENTION:** This email message is from an external sender. Do not open links or attachments from unknown sources. To report suspicious email, forward the message as an attachment to [CWOPA\\_SPAM@pa.gov](mailto:CWOPA_SPAM@pa.gov).

Dear Secretary Ortega and the Pennsylvania Department of Education,

As a member of the public charter school community, I am submitting these comments in opposition to the proposed Regulation #6-349: Charter Schools and Cyber Charter Schools.

The Pennsylvania Department of Education is a taxpayer-funded agency whose stated mission is “to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens.” This proposed regulation does not support your agency’s mission and is harmful toward the 150,000-plus public charter school students, parents and educators in the state.

The majority of Pennsylvania’s charter school students are underserved. Whether it’s a failing school, lack of resources or their emotional and learning needs were simply not being met in the school district, charter schools are serving a population that chose another option. You cannot treat these students, parents and educators as second-class citizens.

My charter school works hard to ensure students have the tools to succeed. It conducts yearly audits and abides by the same reporting standards as district schools, but this regulation would increase the requirements for charter schools only.

This regulation is punitive toward charter schools and would burden them with additional challenges and requirements to maintain operations or grow to serve their student populations. For example, new schools or schools that wish to renew or expand would be required to go through an application process that lacks objective standards and a consistent process.

As you know, the authorizer charged with approving these ambiguous applications is the school district, when a majority of school districts have publicly opposed charter schools and are actively fighting to shut them down. This is essentially the status quo anti-charter process that’s been used for years, with no positive reform. Our students end up paying the price for these political games.

Meanwhile, there is no application requirement for district schools to open, renew or expand their campuses.

The pandemic made clear that families need more choices for education, not fewer. One size does not fit all was made clear when more than 22,000 students enrolled in charter schools last year.

Throughout the pandemic, charter schools have shared resources and collaborated within the educational community to ensure students have continuity of education and the tools for a quality education. They should be collaborated with as leaders in the education community, not targeted with overreaching regulations.

Any potential reforms to charter schools should be reviewed and voted on by the Legislature. At a minimum, we need more time to read and understand the impacts of this regulation to comment. Thirty days is not enough. The comment period should be extended, and regulators should take the time to hear directly from Pennsylvania’s families and

students with statewide listening sessions.

Every child and parent in Pennsylvania deserves the right to choose the public education option best for them. It is clear anti-charter special interest groups are driving this proposed regulation. Stop playing politics with our children's futures.

Sincerely,

Susannah Azzaro

447 Marietta Pl, Pittsburgh, PA 15228, USA

swazzaro@padistance.org



## ED, CharterRegs

---

**From:** Sherri Grosso <noreply@citizenwindow.io>  
**Sent:** Thursday, October 7, 2021 12:03 PM  
**To:** ED, CharterRegs  
**Subject:** [External] Opposition to Regulation #6-349: Charter Schools and Cyber Charter Schools

**ATTENTION:** This email message is from an external sender. Do not open links or attachments from unknown sources. To report suspicious email, forward the message as an attachment to [CWOPA\\_SPAM@pa.gov](mailto:CWOPA_SPAM@pa.gov).

Dear Secretary Ortega and the Pennsylvania Department of Education,

As a member of the public charter school community, I am submitting these comments in opposition to the proposed Regulation #6-349: Charter Schools and Cyber Charter Schools.

The Pennsylvania Department of Education is a taxpayer-funded agency whose stated mission is “to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens.” This proposed regulation does not support your agency’s mission and is harmful toward the 150,000-plus public charter school students, parents and educators in the state.

The majority of Pennsylvania’s charter school students are underserved. Whether it’s a failing school, lack of resources or their emotional and learning needs were simply not being met in the school district, charter schools are serving a population that chose another option. You cannot treat these students, parents and educators as second-class citizens.

My charter school works hard to ensure students have the tools to succeed. It conducts yearly audits and abides by the same reporting standards as district schools, but this regulation would increase the requirements for charter schools only.

This regulation is punitive toward charter schools and would burden them with additional challenges and requirements to maintain operations or grow to serve their student populations. For example, new schools or schools that wish to renew or expand would be required to go through an application process that lacks objective standards and a consistent process.

As you know, the authorizer charged with approving these ambiguous applications is the school district, when a majority of school districts have publicly opposed charter schools and are actively fighting to shut them down. This is essentially the status quo anti-charter process that’s been used for years, with no positive reform. Our students end up paying the price for these political games.

Meanwhile, there is no application requirement for district schools to open, renew or expand their campuses.

The pandemic made clear that families need more choices for education, not fewer. One size does not fit all was made clear when more than 22,000 students enrolled in charter schools last year.

Throughout the pandemic, charter schools have shared resources and collaborated within the educational community to ensure students have continuity of education and the tools for a quality education. They should be collaborated with as leaders in the education community, not targeted with overreaching regulations.

Any potential reforms to charter schools should be reviewed and voted on by the Legislature. At a minimum, we need more time to read and understand the impacts of this regulation to comment. Thirty days is not enough. The comment period should be extended, and regulators should take the time to hear directly from Pennsylvania’s families and

students with statewide listening sessions.

Every child and parent in Pennsylvania deserves the right to choose the public education option best for them. It is clear anti-charter special interest groups are driving this proposed regulation. Stop playing politics with our children's futures.

Sincerely,

Sherri Grosso

115 Kingsfield Dr, Mars, PA 16046, USA

sherrigrosso@gmail.com

## ED, CharterRegs

---

**From:** Regina Johnson <noreply@citizenwindow.io>  
**Sent:** Thursday, October 7, 2021 11:59 AM  
**To:** ED, CharterRegs  
**Subject:** [External] Opposition to Regulation #6-349: Charter Schools and Cyber Charter Schools

**ATTENTION:** This email message is from an external sender. Do not open links or attachments from unknown sources. To report suspicious email, forward the message as an attachment to [CWOPA\\_SPAM@pa.gov](mailto:CWOPA_SPAM@pa.gov).

Dear Secretary Ortega and the Pennsylvania Department of Education,

As a member of the public charter school community, I am submitting these comments in opposition to the proposed Regulation #6-349: Charter Schools and Cyber Charter Schools.

The Pennsylvania Department of Education is a taxpayer-funded agency whose stated mission is “to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens.” This proposed regulation does not support your agency’s mission and is harmful toward the 150,000-plus public charter school students, parents and educators in the state.

The majority of Pennsylvania’s charter school students are underserved. Whether it’s a failing school, lack of resources or their emotional and learning needs were simply not being met in the school district, charter schools are serving a population that chose another option. You cannot treat these students, parents and educators as second-class citizens.

My charter school works hard to ensure students have the tools to succeed. It conducts yearly audits and abides by the same reporting standards as district schools, but this regulation would increase the requirements for charter schools only.

This regulation is punitive toward charter schools and would burden them with additional challenges and requirements to maintain operations or grow to serve their student populations. For example, new schools or schools that wish to renew or expand would be required to go through an application process that lacks objective standards and a consistent process.

As you know, the authorizer charged with approving these ambiguous applications is the school district, when a majority of school districts have publicly opposed charter schools and are actively fighting to shut them down. This is essentially the status quo anti-charter process that’s been used for years, with no positive reform. Our students end up paying the price for these political games.

Meanwhile, there is no application requirement for district schools to open, renew or expand their campuses.

The pandemic made clear that families need more choices for education, not fewer. One size does not fit all was made clear when more than 22,000 students enrolled in charter schools last year.

Throughout the pandemic, charter schools have shared resources and collaborated within the educational community to ensure students have continuity of education and the tools for a quality education. They should be collaborated with as leaders in the education community, not targeted with overreaching regulations.

Any potential reforms to charter schools should be reviewed and voted on by the Legislature. At a minimum, we need more time to read and understand the impacts of this regulation to comment. Thirty days is not enough. The comment period should be extended, and regulators should take the time to hear directly from Pennsylvania’s families and

students with statewide listening sessions.

Every child and parent in Pennsylvania deserves the right to choose the public education option best for them. It is clear anti-charter special interest groups are driving this proposed regulation. Stop playing politics with our children's futures.

Sincerely,

Regina Johnson

7232 Cornelius St, Philadelphia, PA 19138, USA

geenaj27@gmail.com

## ED, CharterRegs

---

**From:** Nicole Huggler <noreply@citizenwindow.io>  
**Sent:** Thursday, October 7, 2021 11:57 AM  
**To:** ED, CharterRegs  
**Subject:** [External] Opposition to Regulation #6-349: Charter Schools and Cyber Charter Schools

**ATTENTION:** This email message is from an external sender. Do not open links or attachments from unknown sources. To report suspicious email, forward the message as an attachment to [CWOPA\\_SPAM@pa.gov](mailto:CWOPA_SPAM@pa.gov).

Dear Secretary Ortega and the Pennsylvania Department of Education,

As a member of the public charter school community, I am submitting these comments in opposition to the proposed Regulation #6-349: Charter Schools and Cyber Charter Schools.

The Pennsylvania Department of Education is a taxpayer-funded agency whose stated mission is “to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens.” This proposed regulation does not support your agency’s mission and is harmful toward the 150,000-plus public charter school students, parents and educators in the state.

The majority of Pennsylvania’s charter school students are underserved. Whether it’s a failing school, lack of resources or their emotional and learning needs were simply not being met in the school district, charter schools are serving a population that chose another option. You cannot treat these students, parents and educators as second-class citizens.

My charter school works hard to ensure students have the tools to succeed. It conducts yearly audits and abides by the same reporting standards as district schools, but this regulation would increase the requirements for charter schools only.

This regulation is punitive toward charter schools and would burden them with additional challenges and requirements to maintain operations or grow to serve their student populations. For example, new schools or schools that wish to renew or expand would be required to go through an application process that lacks objective standards and a consistent process.

As you know, the authorizer charged with approving these ambiguous applications is the school district, when a majority of school districts have publicly opposed charter schools and are actively fighting to shut them down. This is essentially the status quo anti-charter process that’s been used for years, with no positive reform. Our students end up paying the price for these political games.

Meanwhile, there is no application requirement for district schools to open, renew or expand their campuses.

The pandemic made clear that families need more choices for education, not fewer. One size does not fit all was made clear when more than 22,000 students enrolled in charter schools last year.

Throughout the pandemic, charter schools have shared resources and collaborated within the educational community to ensure students have continuity of education and the tools for a quality education. They should be collaborated with as leaders in the education community, not targeted with overreaching regulations.

Any potential reforms to charter schools should be reviewed and voted on by the Legislature. At a minimum, we need more time to read and understand the impacts of this regulation to comment. Thirty days is not enough. The comment period should be extended, and regulators should take the time to hear directly from Pennsylvania’s families and

students with statewide listening sessions.

Every child and parent in Pennsylvania deserves the right to choose the public education option best for them. It is clear anti-charter special interest groups are driving this proposed regulation. Stop playing politics with our children's futures.

Sincerely,

Nicole Huggler

21 1st St, Galeton, PA 16922, USA

Hugglerni88@gmail.com

## ED, CharterRegs

---

**From:** Matthew Gates <noreply@citizenwindow.io>  
**Sent:** Thursday, October 7, 2021 11:54 AM  
**To:** ED, CharterRegs  
**Subject:** [External] Opposition to Regulation #6-349: Charter Schools and Cyber Charter Schools

**ATTENTION:** *This email message is from an external sender. Do not open links or attachments from unknown sources. To report suspicious email, forward the message as an attachment to CWOPA\_SPAM@pa.gov.*

Dear Secretary Ortega and the Pennsylvania Department of Education,

As a member of the public charter school community, I am submitting these comments in opposition to the proposed Regulation #6-349: Charter Schools and Cyber Charter Schools.

The Pennsylvania Department of Education is a taxpayer-funded agency whose stated mission is “to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens.” This proposed regulation does not support your agency’s mission and is harmful toward the 150,000-plus public charter school students, parents and educators in the state.

The majority of Pennsylvania’s charter school students are underserved. Whether it’s a failing school, lack of resources or their emotional and learning needs were simply not being met in the school district, charter schools are serving a population that chose another option. You cannot treat these students, parents and educators as second-class citizens.

My charter school works hard to ensure students have the tools to succeed. It conducts yearly audits and abides by the same reporting standards as district schools, but this regulation would increase the requirements for charter schools only.

This regulation is punitive toward charter schools and would burden them with additional challenges and requirements to maintain operations or grow to serve their student populations. For example, new schools or schools that wish to renew or expand would be required to go through an application process that lacks objective standards and a consistent process.

As you know, the authorizer charged with approving these ambiguous applications is the school district, when a majority of school districts have publicly opposed charter schools and are actively fighting to shut them down. This is essentially the status quo anti-charter process that’s been used for years, with no positive reform. Our students end up paying the price for these political games.

Meanwhile, there is no application requirement for district schools to open, renew or expand their campuses.

The pandemic made clear that families need more choices for education, not fewer. One size does not fit all was made clear when more than 22,000 students enrolled in charter schools last year.

Throughout the pandemic, charter schools have shared resources and collaborated within the educational community to ensure students have continuity of education and the tools for a quality education. They should be collaborated with as leaders in the education community, not targeted with overreaching regulations.

Any potential reforms to charter schools should be reviewed and voted on by the Legislature. At a minimum, we need more time to read and understand the impacts of this regulation to comment. Thirty days is not enough. The comment period should be extended, and regulators should take the time to hear directly from Pennsylvania’s families and

students with statewide listening sessions.

Every child and parent in Pennsylvania deserves the right to choose the public education option best for them. It is clear anti-charter special interest groups are driving this proposed regulation. Stop playing politics with our children's futures.

Sincerely,

Matthew Gates

8090 Remington Dr, Pittsburgh, PA 15237, USA

mgates116@gmail.com



## ED, CharterRegs

---

**From:** Nicole Schwegler <noreply@citizenwindow.io>  
**Sent:** Thursday, October 7, 2021 11:51 AM  
**To:** ED, CharterRegs  
**Subject:** [External] Opposition to Regulation #6-349: Charter Schools and Cyber Charter Schools

**ATTENTION:** This email message is from an external sender. Do not open links or attachments from unknown sources. To report suspicious email, forward the message as an attachment to [CWOPA\\_SPAM@pa.gov](mailto:CWOPA_SPAM@pa.gov).

Dear Secretary Ortega and the Pennsylvania Department of Education,

As a member of the public charter school community, I am submitting these comments in opposition to the proposed Regulation #6-349: Charter Schools and Cyber Charter Schools.

The Pennsylvania Department of Education is a taxpayer-funded agency whose stated mission is “to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens.” This proposed regulation does not support your agency’s mission and is harmful toward the 150,000-plus public charter school students, parents and educators in the state.

The majority of Pennsylvania’s charter school students are underserved. Whether it’s a failing school, lack of resources or their emotional and learning needs were simply not being met in the school district, charter schools are serving a population that chose another option. You cannot treat these students, parents and educators as second-class citizens.

My charter school works hard to ensure students have the tools to succeed. It conducts yearly audits and abides by the same reporting standards as district schools, but this regulation would increase the requirements for charter schools only.

This regulation is punitive toward charter schools and would burden them with additional challenges and requirements to maintain operations or grow to serve their student populations. For example, new schools or schools that wish to renew or expand would be required to go through an application process that lacks objective standards and a consistent process.

As you know, the authorizer charged with approving these ambiguous applications is the school district, when a majority of school districts have publicly opposed charter schools and are actively fighting to shut them down. This is essentially the status quo anti-charter process that’s been used for years, with no positive reform. Our students end up paying the price for these political games.

Meanwhile, there is no application requirement for district schools to open, renew or expand their campuses.

The pandemic made clear that families need more choices for education, not fewer. One size does not fit all was made clear when more than 22,000 students enrolled in charter schools last year.

Throughout the pandemic, charter schools have shared resources and collaborated within the educational community to ensure students have continuity of education and the tools for a quality education. They should be collaborated with as leaders in the education community, not targeted with overreaching regulations.

Any potential reforms to charter schools should be reviewed and voted on by the Legislature. At a minimum, we need more time to read and understand the impacts of this regulation to comment. Thirty days is not enough. The comment period should be extended, and regulators should take the time to hear directly from Pennsylvania’s families and

students with statewide listening sessions.

Every child and parent in Pennsylvania deserves the right to choose the public education option best for them. It is clear anti-charter special interest groups are driving this proposed regulation. Stop playing politics with our children's futures.

Sincerely,

Nicole Schwegler

24 Briarroot Ln, Levittown, PA 19054, USA

purplefinch3@gmail.com

## ED, CharterRegs

---

**From:** Jeffrey Korber <noreply@citizenwindow.io>  
**Sent:** Thursday, October 7, 2021 11:50 AM  
**To:** ED, CharterRegs  
**Subject:** [External] Opposition to Regulation #6-349: Charter Schools and Cyber Charter Schools

**ATTENTION:** This email message is from an external sender. Do not open links or attachments from unknown sources. To report suspicious email, forward the message as an attachment to [CWOPA\\_SPAM@pa.gov](mailto:CWOPA_SPAM@pa.gov).

Dear Secretary Ortega and the Pennsylvania Department of Education,

As a member of the public charter school community, I am submitting these comments in opposition to the proposed Regulation #6-349: Charter Schools and Cyber Charter Schools.

The Pennsylvania Department of Education is a taxpayer-funded agency whose stated mission is “to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens.” This proposed regulation does not support your agency’s mission and is harmful toward the 150,000-plus public charter school students, parents and educators in the state.

The majority of Pennsylvania’s charter school students are underserved. Whether it’s a failing school, lack of resources or their emotional and learning needs were simply not being met in the school district, charter schools are serving a population that chose another option. You cannot treat these students, parents and educators as second-class citizens.

My charter school works hard to ensure students have the tools to succeed. It conducts yearly audits and abides by the same reporting standards as district schools, but this regulation would increase the requirements for charter schools only.

This regulation is punitive toward charter schools and would burden them with additional challenges and requirements to maintain operations or grow to serve their student populations. For example, new schools or schools that wish to renew or expand would be required to go through an application process that lacks objective standards and a consistent process.

As you know, the authorizer charged with approving these ambiguous applications is the school district, when a majority of school districts have publicly opposed charter schools and are actively fighting to shut them down. This is essentially the status quo anti-charter process that’s been used for years, with no positive reform. Our students end up paying the price for these political games.

Meanwhile, there is no application requirement for district schools to open, renew or expand their campuses.

The pandemic made clear that families need more choices for education, not fewer. One size does not fit all was made clear when more than 22,000 students enrolled in charter schools last year.

Throughout the pandemic, charter schools have shared resources and collaborated within the educational community to ensure students have continuity of education and the tools for a quality education. They should be collaborated with as leaders in the education community, not targeted with overreaching regulations.

Any potential reforms to charter schools should be reviewed and voted on by the Legislature. At a minimum, we need more time to read and understand the impacts of this regulation to comment. Thirty days is not enough. The comment period should be extended, and regulators should take the time to hear directly from Pennsylvania’s families and

students with statewide listening sessions.

Every child and parent in Pennsylvania deserves the right to choose the public education option best for them. It is clear anti-charter special interest groups are driving this proposed regulation. Stop playing politics with our children's futures.

Sincerely,

Jeffrey Korber

2100 Corporate Dr, Wexford, PA 15090, USA

[jeffrey.korber@padistance.org](mailto:jeffrey.korber@padistance.org)

## ED, CharterRegs

---

**From:** Shaun Probst <noreply@citizenwindow.io>  
**Sent:** Thursday, October 7, 2021 11:49 AM  
**To:** ED, CharterRegs  
**Subject:** [External] Opposition to Regulation #6-349: Charter Schools and Cyber Charter Schools

**ATTENTION:** *This email message is from an external sender. Do not open links or attachments from unknown sources. To report suspicious email, forward the message as an attachment to CWOPA\_SPAM@pa.gov.*

Dear Secretary Ortega and the Pennsylvania Department of Education,

As a member of the public charter school community, I am submitting these comments in opposition to the proposed Regulation #6-349: Charter Schools and Cyber Charter Schools.

The Pennsylvania Department of Education is a taxpayer-funded agency whose stated mission is “to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens.” This proposed regulation does not support your agency’s mission and is harmful toward the 150,000-plus public charter school students, parents and educators in the state.

The majority of Pennsylvania’s charter school students are underserved. Whether it’s a failing school, lack of resources or their emotional and learning needs were simply not being met in the school district, charter schools are serving a population that chose another option. You cannot treat these students, parents and educators as second-class citizens.

My charter school works hard to ensure students have the tools to succeed. It conducts yearly audits and abides by the same reporting standards as district schools, but this regulation would increase the requirements for charter schools only.

This regulation is punitive toward charter schools and would burden them with additional challenges and requirements to maintain operations or grow to serve their student populations. For example, new schools or schools that wish to renew or expand would be required to go through an application process that lacks objective standards and a consistent process.

As you know, the authorizer charged with approving these ambiguous applications is the school district, when a majority of school districts have publicly opposed charter schools and are actively fighting to shut them down. This is essentially the status quo anti-charter process that’s been used for years, with no positive reform. Our students end up paying the price for these political games.

Meanwhile, there is no application requirement for district schools to open, renew or expand their campuses.

The pandemic made clear that families need more choices for education, not fewer. One size does not fit all was made clear when more than 22,000 students enrolled in charter schools last year.

Throughout the pandemic, charter schools have shared resources and collaborated within the educational community to ensure students have continuity of education and the tools for a quality education. They should be collaborated with as leaders in the education community, not targeted with overreaching regulations.

Any potential reforms to charter schools should be reviewed and voted on by the Legislature. At a minimum, we need more time to read and understand the impacts of this regulation to comment. Thirty days is not enough. The comment period should be extended, and regulators should take the time to hear directly from Pennsylvania’s families and

students with statewide listening sessions.

Every child and parent in Pennsylvania deserves the right to choose the public education option best for them. It is clear anti-charter special interest groups are driving this proposed regulation. Stop playing politics with our children's futures.

Sincerely,

Shaun Probst

634 E 4th St, Bloomsburg, PA 17815, USA

veritas\_sec@pm.me

## ED, CharterRegs

---

**From:** Vrony Probst <noreply@citizenwindow.io>  
**Sent:** Thursday, October 7, 2021 11:46 AM  
**To:** ED, CharterRegs  
**Subject:** [External] Opposition to Regulation #6-349: Charter Schools and Cyber Charter Schools

**ATTENTION:** *This email message is from an external sender. Do not open links or attachments from unknown sources. To report suspicious email, forward the message as an attachment to CWOPA\_SPAM@pa.gov.*

Dear Secretary Ortega and the Pennsylvania Department of Education,

As a member of the public charter school community, I am submitting these comments in opposition to the proposed Regulation #6-349: Charter Schools and Cyber Charter Schools.

The Pennsylvania Department of Education is a taxpayer-funded agency whose stated mission is “to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens.” This proposed regulation does not support your agency’s mission and is harmful toward the 150,000-plus public charter school students, parents and educators in the state.

The majority of Pennsylvania’s charter school students are underserved. Whether it’s a failing school, lack of resources or their emotional and learning needs were simply not being met in the school district, charter schools are serving a population that chose another option. You cannot treat these students, parents and educators as second-class citizens.

My charter school works hard to ensure students have the tools to succeed. It conducts yearly audits and abides by the same reporting standards as district schools, but this regulation would increase the requirements for charter schools only.

This regulation is punitive toward charter schools and would burden them with additional challenges and requirements to maintain operations or grow to serve their student populations. For example, new schools or schools that wish to renew or expand would be required to go through an application process that lacks objective standards and a consistent process.

As you know, the authorizer charged with approving these ambiguous applications is the school district, when a majority of school districts have publicly opposed charter schools and are actively fighting to shut them down. This is essentially the status quo anti-charter process that’s been used for years, with no positive reform. Our students end up paying the price for these political games.

Meanwhile, there is no application requirement for district schools to open, renew or expand their campuses.

The pandemic made clear that families need more choices for education, not fewer. One size does not fit all was made clear when more than 22,000 students enrolled in charter schools last year.

Throughout the pandemic, charter schools have shared resources and collaborated within the educational community to ensure students have continuity of education and the tools for a quality education. They should be collaborated with as leaders in the education community, not targeted with overreaching regulations.

Any potential reforms to charter schools should be reviewed and voted on by the Legislature. At a minimum, we need more time to read and understand the impacts of this regulation to comment. Thirty days is not enough. The comment period should be extended, and regulators should take the time to hear directly from Pennsylvania’s families and

students with statewide listening sessions.

Every child and parent in Pennsylvania deserves the right to choose the public education option best for them. It is clear anti-charter special interest groups are driving this proposed regulation. Stop playing politics with our children's futures.

Sincerely,  
Vrony Probst  
Nescopeck, PA 18635, USA  
Mayaxvladi@gmail.com



## ED, CharterRegs

---

**From:** Tammy Lowe <noreply@citizenwindow.io>  
**Sent:** Thursday, October 7, 2021 11:45 AM  
**To:** ED, CharterRegs  
**Subject:** [External] Opposition to Regulation #6-349: Charter Schools and Cyber Charter Schools

**ATTENTION:** This email message is from an external sender. Do not open links or attachments from unknown sources. To report suspicious email, forward the message as an attachment to [CWOPA\\_SPAM@pa.gov](mailto:CWOPA_SPAM@pa.gov).

Dear Secretary Ortega and the Pennsylvania Department of Education,

As a member of the public charter school community, I am submitting these comments in opposition to the proposed Regulation #6-349: Charter Schools and Cyber Charter Schools.

The Pennsylvania Department of Education is a taxpayer-funded agency whose stated mission is “to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens.” This proposed regulation does not support your agency’s mission and is harmful toward the 150,000-plus public charter school students, parents and educators in the state.

The majority of Pennsylvania’s charter school students are underserved. Whether it’s a failing school, lack of resources or their emotional and learning needs were simply not being met in the school district, charter schools are serving a population that chose another option. You cannot treat these students, parents and educators as second-class citizens.

My charter school works hard to ensure students have the tools to succeed. It conducts yearly audits and abides by the same reporting standards as district schools, but this regulation would increase the requirements for charter schools only.

This regulation is punitive toward charter schools and would burden them with additional challenges and requirements to maintain operations or grow to serve their student populations. For example, new schools or schools that wish to renew or expand would be required to go through an application process that lacks objective standards and a consistent process.

As you know, the authorizer charged with approving these ambiguous applications is the school district, when a majority of school districts have publicly opposed charter schools and are actively fighting to shut them down. This is essentially the status quo anti-charter process that’s been used for years, with no positive reform. Our students end up paying the price for these political games.

Meanwhile, there is no application requirement for district schools to open, renew or expand their campuses.

The pandemic made clear that families need more choices for education, not fewer. One size does not fit all was made clear when more than 22,000 students enrolled in charter schools last year.

Throughout the pandemic, charter schools have shared resources and collaborated within the educational community to ensure students have continuity of education and the tools for a quality education. They should be collaborated with as leaders in the education community, not targeted with overreaching regulations.

Any potential reforms to charter schools should be reviewed and voted on by the Legislature. At a minimum, we need more time to read and understand the impacts of this regulation to comment. Thirty days is not enough. The comment period should be extended, and regulators should take the time to hear directly from Pennsylvania’s families and

students with statewide listening sessions.

Every child and parent in Pennsylvania deserves the right to choose the public education option best for them. It is clear anti-charter special interest groups are driving this proposed regulation. Stop playing politics with our children's futures.

Sincerely,

Tammy Lowe

151 Buckhorn Rd, Bloomsburg, PA 17815, USA

Tklowe.coder@gmail.com

## ED, CharterRegs

---

**From:** Sarah Simmons <noreply@citizenwindow.io>  
**Sent:** Thursday, October 7, 2021 11:40 AM  
**To:** ED, CharterRegs  
**Subject:** [External] Opposition to Regulation #6-349: Charter Schools and Cyber Charter Schools

**ATTENTION:** This email message is from an external sender. Do not open links or attachments from unknown sources. To report suspicious email, forward the message as an attachment to [CWOPA\\_SPAM@pa.gov](mailto:CWOPA_SPAM@pa.gov).

Dear Secretary Ortega and the Pennsylvania Department of Education,

As a member of the public charter school community, I am submitting these comments in opposition to the proposed Regulation #6-349: Charter Schools and Cyber Charter Schools.

The Pennsylvania Department of Education is a taxpayer-funded agency whose stated mission is “to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens.” This proposed regulation does not support your agency’s mission and is harmful toward the 150,000-plus public charter school students, parents and educators in the state.

The majority of Pennsylvania’s charter school students are underserved. Whether it’s a failing school, lack of resources or their emotional and learning needs were simply not being met in the school district, charter schools are serving a population that chose another option. You cannot treat these students, parents and educators as second-class citizens.

My charter school works hard to ensure students have the tools to succeed. It conducts yearly audits and abides by the same reporting standards as district schools, but this regulation would increase the requirements for charter schools only.

This regulation is punitive toward charter schools and would burden them with additional challenges and requirements to maintain operations or grow to serve their student populations. For example, new schools or schools that wish to renew or expand would be required to go through an application process that lacks objective standards and a consistent process.

As you know, the authorizer charged with approving these ambiguous applications is the school district, when a majority of school districts have publicly opposed charter schools and are actively fighting to shut them down. This is essentially the status quo anti-charter process that’s been used for years, with no positive reform. Our students end up paying the price for these political games.

Meanwhile, there is no application requirement for district schools to open, renew or expand their campuses.

The pandemic made clear that families need more choices for education, not fewer. One size does not fit all was made clear when more than 22,000 students enrolled in charter schools last year.

Throughout the pandemic, charter schools have shared resources and collaborated within the educational community to ensure students have continuity of education and the tools for a quality education. They should be collaborated with as leaders in the education community, not targeted with overreaching regulations.

Any potential reforms to charter schools should be reviewed and voted on by the Legislature. At a minimum, we need more time to read and understand the impacts of this regulation to comment. Thirty days is not enough. The comment period should be extended, and regulators should take the time to hear directly from Pennsylvania’s families and

students with statewide listening sessions.

Every child and parent in Pennsylvania deserves the right to choose the public education option best for them. It is clear anti-charter special interest groups are driving this proposed regulation. Stop playing politics with our children's futures.

Sincerely,

Sarah Simmons

2930 Harcum Way, Pittsburgh, PA 15203, USA

[sarah.simmons@padistance.org](mailto:sarah.simmons@padistance.org)

## ED, CharterRegs

---

**From:** Katie Hartmann <noreply@citizenwindow.io>  
**Sent:** Thursday, October 7, 2021 11:37 AM  
**To:** ED, CharterRegs  
**Subject:** [External] Opposition to Regulation #6-349: Charter Schools and Cyber Charter Schools

**ATTENTION:** This email message is from an external sender. Do not open links or attachments from unknown sources. To report suspicious email, forward the message as an attachment to [CWOPA\\_SPAM@pa.gov](mailto:CWOPA_SPAM@pa.gov).

Dear Secretary Ortega and the Pennsylvania Department of Education,

As a member of the public charter school community, I am submitting these comments in opposition to the proposed Regulation #6-349: Charter Schools and Cyber Charter Schools.

The Pennsylvania Department of Education is a taxpayer-funded agency whose stated mission is “to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens.” This proposed regulation does not support your agency’s mission and is harmful toward the 150,000-plus public charter school students, parents and educators in the state.

The majority of Pennsylvania’s charter school students are underserved. Whether it’s a failing school, lack of resources or their emotional and learning needs were simply not being met in the school district, charter schools are serving a population that chose another option. You cannot treat these students, parents and educators as second-class citizens.

My charter school works hard to ensure students have the tools to succeed. It conducts yearly audits and abides by the same reporting standards as district schools, but this regulation would increase the requirements for charter schools only.

This regulation is punitive toward charter schools and would burden them with additional challenges and requirements to maintain operations or grow to serve their student populations. For example, new schools or schools that wish to renew or expand would be required to go through an application process that lacks objective standards and a consistent process.

As you know, the authorizer charged with approving these ambiguous applications is the school district, when a majority of school districts have publicly opposed charter schools and are actively fighting to shut them down. This is essentially the status quo anti-charter process that’s been used for years, with no positive reform. Our students end up paying the price for these political games.

Meanwhile, there is no application requirement for district schools to open, renew or expand their campuses.

The pandemic made clear that families need more choices for education, not fewer. One size does not fit all was made clear when more than 22,000 students enrolled in charter schools last year.

Throughout the pandemic, charter schools have shared resources and collaborated within the educational community to ensure students have continuity of education and the tools for a quality education. They should be collaborated with as leaders in the education community, not targeted with overreaching regulations.

Any potential reforms to charter schools should be reviewed and voted on by the Legislature. At a minimum, we need more time to read and understand the impacts of this regulation to comment. Thirty days is not enough. The comment period should be extended, and regulators should take the time to hear directly from Pennsylvania’s families and

students with statewide listening sessions.

Every child and parent in Pennsylvania deserves the right to choose the public education option best for them. It is clear anti-charter special interest groups are driving this proposed regulation. Stop playing politics with our children's futures.

Sincerely,

Katie Hartmann

214 Hamlet Ct, Pittsburgh, PA 15227, USA

[katie.hartmann@padistance.org](mailto:katie.hartmann@padistance.org)

## ED, CharterRegs

---

**From:** Peter Mysels <noreply@citizenwindow.io>  
**Sent:** Thursday, October 7, 2021 11:36 AM  
**To:** ED, CharterRegs  
**Subject:** [External] Opposition to Regulation #6-349: Charter Schools and Cyber Charter Schools

**ATTENTION:** This email message is from an external sender. Do not open links or attachments from unknown sources. To report suspicious email, forward the message as an attachment to [CWOPA\\_SPAM@pa.gov](mailto:CWOPA_SPAM@pa.gov).

Dear Secretary Ortega and the Pennsylvania Department of Education,

As a member of the public charter school community, I am submitting these comments in opposition to the proposed Regulation #6-349: Charter Schools and Cyber Charter Schools.

The Pennsylvania Department of Education is a taxpayer-funded agency whose stated mission is “to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens.” This proposed regulation does not support your agency’s mission and is harmful toward the 150,000-plus public charter school students, parents and educators in the state.

The majority of Pennsylvania’s charter school students are underserved. Whether it’s a failing school, lack of resources or their emotional and learning needs were simply not being met in the school district, charter schools are serving a population that chose another option. You cannot treat these students, parents and educators as second-class citizens.

My charter school works hard to ensure students have the tools to succeed. It conducts yearly audits and abides by the same reporting standards as district schools, but this regulation would increase the requirements for charter schools only.

This regulation is punitive toward charter schools and would burden them with additional challenges and requirements to maintain operations or grow to serve their student populations. For example, new schools or schools that wish to renew or expand would be required to go through an application process that lacks objective standards and a consistent process.

As you know, the authorizer charged with approving these ambiguous applications is the school district, when a majority of school districts have publicly opposed charter schools and are actively fighting to shut them down. This is essentially the status quo anti-charter process that’s been used for years, with no positive reform. Our students end up paying the price for these political games.

Meanwhile, there is no application requirement for district schools to open, renew or expand their campuses.

The pandemic made clear that families need more choices for education, not fewer. One size does not fit all was made clear when more than 22,000 students enrolled in charter schools last year.

Throughout the pandemic, charter schools have shared resources and collaborated within the educational community to ensure students have continuity of education and the tools for a quality education. They should be collaborated with as leaders in the education community, not targeted with overreaching regulations.

Any potential reforms to charter schools should be reviewed and voted on by the Legislature. At a minimum, we need more time to read and understand the impacts of this regulation to comment. Thirty days is not enough. The comment period should be extended, and regulators should take the time to hear directly from Pennsylvania’s families and

students with statewide listening sessions.

Every child and parent in Pennsylvania deserves the right to choose the public education option best for them. It is clear anti-charter special interest groups are driving this proposed regulation. Stop playing politics with our children's futures.

Sincerely,

Peter Mysels

2100 Corporate Dr, Wexford, PA 15090, USA

[peter.mysels@padistance.org](mailto:peter.mysels@padistance.org)



## ED, CharterRegs

---

**From:** Aria Griffin <noreply@citizenwindow.io>  
**Sent:** Thursday, October 7, 2021 11:34 AM  
**To:** ED, CharterRegs  
**Subject:** [External] Opposition to Regulation #6-349: Charter Schools and Cyber Charter Schools

**ATTENTION:** This email message is from an external sender. Do not open links or attachments from unknown sources. To report suspicious email, forward the message as an attachment to [CWOPA\\_SPAM@pa.gov](mailto:CWOPA_SPAM@pa.gov).

Dear Secretary Ortega and the Pennsylvania Department of Education,

As a member of the public charter school community, I am submitting these comments in opposition to the proposed Regulation #6-349: Charter Schools and Cyber Charter Schools.

The Pennsylvania Department of Education is a taxpayer-funded agency whose stated mission is “to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens.” This proposed regulation does not support your agency’s mission and is harmful toward the 150,000-plus public charter school students, parents and educators in the state.

The majority of Pennsylvania’s charter school students are underserved. Whether it’s a failing school, lack of resources or their emotional and learning needs were simply not being met in the school district, charter schools are serving a population that chose another option. You cannot treat these students, parents and educators as second-class citizens.

My charter school works hard to ensure students have the tools to succeed. It conducts yearly audits and abides by the same reporting standards as district schools, but this regulation would increase the requirements for charter schools only.

This regulation is punitive toward charter schools and would burden them with additional challenges and requirements to maintain operations or grow to serve their student populations. For example, new schools or schools that wish to renew or expand would be required to go through an application process that lacks objective standards and a consistent process.

As you know, the authorizer charged with approving these ambiguous applications is the school district, when a majority of school districts have publicly opposed charter schools and are actively fighting to shut them down. This is essentially the status quo anti-charter process that’s been used for years, with no positive reform. Our students end up paying the price for these political games.

Meanwhile, there is no application requirement for district schools to open, renew or expand their campuses.

The pandemic made clear that families need more choices for education, not fewer. One size does not fit all was made clear when more than 22,000 students enrolled in charter schools last year.

Throughout the pandemic, charter schools have shared resources and collaborated within the educational community to ensure students have continuity of education and the tools for a quality education. They should be collaborated with as leaders in the education community, not targeted with overreaching regulations.

Any potential reforms to charter schools should be reviewed and voted on by the Legislature. At a minimum, we need more time to read and understand the impacts of this regulation to comment. Thirty days is not enough. The comment period should be extended, and regulators should take the time to hear directly from Pennsylvania’s families and

students with statewide listening sessions.

Every child and parent in Pennsylvania deserves the right to choose the public education option best for them. It is clear anti-charter special interest groups are driving this proposed regulation. Stop playing politics with our children's futures.

Sincerely,

Aria Griffin

1737 Wylie St, Philadelphia, PA 19130, USA

Ariag0606@gmail.com

## ED, CharterRegs

---

**From:** Stephanie Sabol <noreply@citizenwindow.io>  
**Sent:** Thursday, October 7, 2021 11:33 AM  
**To:** ED, CharterRegs  
**Subject:** [External] Opposition to Regulation #6-349: Charter Schools and Cyber Charter Schools

**ATTENTION:** This email message is from an external sender. Do not open links or attachments from unknown sources. To report suspicious email, forward the message as an attachment to [CWOPA\\_SPAM@pa.gov](mailto:CWOPA_SPAM@pa.gov).

Dear Secretary Ortega and the Pennsylvania Department of Education,

As a member of the public charter school community, I am submitting these comments in opposition to the proposed Regulation #6-349: Charter Schools and Cyber Charter Schools.

The Pennsylvania Department of Education is a taxpayer-funded agency whose stated mission is “to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens.” This proposed regulation does not support your agency’s mission and is harmful toward the 150,000-plus public charter school students, parents and educators in the state.

The majority of Pennsylvania’s charter school students are underserved. Whether it’s a failing school, lack of resources or their emotional and learning needs were simply not being met in the school district, charter schools are serving a population that chose another option. You cannot treat these students, parents and educators as second-class citizens.

My charter school works hard to ensure students have the tools to succeed. It conducts yearly audits and abides by the same reporting standards as district schools, but this regulation would increase the requirements for charter schools only.

This regulation is punitive toward charter schools and would burden them with additional challenges and requirements to maintain operations or grow to serve their student populations. For example, new schools or schools that wish to renew or expand would be required to go through an application process that lacks objective standards and a consistent process.

As you know, the authorizer charged with approving these ambiguous applications is the school district, when a majority of school districts have publicly opposed charter schools and are actively fighting to shut them down. This is essentially the status quo anti-charter process that’s been used for years, with no positive reform. Our students end up paying the price for these political games.

Meanwhile, there is no application requirement for district schools to open, renew or expand their campuses.

The pandemic made clear that families need more choices for education, not fewer. One size does not fit all was made clear when more than 22,000 students enrolled in charter schools last year.

Throughout the pandemic, charter schools have shared resources and collaborated within the educational community to ensure students have continuity of education and the tools for a quality education. They should be collaborated with as leaders in the education community, not targeted with overreaching regulations.

Any potential reforms to charter schools should be reviewed and voted on by the Legislature. At a minimum, we need more time to read and understand the impacts of this regulation to comment. Thirty days is not enough. The comment period should be extended, and regulators should take the time to hear directly from Pennsylvania’s families and

students with statewide listening sessions.

Every child and parent in Pennsylvania deserves the right to choose the public education option best for them. It is clear anti-charter special interest groups are driving this proposed regulation. Stop playing politics with our children's futures.

Sincerely,

Stephanie Sabol

2605 Nicholson Rd, Sewickley, PA 15143, USA

[stephanie.sabol@padistance.org](mailto:stephanie.sabol@padistance.org)

## ED, CharterRegs

---

**From:** Angela Cody <noreply@citizenwindow.io>  
**Sent:** Thursday, October 7, 2021 11:32 AM  
**To:** ED, CharterRegs  
**Subject:** [External] Opposition to Regulation #6-349: Charter Schools and Cyber Charter Schools

**ATTENTION:** This email message is from an external sender. Do not open links or attachments from unknown sources. To report suspicious email, forward the message as an attachment to [CWOPA\\_SPAM@pa.gov](mailto:CWOPA_SPAM@pa.gov).

Dear Secretary Ortega and the Pennsylvania Department of Education,

As a member of the public charter school community, I am submitting these comments in opposition to the proposed Regulation #6-349: Charter Schools and Cyber Charter Schools.

The Pennsylvania Department of Education is a taxpayer-funded agency whose stated mission is “to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens.” This proposed regulation does not support your agency’s mission and is harmful toward the 150,000-plus public charter school students, parents and educators in the state.

The majority of Pennsylvania’s charter school students are underserved. Whether it’s a failing school, lack of resources or their emotional and learning needs were simply not being met in the school district, charter schools are serving a population that chose another option. You cannot treat these students, parents and educators as second-class citizens.

My charter school works hard to ensure students have the tools to succeed. It conducts yearly audits and abides by the same reporting standards as district schools, but this regulation would increase the requirements for charter schools only.

This regulation is punitive toward charter schools and would burden them with additional challenges and requirements to maintain operations or grow to serve their student populations. For example, new schools or schools that wish to renew or expand would be required to go through an application process that lacks objective standards and a consistent process.

As you know, the authorizer charged with approving these ambiguous applications is the school district, when a majority of school districts have publicly opposed charter schools and are actively fighting to shut them down. This is essentially the status quo anti-charter process that’s been used for years, with no positive reform. Our students end up paying the price for these political games.

Meanwhile, there is no application requirement for district schools to open, renew or expand their campuses.

The pandemic made clear that families need more choices for education, not fewer. One size does not fit all was made clear when more than 22,000 students enrolled in charter schools last year.

Throughout the pandemic, charter schools have shared resources and collaborated within the educational community to ensure students have continuity of education and the tools for a quality education. They should be collaborated with as leaders in the education community, not targeted with overreaching regulations.

Any potential reforms to charter schools should be reviewed and voted on by the Legislature. At a minimum, we need more time to read and understand the impacts of this regulation to comment. Thirty days is not enough. The comment period should be extended, and regulators should take the time to hear directly from Pennsylvania’s families and

students with statewide listening sessions.

Every child and parent in Pennsylvania deserves the right to choose the public education option best for them. It is clear anti-charter special interest groups are driving this proposed regulation. Stop playing politics with our children's futures.

Sincerely,

Angela Cody

1320 Jefferson St, Easton, PA 18042, USA

ian114ang05@gmail.com

## ED, CharterRegs

---

**From:** Amy Protho <noreply@citizenwindow.io>  
**Sent:** Thursday, October 7, 2021 11:32 AM  
**To:** ED, CharterRegs  
**Subject:** [External] Opposition to Regulation #6-349: Charter Schools and Cyber Charter Schools

***ATTENTION:** This email message is from an external sender. Do not open links or attachments from unknown sources. To report suspicious email, forward the message as an attachment to CWOPA\_SPAM@pa.gov.*

Dear Secretary Ortega and the Pennsylvania Department of Education,

As a member of the public charter school community, I am submitting these comments in opposition to the proposed Regulation #6-349: Charter Schools and Cyber Charter Schools.

The Pennsylvania Department of Education is a taxpayer-funded agency whose stated mission is “to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens.” This proposed regulation does not support your agency’s mission and is harmful toward the 150,000-plus public charter school students, parents and educators in the state.

The majority of Pennsylvania’s charter school students are underserved. Whether it’s a failing school, lack of resources or their emotional and learning needs were simply not being met in the school district, charter schools are serving a population that chose another option. You cannot treat these students, parents and educators as second-class citizens.

My charter school works hard to ensure students have the tools to succeed. It conducts yearly audits and abides by the same reporting standards as district schools, but this regulation would increase the requirements for charter schools only.

This regulation is punitive toward charter schools and would burden them with additional challenges and requirements to maintain operations or grow to serve their student populations. For example, new schools or schools that wish to renew or expand would be required to go through an application process that lacks objective standards and a consistent process.

As you know, the authorizer charged with approving these ambiguous applications is the school district, when a majority of school districts have publicly opposed charter schools and are actively fighting to shut them down. This is essentially the status quo anti-charter process that’s been used for years, with no positive reform. Our students end up paying the price for these political games.

Meanwhile, there is no application requirement for district schools to open, renew or expand their campuses.

The pandemic made clear that families need more choices for education, not fewer. One size does not fit all was made clear when more than 22,000 students enrolled in charter schools last year.

Throughout the pandemic, charter schools have shared resources and collaborated within the educational community to ensure students have continuity of education and the tools for a quality education. They should be collaborated with as leaders in the education community, not targeted with overreaching regulations.

Any potential reforms to charter schools should be reviewed and voted on by the Legislature. At a minimum, we need more time to read and understand the impacts of this regulation to comment. Thirty days is not enough. The comment period should be extended, and regulators should take the time to hear directly from Pennsylvania’s families and

students with statewide listening sessions.

Every child and parent in Pennsylvania deserves the right to choose the public education option best for them. It is clear anti-charter special interest groups are driving this proposed regulation. Stop playing politics with our children's futures.

Sincerely,

Amy Protho

2033 Blackberry Ln, Valencia, PA 16059, USA

[amy@protho.com](mailto:amy@protho.com)



## ED, CharterRegs

---

**From:** Angela Berger <noreply@citizenwindow.io>  
**Sent:** Thursday, October 7, 2021 11:31 AM  
**To:** ED, CharterRegs  
**Subject:** [External] Opposition to Regulation #6-349: Charter Schools and Cyber Charter Schools

**ATTENTION:** This email message is from an external sender. Do not open links or attachments from unknown sources. To report suspicious email, forward the message as an attachment to [CWOPA\\_SPAM@pa.gov](mailto:CWOPA_SPAM@pa.gov).

Dear Secretary Ortega and the Pennsylvania Department of Education,

As a member of the public charter school community, I am submitting these comments in opposition to the proposed Regulation #6-349: Charter Schools and Cyber Charter Schools.

The Pennsylvania Department of Education is a taxpayer-funded agency whose stated mission is “to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens.” This proposed regulation does not support your agency’s mission and is harmful toward the 150,000-plus public charter school students, parents and educators in the state.

The majority of Pennsylvania’s charter school students are underserved. Whether it’s a failing school, lack of resources or their emotional and learning needs were simply not being met in the school district, charter schools are serving a population that chose another option. You cannot treat these students, parents and educators as second-class citizens.

My charter school works hard to ensure students have the tools to succeed. It conducts yearly audits and abides by the same reporting standards as district schools, but this regulation would increase the requirements for charter schools only.

This regulation is punitive toward charter schools and would burden them with additional challenges and requirements to maintain operations or grow to serve their student populations. For example, new schools or schools that wish to renew or expand would be required to go through an application process that lacks objective standards and a consistent process.

As you know, the authorizer charged with approving these ambiguous applications is the school district, when a majority of school districts have publicly opposed charter schools and are actively fighting to shut them down. This is essentially the status quo anti-charter process that’s been used for years, with no positive reform. Our students end up paying the price for these political games.

Meanwhile, there is no application requirement for district schools to open, renew or expand their campuses.

The pandemic made clear that families need more choices for education, not fewer. One size does not fit all was made clear when more than 22,000 students enrolled in charter schools last year.

Throughout the pandemic, charter schools have shared resources and collaborated within the educational community to ensure students have continuity of education and the tools for a quality education. They should be collaborated with as leaders in the education community, not targeted with overreaching regulations.

Any potential reforms to charter schools should be reviewed and voted on by the Legislature. At a minimum, we need more time to read and understand the impacts of this regulation to comment. Thirty days is not enough. The comment period should be extended, and regulators should take the time to hear directly from Pennsylvania’s families and

students with statewide listening sessions.

Every child and parent in Pennsylvania deserves the right to choose the public education option best for them. It is clear anti-charter special interest groups are driving this proposed regulation. Stop playing politics with our children's futures.

Sincerely,

Angela Berger

922 3rd St, Ellwood City, PA 16117, USA

angieberger82@yahoo.com

## ED, CharterRegs

---

**From:** Beth Mudd <noreply@citizenwindow.io>  
**Sent:** Thursday, October 7, 2021 11:31 AM  
**To:** ED, CharterRegs  
**Subject:** [External] Opposition to Regulation #6-349: Charter Schools and Cyber Charter Schools

**ATTENTION:** This email message is from an external sender. Do not open links or attachments from unknown sources. To report suspicious email, forward the message as an attachment to [CWOPA\\_SPAM@pa.gov](mailto:CWOPA_SPAM@pa.gov).

Dear Secretary Ortega and the Pennsylvania Department of Education,

As a member of the public charter school community, I am submitting these comments in opposition to the proposed Regulation #6-349: Charter Schools and Cyber Charter Schools.

The Pennsylvania Department of Education is a taxpayer-funded agency whose stated mission is “to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens.” This proposed regulation does not support your agency’s mission and is harmful toward the 150,000-plus public charter school students, parents and educators in the state.

The majority of Pennsylvania’s charter school students are underserved. Whether it’s a failing school, lack of resources or their emotional and learning needs were simply not being met in the school district, charter schools are serving a population that chose another option. You cannot treat these students, parents and educators as second-class citizens.

My charter school works hard to ensure students have the tools to succeed. It conducts yearly audits and abides by the same reporting standards as district schools, but this regulation would increase the requirements for charter schools only.

This regulation is punitive toward charter schools and would burden them with additional challenges and requirements to maintain operations or grow to serve their student populations. For example, new schools or schools that wish to renew or expand would be required to go through an application process that lacks objective standards and a consistent process.

As you know, the authorizer charged with approving these ambiguous applications is the school district, when a majority of school districts have publicly opposed charter schools and are actively fighting to shut them down. This is essentially the status quo anti-charter process that’s been used for years, with no positive reform. Our students end up paying the price for these political games.

Meanwhile, there is no application requirement for district schools to open, renew or expand their campuses.

The pandemic made clear that families need more choices for education, not fewer. One size does not fit all was made clear when more than 22,000 students enrolled in charter schools last year.

Throughout the pandemic, charter schools have shared resources and collaborated within the educational community to ensure students have continuity of education and the tools for a quality education. They should be collaborated with as leaders in the education community, not targeted with overreaching regulations.

Any potential reforms to charter schools should be reviewed and voted on by the Legislature. At a minimum, we need more time to read and understand the impacts of this regulation to comment. Thirty days is not enough. The comment period should be extended, and regulators should take the time to hear directly from Pennsylvania’s families and

students with statewide listening sessions.

Every child and parent in Pennsylvania deserves the right to choose the public education option best for them. It is clear anti-charter special interest groups are driving this proposed regulation. Stop playing politics with our children's futures.

Sincerely,

Beth Mudd

200 Dorsay Valley Dr, Cranberry Twp, PA 16066, USA

kmudd@zoominternet.net

## ED, CharterRegs

---

**From:** Emily Bartko <noreply@citizenwindow.io>  
**Sent:** Thursday, October 7, 2021 11:31 AM  
**To:** ED, CharterRegs  
**Subject:** [External] Opposition to Regulation #6-349: Charter Schools and Cyber Charter Schools

**ATTENTION:** This email message is from an external sender. Do not open links or attachments from unknown sources. To report suspicious email, forward the message as an attachment to [CWOPA\\_SPAM@pa.gov](mailto:CWOPA_SPAM@pa.gov).

Dear Secretary Ortega and the Pennsylvania Department of Education,

As a member of the public charter school community, I am submitting these comments in opposition to the proposed Regulation #6-349: Charter Schools and Cyber Charter Schools.

The Pennsylvania Department of Education is a taxpayer-funded agency whose stated mission is “to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens.” This proposed regulation does not support your agency’s mission and is harmful toward the 150,000-plus public charter school students, parents and educators in the state.

The majority of Pennsylvania’s charter school students are underserved. Whether it’s a failing school, lack of resources or their emotional and learning needs were simply not being met in the school district, charter schools are serving a population that chose another option. You cannot treat these students, parents and educators as second-class citizens.

My charter school works hard to ensure students have the tools to succeed. It conducts yearly audits and abides by the same reporting standards as district schools, but this regulation would increase the requirements for charter schools only.

This regulation is punitive toward charter schools and would burden them with additional challenges and requirements to maintain operations or grow to serve their student populations. For example, new schools or schools that wish to renew or expand would be required to go through an application process that lacks objective standards and a consistent process.

As you know, the authorizer charged with approving these ambiguous applications is the school district, when a majority of school districts have publicly opposed charter schools and are actively fighting to shut them down. This is essentially the status quo anti-charter process that’s been used for years, with no positive reform. Our students end up paying the price for these political games.

Meanwhile, there is no application requirement for district schools to open, renew or expand their campuses.

The pandemic made clear that families need more choices for education, not fewer. One size does not fit all was made clear when more than 22,000 students enrolled in charter schools last year.

Throughout the pandemic, charter schools have shared resources and collaborated within the educational community to ensure students have continuity of education and the tools for a quality education. They should be collaborated with as leaders in the education community, not targeted with overreaching regulations.

Any potential reforms to charter schools should be reviewed and voted on by the Legislature. At a minimum, we need more time to read and understand the impacts of this regulation to comment. Thirty days is not enough. The comment period should be extended, and regulators should take the time to hear directly from Pennsylvania’s families and

students with statewide listening sessions.

Every child and parent in Pennsylvania deserves the right to choose the public education option best for them. It is clear anti-charter special interest groups are driving this proposed regulation. Stop playing politics with our children's futures.

Sincerely,  
Emily Bartko  
1125 Lee St, West Mifflin, PA 15122, USA  
Emily.bartko@gmail.com

## ED, CharterRegs

---

**From:** Akeema Daniels <noreply@citizenwindow.io>  
**Sent:** Thursday, October 7, 2021 11:30 AM  
**To:** ED, CharterRegs  
**Subject:** [External] Opposition to Regulation #6-349: Charter Schools and Cyber Charter Schools

**ATTENTION:** This email message is from an external sender. Do not open links or attachments from unknown sources. To report suspicious email, forward the message as an attachment to [CWOPA\\_SPAM@pa.gov](mailto:CWOPA_SPAM@pa.gov).

Dear Secretary Ortega and the Pennsylvania Department of Education,

As a member of the public charter school community, I am submitting these comments in opposition to the proposed Regulation #6-349: Charter Schools and Cyber Charter Schools.

The Pennsylvania Department of Education is a taxpayer-funded agency whose stated mission is “to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens.” This proposed regulation does not support your agency’s mission and is harmful toward the 150,000-plus public charter school students, parents and educators in the state.

The majority of Pennsylvania’s charter school students are underserved. Whether it’s a failing school, lack of resources or their emotional and learning needs were simply not being met in the school district, charter schools are serving a population that chose another option. You cannot treat these students, parents and educators as second-class citizens.

My charter school works hard to ensure students have the tools to succeed. It conducts yearly audits and abides by the same reporting standards as district schools, but this regulation would increase the requirements for charter schools only.

This regulation is punitive toward charter schools and would burden them with additional challenges and requirements to maintain operations or grow to serve their student populations. For example, new schools or schools that wish to renew or expand would be required to go through an application process that lacks objective standards and a consistent process.

As you know, the authorizer charged with approving these ambiguous applications is the school district, when a majority of school districts have publicly opposed charter schools and are actively fighting to shut them down. This is essentially the status quo anti-charter process that’s been used for years, with no positive reform. Our students end up paying the price for these political games.

Meanwhile, there is no application requirement for district schools to open, renew or expand their campuses.

The pandemic made clear that families need more choices for education, not fewer. One size does not fit all was made clear when more than 22,000 students enrolled in charter schools last year.

Throughout the pandemic, charter schools have shared resources and collaborated within the educational community to ensure students have continuity of education and the tools for a quality education. They should be collaborated with as leaders in the education community, not targeted with overreaching regulations.

Any potential reforms to charter schools should be reviewed and voted on by the Legislature. At a minimum, we need more time to read and understand the impacts of this regulation to comment. Thirty days is not enough. The comment period should be extended, and regulators should take the time to hear directly from Pennsylvania’s families and

students with statewide listening sessions.

Every child and parent in Pennsylvania deserves the right to choose the public education option best for them. It is clear anti-charter special interest groups are driving this proposed regulation. Stop playing politics with our children's futures.

Sincerely,

Akeema Daniels

875 N 42nd St, Philadelphia, PA 19104, USA

d.akeema@yahoo.com



## ED, CharterRegs

---

**From:** Melissa Harmon <noreply@citizenwindow.io>  
**Sent:** Thursday, October 7, 2021 11:30 AM  
**To:** ED, CharterRegs  
**Subject:** [External] Opposition to Regulation #6-349: Charter Schools and Cyber Charter Schools

**ATTENTION:** This email message is from an external sender. Do not open links or attachments from unknown sources. To report suspicious email, forward the message as an attachment to [CWOPA\\_SPAM@pa.gov](mailto:CWOPA_SPAM@pa.gov).

Dear Secretary Ortega and the Pennsylvania Department of Education,

As a member of the public charter school community, I am submitting these comments in opposition to the proposed Regulation #6-349: Charter Schools and Cyber Charter Schools.

The Pennsylvania Department of Education is a taxpayer-funded agency whose stated mission is “to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens.” This proposed regulation does not support your agency’s mission and is harmful toward the 150,000-plus public charter school students, parents and educators in the state.

The majority of Pennsylvania’s charter school students are underserved. Whether it’s a failing school, lack of resources or their emotional and learning needs were simply not being met in the school district, charter schools are serving a population that chose another option. You cannot treat these students, parents and educators as second-class citizens.

My charter school works hard to ensure students have the tools to succeed. It conducts yearly audits and abides by the same reporting standards as district schools, but this regulation would increase the requirements for charter schools only.

This regulation is punitive toward charter schools and would burden them with additional challenges and requirements to maintain operations or grow to serve their student populations. For example, new schools or schools that wish to renew or expand would be required to go through an application process that lacks objective standards and a consistent process.

As you know, the authorizer charged with approving these ambiguous applications is the school district, when a majority of school districts have publicly opposed charter schools and are actively fighting to shut them down. This is essentially the status quo anti-charter process that’s been used for years, with no positive reform. Our students end up paying the price for these political games.

Meanwhile, there is no application requirement for district schools to open, renew or expand their campuses.

The pandemic made clear that families need more choices for education, not fewer. One size does not fit all was made clear when more than 22,000 students enrolled in charter schools last year.

Throughout the pandemic, charter schools have shared resources and collaborated within the educational community to ensure students have continuity of education and the tools for a quality education. They should be collaborated with as leaders in the education community, not targeted with overreaching regulations.

Any potential reforms to charter schools should be reviewed and voted on by the Legislature. At a minimum, we need more time to read and understand the impacts of this regulation to comment. Thirty days is not enough. The comment period should be extended, and regulators should take the time to hear directly from Pennsylvania’s families and

students with statewide listening sessions.

Every child and parent in Pennsylvania deserves the right to choose the public education option best for them. It is clear anti-charter special interest groups are driving this proposed regulation. Stop playing politics with our children's futures.

Sincerely,

Melissa Harmon

4822 Spring Valley Dr, Allison Park, PA 15101, USA

melissasevimli@yahoo.com

## ED, CharterRegs

---

**From:** Lisette Mendez <noreply@citizenwindow.io>  
**Sent:** Thursday, October 7, 2021 11:30 AM  
**To:** ED, CharterRegs  
**Subject:** [External] Opposition to Regulation #6-349: Charter Schools and Cyber Charter Schools

**ATTENTION:** This email message is from an external sender. Do not open links or attachments from unknown sources. To report suspicious email, forward the message as an attachment to [CWOPA\\_SPAM@pa.gov](mailto:CWOPA_SPAM@pa.gov).

Dear Secretary Ortega and the Pennsylvania Department of Education,

As a member of the public charter school community, I am submitting these comments in opposition to the proposed Regulation #6-349: Charter Schools and Cyber Charter Schools.

The Pennsylvania Department of Education is a taxpayer-funded agency whose stated mission is “to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens.” This proposed regulation does not support your agency’s mission and is harmful toward the 150,000-plus public charter school students, parents and educators in the state.

The majority of Pennsylvania’s charter school students are underserved. Whether it’s a failing school, lack of resources or their emotional and learning needs were simply not being met in the school district, charter schools are serving a population that chose another option. You cannot treat these students, parents and educators as second-class citizens.

My charter school works hard to ensure students have the tools to succeed. It conducts yearly audits and abides by the same reporting standards as district schools, but this regulation would increase the requirements for charter schools only.

This regulation is punitive toward charter schools and would burden them with additional challenges and requirements to maintain operations or grow to serve their student populations. For example, new schools or schools that wish to renew or expand would be required to go through an application process that lacks objective standards and a consistent process.

As you know, the authorizer charged with approving these ambiguous applications is the school district, when a majority of school districts have publicly opposed charter schools and are actively fighting to shut them down. This is essentially the status quo anti-charter process that’s been used for years, with no positive reform. Our students end up paying the price for these political games.

Meanwhile, there is no application requirement for district schools to open, renew or expand their campuses.

The pandemic made clear that families need more choices for education, not fewer. One size does not fit all was made clear when more than 22,000 students enrolled in charter schools last year.

Throughout the pandemic, charter schools have shared resources and collaborated within the educational community to ensure students have continuity of education and the tools for a quality education. They should be collaborated with as leaders in the education community, not targeted with overreaching regulations.

Any potential reforms to charter schools should be reviewed and voted on by the Legislature. At a minimum, we need more time to read and understand the impacts of this regulation to comment. Thirty days is not enough. The comment period should be extended, and regulators should take the time to hear directly from Pennsylvania’s families and

students with statewide listening sessions.

Every child and parent in Pennsylvania deserves the right to choose the public education option best for them. It is clear anti-charter special interest groups are driving this proposed regulation. Stop playing politics with our children's futures.

Sincerely,

Lisette Mendez

235 E Westmoreland St, Philadelphia, PA 19134, USA

Mommababus@gmail.com

## ED, CharterRegs

---

**From:** Sandra Ale <noreply@citizenwindow.io>  
**Sent:** Thursday, October 7, 2021 11:16 AM  
**To:** ED, CharterRegs  
**Subject:** [External] Opposition to Regulation #6-349: Charter Schools and Cyber Charter Schools

**ATTENTION:** This email message is from an external sender. Do not open links or attachments from unknown sources. To report suspicious email, forward the message as an attachment to [CWOPA\\_SPAM@pa.gov](mailto:CWOPA_SPAM@pa.gov).

Dear Secretary Ortega and the Pennsylvania Department of Education,

As a member of the public charter school community, I am submitting these comments in opposition to the proposed Regulation #6-349: Charter Schools and Cyber Charter Schools.

The Pennsylvania Department of Education is a taxpayer-funded agency whose stated mission is “to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens.” This proposed regulation does not support your agency’s mission and is harmful toward the 150,000-plus public charter school students, parents and educators in the state.

The majority of Pennsylvania’s charter school students are underserved. Whether it’s a failing school, lack of resources or their emotional and learning needs were simply not being met in the school district, charter schools are serving a population that chose another option. You cannot treat these students, parents and educators as second-class citizens.

My charter school works hard to ensure students have the tools to succeed. It conducts yearly audits and abides by the same reporting standards as district schools, but this regulation would increase the requirements for charter schools only.

This regulation is punitive toward charter schools and would burden them with additional challenges and requirements to maintain operations or grow to serve their student populations. For example, new schools or schools that wish to renew or expand would be required to go through an application process that lacks objective standards and a consistent process.

As you know, the authorizer charged with approving these ambiguous applications is the school district, when a majority of school districts have publicly opposed charter schools and are actively fighting to shut them down. This is essentially the status quo anti-charter process that’s been used for years, with no positive reform. Our students end up paying the price for these political games.

Meanwhile, there is no application requirement for district schools to open, renew or expand their campuses.

The pandemic made clear that families need more choices for education, not fewer. One size does not fit all was made clear when more than 22,000 students enrolled in charter schools last year.

Throughout the pandemic, charter schools have shared resources and collaborated within the educational community to ensure students have continuity of education and the tools for a quality education. They should be collaborated with as leaders in the education community, not targeted with overreaching regulations.

Any potential reforms to charter schools should be reviewed and voted on by the Legislature. At a minimum, we need more time to read and understand the impacts of this regulation to comment. Thirty days is not enough. The comment period should be extended, and regulators should take the time to hear directly from Pennsylvania’s families and

students with statewide listening sessions.

Every child and parent in Pennsylvania deserves the right to choose the public education option best for them. It is clear anti-charter special interest groups are driving this proposed regulation. Stop playing politics with our children's futures.

Sincerely,

Sandra Ale

6224 Trotter St, Philadelphia, PA 19111, USA

sfale164@gmail.com

## ED, CharterRegs

---

**From:** Alec Rosado <noreply@citizenwindow.io>  
**Sent:** Thursday, October 7, 2021 11:14 AM  
**To:** ED, CharterRegs  
**Subject:** [External] Opposition to Regulation #6-349: Charter Schools and Cyber Charter Schools

**ATTENTION:** This email message is from an external sender. Do not open links or attachments from unknown sources. To report suspicious email, forward the message as an attachment to [CWOPA\\_SPAM@pa.gov](mailto:CWOPA_SPAM@pa.gov).

Dear Secretary Ortega and the Pennsylvania Department of Education,

As a member of the public charter school community, I am submitting these comments in opposition to the proposed Regulation #6-349: Charter Schools and Cyber Charter Schools.

The Pennsylvania Department of Education is a taxpayer-funded agency whose stated mission is “to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens.” This proposed regulation does not support your agency’s mission and is harmful toward the 150,000-plus public charter school students, parents and educators in the state.

The majority of Pennsylvania’s charter school students are underserved. Whether it’s a failing school, lack of resources or their emotional and learning needs were simply not being met in the school district, charter schools are serving a population that chose another option. You cannot treat these students, parents and educators as second-class citizens.

My charter school works hard to ensure students have the tools to succeed. It conducts yearly audits and abides by the same reporting standards as district schools, but this regulation would increase the requirements for charter schools only.

This regulation is punitive toward charter schools and would burden them with additional challenges and requirements to maintain operations or grow to serve their student populations. For example, new schools or schools that wish to renew or expand would be required to go through an application process that lacks objective standards and a consistent process.

As you know, the authorizer charged with approving these ambiguous applications is the school district, when a majority of school districts have publicly opposed charter schools and are actively fighting to shut them down. This is essentially the status quo anti-charter process that’s been used for years, with no positive reform. Our students end up paying the price for these political games.

Meanwhile, there is no application requirement for district schools to open, renew or expand their campuses.

The pandemic made clear that families need more choices for education, not fewer. One size does not fit all was made clear when more than 22,000 students enrolled in charter schools last year.

Throughout the pandemic, charter schools have shared resources and collaborated within the educational community to ensure students have continuity of education and the tools for a quality education. They should be collaborated with as leaders in the education community, not targeted with overreaching regulations.

Any potential reforms to charter schools should be reviewed and voted on by the Legislature. At a minimum, we need more time to read and understand the impacts of this regulation to comment. Thirty days is not enough. The comment period should be extended, and regulators should take the time to hear directly from Pennsylvania’s families and

students with statewide listening sessions.

Every child and parent in Pennsylvania deserves the right to choose the public education option best for them. It is clear anti-charter special interest groups are driving this proposed regulation. Stop playing politics with our children's futures.

Sincerely,

Alec Rosado

6224 Trotter St, Philadelphia, PA 19111, USA

rosadoalec@gmail.com



## ED, CharterRegs

---

**From:** Ayelen Rodriguez <noreply@citizenwindow.io>  
**Sent:** Thursday, October 7, 2021 11:13 AM  
**To:** ED, CharterRegs  
**Subject:** [External] Opposition to Regulation #6-349: Charter Schools and Cyber Charter Schools

**ATTENTION:** This email message is from an external sender. Do not open links or attachments from unknown sources. To report suspicious email, forward the message as an attachment to [CWOPA\\_SPAM@pa.gov](mailto:CWOPA_SPAM@pa.gov).

Dear Secretary Ortega and the Pennsylvania Department of Education,

As a member of the public charter school community, I am submitting these comments in opposition to the proposed Regulation #6-349: Charter Schools and Cyber Charter Schools.

The Pennsylvania Department of Education is a taxpayer-funded agency whose stated mission is “to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens.” This proposed regulation does not support your agency’s mission and is harmful toward the 150,000-plus public charter school students, parents and educators in the state.

The majority of Pennsylvania’s charter school students are underserved. Whether it’s a failing school, lack of resources or their emotional and learning needs were simply not being met in the school district, charter schools are serving a population that chose another option. You cannot treat these students, parents and educators as second-class citizens.

My charter school works hard to ensure students have the tools to succeed. It conducts yearly audits and abides by the same reporting standards as district schools, but this regulation would increase the requirements for charter schools only.

This regulation is punitive toward charter schools and would burden them with additional challenges and requirements to maintain operations or grow to serve their student populations. For example, new schools or schools that wish to renew or expand would be required to go through an application process that lacks objective standards and a consistent process.

As you know, the authorizer charged with approving these ambiguous applications is the school district, when a majority of school districts have publicly opposed charter schools and are actively fighting to shut them down. This is essentially the status quo anti-charter process that’s been used for years, with no positive reform. Our students end up paying the price for these political games.

Meanwhile, there is no application requirement for district schools to open, renew or expand their campuses.

The pandemic made clear that families need more choices for education, not fewer. One size does not fit all was made clear when more than 22,000 students enrolled in charter schools last year.

Throughout the pandemic, charter schools have shared resources and collaborated within the educational community to ensure students have continuity of education and the tools for a quality education. They should be collaborated with as leaders in the education community, not targeted with overreaching regulations.

Any potential reforms to charter schools should be reviewed and voted on by the Legislature. At a minimum, we need more time to read and understand the impacts of this regulation to comment. Thirty days is not enough. The comment period should be extended, and regulators should take the time to hear directly from Pennsylvania’s families and

students with statewide listening sessions.

Every child and parent in Pennsylvania deserves the right to choose the public education option best for them. It is clear anti-charter special interest groups are driving this proposed regulation. Stop playing politics with our children's futures.

Sincerely,

Ayelen Rodriguez

6224 Trotter St, Philadelphia, PA 19111, USA

ayelenrodriguez@protonmail.com

## ED, CharterRegs

---

**From:** Teodora Gaspari <noreply@citizenwindow.io>  
**Sent:** Thursday, October 7, 2021 10:54 AM  
**To:** ED, CharterRegs  
**Subject:** [External] Opposition to Regulation #6-349: Charter Schools and Cyber Charter Schools

**ATTENTION:** This email message is from an external sender. Do not open links or attachments from unknown sources. To report suspicious email, forward the message as an attachment to [CWOPA\\_SPAM@pa.gov](mailto:CWOPA_SPAM@pa.gov).

Dear Secretary Ortega and the Pennsylvania Department of Education,

As a member of the public charter school community, I am submitting these comments in opposition to the proposed Regulation #6-349: Charter Schools and Cyber Charter Schools.

The Pennsylvania Department of Education is a taxpayer-funded agency whose stated mission is “to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens.” This proposed regulation does not support your agency’s mission and is harmful toward the 150,000-plus public charter school students, parents and educators in the state.

The majority of Pennsylvania’s charter school students are underserved. Whether it’s a failing school, lack of resources or their emotional and learning needs were simply not being met in the school district, charter schools are serving a population that chose another option. You cannot treat these students, parents and educators as second-class citizens.

My charter school works hard to ensure students have the tools to succeed. It conducts yearly audits and abides by the same reporting standards as district schools, but this regulation would increase the requirements for charter schools only.

This regulation is punitive toward charter schools and would burden them with additional challenges and requirements to maintain operations or grow to serve their student populations. For example, new schools or schools that wish to renew or expand would be required to go through an application process that lacks objective standards and a consistent process.

As you know, the authorizer charged with approving these ambiguous applications is the school district, when a majority of school districts have publicly opposed charter schools and are actively fighting to shut them down. This is essentially the status quo anti-charter process that’s been used for years, with no positive reform. Our students end up paying the price for these political games.

Meanwhile, there is no application requirement for district schools to open, renew or expand their campuses.

The pandemic made clear that families need more choices for education, not fewer. One size does not fit all was made clear when more than 22,000 students enrolled in charter schools last year.

Throughout the pandemic, charter schools have shared resources and collaborated within the educational community to ensure students have continuity of education and the tools for a quality education. They should be collaborated with as leaders in the education community, not targeted with overreaching regulations.

Any potential reforms to charter schools should be reviewed and voted on by the Legislature. At a minimum, we need more time to read and understand the impacts of this regulation to comment. Thirty days is not enough. The comment period should be extended, and regulators should take the time to hear directly from Pennsylvania’s families and

students with statewide listening sessions.

Every child and parent in Pennsylvania deserves the right to choose the public education option best for them. It is clear anti-charter special interest groups are driving this proposed regulation. Stop playing politics with our children's futures.

Sincerely,

Teodora Gaspari

2303 Longview Dr, Coatesville, PA 19320, USA

tonitola@yahoo.com

## ED, CharterRegs

---

**From:** Brian Hughes <noreply@citizenwindow.io>  
**Sent:** Thursday, October 7, 2021 10:29 AM  
**To:** ED, CharterRegs  
**Subject:** [External] Opposition to Regulation #6-349: Charter Schools and Cyber Charter Schools

**ATTENTION:** This email message is from an external sender. Do not open links or attachments from unknown sources. To report suspicious email, forward the message as an attachment to [CWOPA\\_SPAM@pa.gov](mailto:CWOPA_SPAM@pa.gov).

Dear Secretary Ortega and the Pennsylvania Department of Education,

As a member of the public charter school community, I am submitting these comments in opposition to the proposed Regulation #6-349: Charter Schools and Cyber Charter Schools.

The Pennsylvania Department of Education is a taxpayer-funded agency whose stated mission is “to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens.” This proposed regulation does not support your agency’s mission and is harmful toward the 150,000-plus public charter school students, parents and educators in the state.

The majority of Pennsylvania’s charter school students are underserved. Whether it’s a failing school, lack of resources or their emotional and learning needs were simply not being met in the school district, charter schools are serving a population that chose another option. You cannot treat these students, parents and educators as second-class citizens.

My charter school works hard to ensure students have the tools to succeed. It conducts yearly audits and abides by the same reporting standards as district schools, but this regulation would increase the requirements for charter schools only.

This regulation is punitive toward charter schools and would burden them with additional challenges and requirements to maintain operations or grow to serve their student populations. For example, new schools or schools that wish to renew or expand would be required to go through an application process that lacks objective standards and a consistent process.

As you know, the authorizer charged with approving these ambiguous applications is the school district, when a majority of school districts have publicly opposed charter schools and are actively fighting to shut them down. This is essentially the status quo anti-charter process that’s been used for years, with no positive reform. Our students end up paying the price for these political games.

Meanwhile, there is no application requirement for district schools to open, renew or expand their campuses.

The pandemic made clear that families need more choices for education, not fewer. One size does not fit all was made clear when more than 22,000 students enrolled in charter schools last year.

Throughout the pandemic, charter schools have shared resources and collaborated within the educational community to ensure students have continuity of education and the tools for a quality education. They should be collaborated with as leaders in the education community, not targeted with overreaching regulations.

Any potential reforms to charter schools should be reviewed and voted on by the Legislature. At a minimum, we need more time to read and understand the impacts of this regulation to comment. Thirty days is not enough. The comment period should be extended, and regulators should take the time to hear directly from Pennsylvania’s families and

students with statewide listening sessions.

Every child and parent in Pennsylvania deserves the right to choose the public education option best for them. It is clear anti-charter special interest groups are driving this proposed regulation. Stop playing politics with our children's futures.

Sincerely,

Brian Hughes

3197 Main St., Green Lane, PA 18054, USA

bshughes1@aol.com

## ED, CharterRegs

---

**From:** Jennifer Spangler <noreply@citizenwindow.io>  
**Sent:** Thursday, October 7, 2021 10:21 AM  
**To:** ED, CharterRegs  
**Subject:** [External] Opposition to Regulation #6-349: Charter Schools and Cyber Charter Schools

**ATTENTION:** This email message is from an external sender. Do not open links or attachments from unknown sources. To report suspicious email, forward the message as an attachment to [CWOPA\\_SPAM@pa.gov](mailto:CWOPA_SPAM@pa.gov).

Dear Secretary Ortega and the Pennsylvania Department of Education,

As a member of the public charter school community, I am submitting these comments in opposition to the proposed Regulation #6-349: Charter Schools and Cyber Charter Schools.

The Pennsylvania Department of Education is a taxpayer-funded agency whose stated mission is “to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens.” This proposed regulation does not support your agency’s mission and is harmful toward the 150,000-plus public charter school students, parents and educators in the state.

The majority of Pennsylvania’s charter school students are underserved. Whether it’s a failing school, lack of resources or their emotional and learning needs were simply not being met in the school district, charter schools are serving a population that chose another option. You cannot treat these students, parents and educators as second-class citizens.

My charter school works hard to ensure students have the tools to succeed. It conducts yearly audits and abides by the same reporting standards as district schools, but this regulation would increase the requirements for charter schools only.

This regulation is punitive toward charter schools and would burden them with additional challenges and requirements to maintain operations or grow to serve their student populations. For example, new schools or schools that wish to renew or expand would be required to go through an application process that lacks objective standards and a consistent process.

As you know, the authorizer charged with approving these ambiguous applications is the school district, when a majority of school districts have publicly opposed charter schools and are actively fighting to shut them down. This is essentially the status quo anti-charter process that’s been used for years, with no positive reform. Our students end up paying the price for these political games.

Meanwhile, there is no application requirement for district schools to open, renew or expand their campuses.

The pandemic made clear that families need more choices for education, not fewer. One size does not fit all was made clear when more than 22,000 students enrolled in charter schools last year.

Throughout the pandemic, charter schools have shared resources and collaborated within the educational community to ensure students have continuity of education and the tools for a quality education. They should be collaborated with as leaders in the education community, not targeted with overreaching regulations.

Any potential reforms to charter schools should be reviewed and voted on by the Legislature. At a minimum, we need more time to read and understand the impacts of this regulation to comment. Thirty days is not enough. The comment period should be extended, and regulators should take the time to hear directly from Pennsylvania’s families and

students with statewide listening sessions.

Every child and parent in Pennsylvania deserves the right to choose the public education option best for them. It is clear anti-charter special interest groups are driving this proposed regulation. Stop playing politics with our children's futures.

Sincerely,

Jennifer Spangler

286 Cotswold Ln, West Chester, PA 19380, USA

Jennifer.e.spangler@gmail.com



## ED, CharterRegs

---

**From:** Cynthia Franck <noreply@citizenwindow.io>  
**Sent:** Thursday, October 7, 2021 10:01 AM  
**To:** ED, CharterRegs  
**Subject:** [External] Opposition to Regulation #6-349: Charter Schools and Cyber Charter Schools

**ATTENTION:** This email message is from an external sender. Do not open links or attachments from unknown sources. To report suspicious email, forward the message as an attachment to [CWOPA\\_SPAM@pa.gov](mailto:CWOPA_SPAM@pa.gov).

Dear Secretary Ortega and the Pennsylvania Department of Education,

As a member of the public charter school community, I am submitting these comments in opposition to the proposed Regulation #6-349: Charter Schools and Cyber Charter Schools.

The Pennsylvania Department of Education is a taxpayer-funded agency whose stated mission is “to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens.” This proposed regulation does not support your agency’s mission and is harmful toward the 150,000-plus public charter school students, parents and educators in the state.

The majority of Pennsylvania’s charter school students are underserved. Whether it’s a failing school, lack of resources or their emotional and learning needs were simply not being met in the school district, charter schools are serving a population that chose another option. You cannot treat these students, parents and educators as second-class citizens.

My charter school works hard to ensure students have the tools to succeed. It conducts yearly audits and abides by the same reporting standards as district schools, but this regulation would increase the requirements for charter schools only.

This regulation is punitive toward charter schools and would burden them with additional challenges and requirements to maintain operations or grow to serve their student populations. For example, new schools or schools that wish to renew or expand would be required to go through an application process that lacks objective standards and a consistent process.

As you know, the authorizer charged with approving these ambiguous applications is the school district, when a majority of school districts have publicly opposed charter schools and are actively fighting to shut them down. This is essentially the status quo anti-charter process that’s been used for years, with no positive reform. Our students end up paying the price for these political games.

Meanwhile, there is no application requirement for district schools to open, renew or expand their campuses.

The pandemic made clear that families need more choices for education, not fewer. One size does not fit all was made clear when more than 22,000 students enrolled in charter schools last year.

Throughout the pandemic, charter schools have shared resources and collaborated within the educational community to ensure students have continuity of education and the tools for a quality education. They should be collaborated with as leaders in the education community, not targeted with overreaching regulations.

Any potential reforms to charter schools should be reviewed and voted on by the Legislature. At a minimum, we need more time to read and understand the impacts of this regulation to comment. Thirty days is not enough. The comment period should be extended, and regulators should take the time to hear directly from Pennsylvania’s families and

students with statewide listening sessions.

Every child and parent in Pennsylvania deserves the right to choose the public education option best for them. It is clear anti-charter special interest groups are driving this proposed regulation. Stop playing politics with our children's futures.

Sincerely,  
Cynthia Franck  
Coatesville, PA 19320, USA  
Cindyfranck@gmail.com

## ED, CharterRegs

---

**From:** Tera Baccile <noreply@citizenwindow.io>  
**Sent:** Thursday, October 7, 2021 9:55 AM  
**To:** ED, CharterRegs  
**Subject:** [External] Opposition to Regulation #6-349: Charter Schools and Cyber Charter Schools

**ATTENTION:** This email message is from an external sender. Do not open links or attachments from unknown sources. To report suspicious email, forward the message as an attachment to [CWOPA\\_SPAM@pa.gov](mailto:CWOPA_SPAM@pa.gov).

Dear Secretary Ortega and the Pennsylvania Department of Education,

As a member of the public charter school community, I am submitting these comments in opposition to the proposed Regulation #6-349: Charter Schools and Cyber Charter Schools.

The Pennsylvania Department of Education is a taxpayer-funded agency whose stated mission is “to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens.” This proposed regulation does not support your agency’s mission and is harmful toward the 150,000-plus public charter school students, parents and educators in the state.

The majority of Pennsylvania’s charter school students are underserved. Whether it’s a failing school, lack of resources or their emotional and learning needs were simply not being met in the school district, charter schools are serving a population that chose another option. You cannot treat these students, parents and educators as second-class citizens.

My charter school works hard to ensure students have the tools to succeed. It conducts yearly audits and abides by the same reporting standards as district schools, but this regulation would increase the requirements for charter schools only.

This regulation is punitive toward charter schools and would burden them with additional challenges and requirements to maintain operations or grow to serve their student populations. For example, new schools or schools that wish to renew or expand would be required to go through an application process that lacks objective standards and a consistent process.

As you know, the authorizer charged with approving these ambiguous applications is the school district, when a majority of school districts have publicly opposed charter schools and are actively fighting to shut them down. This is essentially the status quo anti-charter process that’s been used for years, with no positive reform. Our students end up paying the price for these political games.

Meanwhile, there is no application requirement for district schools to open, renew or expand their campuses.

The pandemic made clear that families need more choices for education, not fewer. One size does not fit all was made clear when more than 22,000 students enrolled in charter schools last year.

Throughout the pandemic, charter schools have shared resources and collaborated within the educational community to ensure students have continuity of education and the tools for a quality education. They should be collaborated with as leaders in the education community, not targeted with overreaching regulations.

Any potential reforms to charter schools should be reviewed and voted on by the Legislature. At a minimum, we need more time to read and understand the impacts of this regulation to comment. Thirty days is not enough. The comment period should be extended, and regulators should take the time to hear directly from Pennsylvania’s families and

students with statewide listening sessions.

Every child and parent in Pennsylvania deserves the right to choose the public education option best for them. It is clear anti-charter special interest groups are driving this proposed regulation. Stop playing politics with our children's futures.

Sincerely,

Tera Baccile

115 Burgundy Ln, Coatesville, PA 19320, USA

Tera.baccile@gmail.com

## ED, CharterRegs

---

**From:** Christine Brown <noreply@citizenwindow.io>  
**Sent:** Thursday, October 7, 2021 9:31 AM  
**To:** ED, CharterRegs  
**Subject:** [External] Opposition to Regulation #6-349: Charter Schools and Cyber Charter Schools

**ATTENTION:** This email message is from an external sender. Do not open links or attachments from unknown sources. To report suspicious email, forward the message as an attachment to [CWOPA\\_SPAM@pa.gov](mailto:CWOPA_SPAM@pa.gov).

Dear Secretary Ortega and the Pennsylvania Department of Education,

As a member of the public charter school community, I am submitting these comments in opposition to the proposed Regulation #6-349: Charter Schools and Cyber Charter Schools.

The Pennsylvania Department of Education is a taxpayer-funded agency whose stated mission is “to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens.” This proposed regulation does not support your agency’s mission and is harmful toward the 150,000-plus public charter school students, parents and educators in the state.

The majority of Pennsylvania’s charter school students are underserved. Whether it’s a failing school, lack of resources or their emotional and learning needs were simply not being met in the school district, charter schools are serving a population that chose another option. You cannot treat these students, parents and educators as second-class citizens.

My charter school works hard to ensure students have the tools to succeed. It conducts yearly audits and abides by the same reporting standards as district schools, but this regulation would increase the requirements for charter schools only.

This regulation is punitive toward charter schools and would burden them with additional challenges and requirements to maintain operations or grow to serve their student populations. For example, new schools or schools that wish to renew or expand would be required to go through an application process that lacks objective standards and a consistent process.

As you know, the authorizer charged with approving these ambiguous applications is the school district, when a majority of school districts have publicly opposed charter schools and are actively fighting to shut them down. This is essentially the status quo anti-charter process that’s been used for years, with no positive reform. Our students end up paying the price for these political games.

Meanwhile, there is no application requirement for district schools to open, renew or expand their campuses.

The pandemic made clear that families need more choices for education, not fewer. One size does not fit all was made clear when more than 22,000 students enrolled in charter schools last year.

Throughout the pandemic, charter schools have shared resources and collaborated within the educational community to ensure students have continuity of education and the tools for a quality education. They should be collaborated with as leaders in the education community, not targeted with overreaching regulations.

Any potential reforms to charter schools should be reviewed and voted on by the Legislature. At a minimum, we need more time to read and understand the impacts of this regulation to comment. Thirty days is not enough. The comment period should be extended, and regulators should take the time to hear directly from Pennsylvania’s families and

students with statewide listening sessions.

Every child and parent in Pennsylvania deserves the right to choose the public education option best for them. It is clear anti-charter special interest groups are driving this proposed regulation. Stop playing politics with our children's futures.

Sincerely,

Christine Brown

857 Cross Rd, Schwenksville, PA 19473, USA

ckrasins@yahoo.com

## ED, CharterRegs

---

**From:** Stephanie Lyman <noreply@citizenwindow.io>  
**Sent:** Thursday, October 7, 2021 9:24 AM  
**To:** ED, CharterRegs  
**Subject:** [External] Opposition to Regulation #6-349: Charter Schools and Cyber Charter Schools

**ATTENTION:** This email message is from an external sender. Do not open links or attachments from unknown sources. To report suspicious email, forward the message as an attachment to [CWOPA\\_SPAM@pa.gov](mailto:CWOPA_SPAM@pa.gov).

Dear Secretary Ortega and the Pennsylvania Department of Education,

As a member of the public charter school community, I am submitting these comments in opposition to the proposed Regulation #6-349: Charter Schools and Cyber Charter Schools.

The Pennsylvania Department of Education is a taxpayer-funded agency whose stated mission is “to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens.” This proposed regulation does not support your agency’s mission and is harmful toward the 150,000-plus public charter school students, parents and educators in the state.

The majority of Pennsylvania’s charter school students are underserved. Whether it’s a failing school, lack of resources or their emotional and learning needs were simply not being met in the school district, charter schools are serving a population that chose another option. You cannot treat these students, parents and educators as second-class citizens.

My charter school works hard to ensure students have the tools to succeed. It conducts yearly audits and abides by the same reporting standards as district schools, but this regulation would increase the requirements for charter schools only.

This regulation is punitive toward charter schools and would burden them with additional challenges and requirements to maintain operations or grow to serve their student populations. For example, new schools or schools that wish to renew or expand would be required to go through an application process that lacks objective standards and a consistent process.

As you know, the authorizer charged with approving these ambiguous applications is the school district, when a majority of school districts have publicly opposed charter schools and are actively fighting to shut them down. This is essentially the status quo anti-charter process that’s been used for years, with no positive reform. Our students end up paying the price for these political games.

Meanwhile, there is no application requirement for district schools to open, renew or expand their campuses.

The pandemic made clear that families need more choices for education, not fewer. One size does not fit all was made clear when more than 22,000 students enrolled in charter schools last year.

Throughout the pandemic, charter schools have shared resources and collaborated within the educational community to ensure students have continuity of education and the tools for a quality education. They should be collaborated with as leaders in the education community, not targeted with overreaching regulations.

Any potential reforms to charter schools should be reviewed and voted on by the Legislature. At a minimum, we need more time to read and understand the impacts of this regulation to comment. Thirty days is not enough. The comment period should be extended, and regulators should take the time to hear directly from Pennsylvania’s families and

students with statewide listening sessions.

Every child and parent in Pennsylvania deserves the right to choose the public education option best for them. It is clear anti-charter special interest groups are driving this proposed regulation. Stop playing politics with our children's futures.

Sincerely,  
Stephanie Lyman  
Greensburg, PA 15601, USA  
slyman@agora.org



## ED, CharterRegs

---

**From:** Ann Morrison <noreply@citizenwindow.io>  
**Sent:** Thursday, October 7, 2021 8:54 AM  
**To:** ED, CharterRegs  
**Subject:** [External] Opposition to Regulation #6-349: Charter Schools and Cyber Charter Schools

**ATTENTION:** This email message is from an external sender. Do not open links or attachments from unknown sources. To report suspicious email, forward the message as an attachment to [CWOPA\\_SPAM@pa.gov](mailto:CWOPA_SPAM@pa.gov).

Dear Secretary Ortega and the Pennsylvania Department of Education,

As a member of the public charter school community, I am submitting these comments in opposition to the proposed Regulation #6-349: Charter Schools and Cyber Charter Schools.

The Pennsylvania Department of Education is a taxpayer-funded agency whose stated mission is “to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens.” This proposed regulation does not support your agency’s mission and is harmful toward the 150,000-plus public charter school students, parents and educators in the state.

The majority of Pennsylvania’s charter school students are underserved. Whether it’s a failing school, lack of resources or their emotional and learning needs were simply not being met in the school district, charter schools are serving a population that chose another option. You cannot treat these students, parents and educators as second-class citizens.

My charter school works hard to ensure students have the tools to succeed. It conducts yearly audits and abides by the same reporting standards as district schools, but this regulation would increase the requirements for charter schools only.

This regulation is punitive toward charter schools and would burden them with additional challenges and requirements to maintain operations or grow to serve their student populations. For example, new schools or schools that wish to renew or expand would be required to go through an application process that lacks objective standards and a consistent process.

As you know, the authorizer charged with approving these ambiguous applications is the school district, when a majority of school districts have publicly opposed charter schools and are actively fighting to shut them down. This is essentially the status quo anti-charter process that’s been used for years, with no positive reform. Our students end up paying the price for these political games.

Meanwhile, there is no application requirement for district schools to open, renew or expand their campuses.

The pandemic made clear that families need more choices for education, not fewer. One size does not fit all was made clear when more than 22,000 students enrolled in charter schools last year.

Throughout the pandemic, charter schools have shared resources and collaborated within the educational community to ensure students have continuity of education and the tools for a quality education. They should be collaborated with as leaders in the education community, not targeted with overreaching regulations.

Any potential reforms to charter schools should be reviewed and voted on by the Legislature. At a minimum, we need more time to read and understand the impacts of this regulation to comment. Thirty days is not enough. The comment period should be extended, and regulators should take the time to hear directly from Pennsylvania’s families and

students with statewide listening sessions.

Every child and parent in Pennsylvania deserves the right to choose the public education option best for them. It is clear anti-charter special interest groups are driving this proposed regulation. Stop playing politics with our children's futures.

Sincerely,

Ann Morrison

32 Vinebury Ln, East Fallowfield Township, PA 19320, USA

morrison.annf@gmail.com

## ED, CharterRegs

---

**From:** Rikki Jones <noreply@citizenwindow.io>  
**Sent:** Thursday, October 7, 2021 8:50 AM  
**To:** ED, CharterRegs  
**Subject:** [External] Opposition to Regulation #6-349: Charter Schools and Cyber Charter Schools

**ATTENTION:** This email message is from an external sender. Do not open links or attachments from unknown sources. To report suspicious email, forward the message as an attachment to [CWOPA\\_SPAM@pa.gov](mailto:CWOPA_SPAM@pa.gov).

Dear Secretary Ortega and the Pennsylvania Department of Education,

As a member of the public charter school community, I am submitting these comments in opposition to the proposed Regulation #6-349: Charter Schools and Cyber Charter Schools.

The Pennsylvania Department of Education is a taxpayer-funded agency whose stated mission is “to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens.” This proposed regulation does not support your agency’s mission and is harmful toward the 150,000-plus public charter school students, parents and educators in the state.

The majority of Pennsylvania’s charter school students are underserved. Whether it’s a failing school, lack of resources or their emotional and learning needs were simply not being met in the school district, charter schools are serving a population that chose another option. You cannot treat these students, parents and educators as second-class citizens.

My charter school works hard to ensure students have the tools to succeed. It conducts yearly audits and abides by the same reporting standards as district schools, but this regulation would increase the requirements for charter schools only.

This regulation is punitive toward charter schools and would burden them with additional challenges and requirements to maintain operations or grow to serve their student populations. For example, new schools or schools that wish to renew or expand would be required to go through an application process that lacks objective standards and a consistent process.

As you know, the authorizer charged with approving these ambiguous applications is the school district, when a majority of school districts have publicly opposed charter schools and are actively fighting to shut them down. This is essentially the status quo anti-charter process that’s been used for years, with no positive reform. Our students end up paying the price for these political games.

Meanwhile, there is no application requirement for district schools to open, renew or expand their campuses.

The pandemic made clear that families need more choices for education, not fewer. One size does not fit all was made clear when more than 22,000 students enrolled in charter schools last year.

Throughout the pandemic, charter schools have shared resources and collaborated within the educational community to ensure students have continuity of education and the tools for a quality education. They should be collaborated with as leaders in the education community, not targeted with overreaching regulations.

Any potential reforms to charter schools should be reviewed and voted on by the Legislature. At a minimum, we need more time to read and understand the impacts of this regulation to comment. Thirty days is not enough. The comment period should be extended, and regulators should take the time to hear directly from Pennsylvania’s families and

students with statewide listening sessions.

Every child and parent in Pennsylvania deserves the right to choose the public education option best for them. It is clear anti-charter special interest groups are driving this proposed regulation. Stop playing politics with our children's futures.

Sincerely,

Rikki Jones

164 West St, Souderton, PA 18964, USA

Rikki.m.jones@gmail.com

## ED, CharterRegs

---

**From:** Stacy Seamon <noreply@citizenwindow.io>  
**Sent:** Thursday, October 7, 2021 8:34 AM  
**To:** ED, CharterRegs  
**Subject:** [External] Opposition to Regulation #6-349: Charter Schools and Cyber Charter Schools

**ATTENTION:** This email message is from an external sender. Do not open links or attachments from unknown sources. To report suspicious email, forward the message as an attachment to [CWOPA\\_SPAM@pa.gov](mailto:CWOPA_SPAM@pa.gov).

Dear Secretary Ortega and the Pennsylvania Department of Education,

As a member of the public charter school community, I am submitting these comments in opposition to the proposed Regulation #6-349: Charter Schools and Cyber Charter Schools.

The Pennsylvania Department of Education is a taxpayer-funded agency whose stated mission is “to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens.” This proposed regulation does not support your agency’s mission and is harmful toward the 150,000-plus public charter school students, parents and educators in the state.

The majority of Pennsylvania’s charter school students are underserved. Whether it’s a failing school, lack of resources or their emotional and learning needs were simply not being met in the school district, charter schools are serving a population that chose another option. You cannot treat these students, parents and educators as second-class citizens.

My charter school works hard to ensure students have the tools to succeed. It conducts yearly audits and abides by the same reporting standards as district schools, but this regulation would increase the requirements for charter schools only.

This regulation is punitive toward charter schools and would burden them with additional challenges and requirements to maintain operations or grow to serve their student populations. For example, new schools or schools that wish to renew or expand would be required to go through an application process that lacks objective standards and a consistent process.

As you know, the authorizer charged with approving these ambiguous applications is the school district, when a majority of school districts have publicly opposed charter schools and are actively fighting to shut them down. This is essentially the status quo anti-charter process that’s been used for years, with no positive reform. Our students end up paying the price for these political games.

Meanwhile, there is no application requirement for district schools to open, renew or expand their campuses.

The pandemic made clear that families need more choices for education, not fewer. One size does not fit all was made clear when more than 22,000 students enrolled in charter schools last year.

Throughout the pandemic, charter schools have shared resources and collaborated within the educational community to ensure students have continuity of education and the tools for a quality education. They should be collaborated with as leaders in the education community, not targeted with overreaching regulations.

Any potential reforms to charter schools should be reviewed and voted on by the Legislature. At a minimum, we need more time to read and understand the impacts of this regulation to comment. Thirty days is not enough. The comment period should be extended, and regulators should take the time to hear directly from Pennsylvania’s families and

students with statewide listening sessions.

Every child and parent in Pennsylvania deserves the right to choose the public education option best for them. It is clear anti-charter special interest groups are driving this proposed regulation. Stop playing politics with our children's futures.

Sincerely,

Stacy Seamon

349 Elm St, Weedville, PA 15868, USA

searle001@gmail.com

## ED, CharterRegs

---

**From:** Meghan Hoffman <noreply@citizenwindow.io>  
**Sent:** Thursday, October 7, 2021 8:27 AM  
**To:** ED, CharterRegs  
**Subject:** [External] Opposition to Regulation #6-349: Charter Schools and Cyber Charter Schools

**ATTENTION:** This email message is from an external sender. Do not open links or attachments from unknown sources. To report suspicious email, forward the message as an attachment to [CWOPA\\_SPAM@pa.gov](mailto:CWOPA_SPAM@pa.gov).

Dear Secretary Ortega and the Pennsylvania Department of Education,

As a member of the public charter school community, I am submitting these comments in opposition to the proposed Regulation #6-349: Charter Schools and Cyber Charter Schools.

The Pennsylvania Department of Education is a taxpayer-funded agency whose stated mission is “to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens.” This proposed regulation does not support your agency’s mission and is harmful toward the 150,000-plus public charter school students, parents and educators in the state.

The majority of Pennsylvania’s charter school students are underserved. Whether it’s a failing school, lack of resources or their emotional and learning needs were simply not being met in the school district, charter schools are serving a population that chose another option. You cannot treat these students, parents and educators as second-class citizens.

My charter school works hard to ensure students have the tools to succeed. It conducts yearly audits and abides by the same reporting standards as district schools, but this regulation would increase the requirements for charter schools only.

This regulation is punitive toward charter schools and would burden them with additional challenges and requirements to maintain operations or grow to serve their student populations. For example, new schools or schools that wish to renew or expand would be required to go through an application process that lacks objective standards and a consistent process.

As you know, the authorizer charged with approving these ambiguous applications is the school district, when a majority of school districts have publicly opposed charter schools and are actively fighting to shut them down. This is essentially the status quo anti-charter process that’s been used for years, with no positive reform. Our students end up paying the price for these political games.

Meanwhile, there is no application requirement for district schools to open, renew or expand their campuses.

The pandemic made clear that families need more choices for education, not fewer. One size does not fit all was made clear when more than 22,000 students enrolled in charter schools last year.

Throughout the pandemic, charter schools have shared resources and collaborated within the educational community to ensure students have continuity of education and the tools for a quality education. They should be collaborated with as leaders in the education community, not targeted with overreaching regulations.

Any potential reforms to charter schools should be reviewed and voted on by the Legislature. At a minimum, we need more time to read and understand the impacts of this regulation to comment. Thirty days is not enough. The comment period should be extended, and regulators should take the time to hear directly from Pennsylvania’s families and

students with statewide listening sessions.

Every child and parent in Pennsylvania deserves the right to choose the public education option best for them. It is clear anti-charter special interest groups are driving this proposed regulation. Stop playing politics with our children's futures.

Sincerely,

Meghan Hoffman

101 Milbury Rd, Coatesville, PA 19320, USA

Meghanbhoffman@gmail.com



## ED, CharterRegs

---

**From:** Laura Peterson <noreply@citizenwindow.io>  
**Sent:** Thursday, October 7, 2021 8:06 AM  
**To:** ED, CharterRegs  
**Subject:** [External] Opposition to Regulation #6-349: Charter Schools and Cyber Charter Schools

**ATTENTION:** This email message is from an external sender. Do not open links or attachments from unknown sources. To report suspicious email, forward the message as an attachment to [CWOPA\\_SPAM@pa.gov](mailto:CWOPA_SPAM@pa.gov).

Dear Secretary Ortega and the Pennsylvania Department of Education,

As a member of the public charter school community, I am submitting these comments in opposition to the proposed Regulation #6-349: Charter Schools and Cyber Charter Schools.

The Pennsylvania Department of Education is a taxpayer-funded agency whose stated mission is “to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens.” This proposed regulation does not support your agency’s mission and is harmful toward the 150,000-plus public charter school students, parents and educators in the state.

The majority of Pennsylvania’s charter school students are underserved. Whether it’s a failing school, lack of resources or their emotional and learning needs were simply not being met in the school district, charter schools are serving a population that chose another option. You cannot treat these students, parents and educators as second-class citizens.

My charter school works hard to ensure students have the tools to succeed. It conducts yearly audits and abides by the same reporting standards as district schools, but this regulation would increase the requirements for charter schools only.

This regulation is punitive toward charter schools and would burden them with additional challenges and requirements to maintain operations or grow to serve their student populations. For example, new schools or schools that wish to renew or expand would be required to go through an application process that lacks objective standards and a consistent process.

As you know, the authorizer charged with approving these ambiguous applications is the school district, when a majority of school districts have publicly opposed charter schools and are actively fighting to shut them down. This is essentially the status quo anti-charter process that’s been used for years, with no positive reform. Our students end up paying the price for these political games.

Meanwhile, there is no application requirement for district schools to open, renew or expand their campuses.

The pandemic made clear that families need more choices for education, not fewer. One size does not fit all was made clear when more than 22,000 students enrolled in charter schools last year.

Throughout the pandemic, charter schools have shared resources and collaborated within the educational community to ensure students have continuity of education and the tools for a quality education. They should be collaborated with as leaders in the education community, not targeted with overreaching regulations.

Any potential reforms to charter schools should be reviewed and voted on by the Legislature. At a minimum, we need more time to read and understand the impacts of this regulation to comment. Thirty days is not enough. The comment period should be extended, and regulators should take the time to hear directly from Pennsylvania’s families and

students with statewide listening sessions.

Every child and parent in Pennsylvania deserves the right to choose the public education option best for them. It is clear anti-charter special interest groups are driving this proposed regulation. Stop playing politics with our children's futures.

Sincerely,

Laura Peterson

190 Old Spring Rd, Coatesville, PA 19320, USA

Lauralynch26@hotmail.com

## ED, CharterRegs

---

**From:** Amanda Niedzwiecki <noreply@citizenwindow.io>  
**Sent:** Thursday, October 7, 2021 7:50 AM  
**To:** ED, CharterRegs  
**Subject:** [External] Opposition to Regulation #6-349: Charter Schools and Cyber Charter Schools

**ATTENTION:** This email message is from an external sender. Do not open links or attachments from unknown sources. To report suspicious email, forward the message as an attachment to [CWOPA\\_SPAM@pa.gov](mailto:CWOPA_SPAM@pa.gov).

Dear Secretary Ortega and the Pennsylvania Department of Education,

As a member of the public charter school community, I am submitting these comments in opposition to the proposed Regulation #6-349: Charter Schools and Cyber Charter Schools.

The Pennsylvania Department of Education is a taxpayer-funded agency whose stated mission is “to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens.” This proposed regulation does not support your agency’s mission and is harmful toward the 150,000-plus public charter school students, parents and educators in the state.

The majority of Pennsylvania’s charter school students are underserved. Whether it’s a failing school, lack of resources or their emotional and learning needs were simply not being met in the school district, charter schools are serving a population that chose another option. You cannot treat these students, parents and educators as second-class citizens.

My charter school works hard to ensure students have the tools to succeed. It conducts yearly audits and abides by the same reporting standards as district schools, but this regulation would increase the requirements for charter schools only.

This regulation is punitive toward charter schools and would burden them with additional challenges and requirements to maintain operations or grow to serve their student populations. For example, new schools or schools that wish to renew or expand would be required to go through an application process that lacks objective standards and a consistent process.

As you know, the authorizer charged with approving these ambiguous applications is the school district, when a majority of school districts have publicly opposed charter schools and are actively fighting to shut them down. This is essentially the status quo anti-charter process that’s been used for years, with no positive reform. Our students end up paying the price for these political games.

Meanwhile, there is no application requirement for district schools to open, renew or expand their campuses.

The pandemic made clear that families need more choices for education, not fewer. One size does not fit all was made clear when more than 22,000 students enrolled in charter schools last year.

Throughout the pandemic, charter schools have shared resources and collaborated within the educational community to ensure students have continuity of education and the tools for a quality education. They should be collaborated with as leaders in the education community, not targeted with overreaching regulations.

Any potential reforms to charter schools should be reviewed and voted on by the Legislature. At a minimum, we need more time to read and understand the impacts of this regulation to comment. Thirty days is not enough. The comment period should be extended, and regulators should take the time to hear directly from Pennsylvania’s families and

students with statewide listening sessions.

Every child and parent in Pennsylvania deserves the right to choose the public education option best for them. It is clear anti-charter special interest groups are driving this proposed regulation. Stop playing politics with our children's futures.

Sincerely,

Amanda Niedzwiecki

165 Marquis Dr, Coatesville, PA 19320, USA

Brymanda1@yahoo.com

## ED, CharterRegs

---

**From:** Jesse Conklin <noreply@citizenwindow.io>  
**Sent:** Thursday, October 7, 2021 7:33 AM  
**To:** ED, CharterRegs  
**Subject:** [External] Opposition to Regulation #6-349: Charter Schools and Cyber Charter Schools

**ATTENTION:** This email message is from an external sender. Do not open links or attachments from unknown sources. To report suspicious email, forward the message as an attachment to [CWOPA\\_SPAM@pa.gov](mailto:CWOPA_SPAM@pa.gov).

Dear Secretary Ortega and the Pennsylvania Department of Education,

As a member of the public charter school community, I am submitting these comments in opposition to the proposed Regulation #6-349: Charter Schools and Cyber Charter Schools.

The Pennsylvania Department of Education is a taxpayer-funded agency whose stated mission is “to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens.” This proposed regulation does not support your agency’s mission and is harmful toward the 150,000-plus public charter school students, parents and educators in the state.

The majority of Pennsylvania’s charter school students are underserved. Whether it’s a failing school, lack of resources or their emotional and learning needs were simply not being met in the school district, charter schools are serving a population that chose another option. You cannot treat these students, parents and educators as second-class citizens.

My charter school works hard to ensure students have the tools to succeed. It conducts yearly audits and abides by the same reporting standards as district schools, but this regulation would increase the requirements for charter schools only.

This regulation is punitive toward charter schools and would burden them with additional challenges and requirements to maintain operations or grow to serve their student populations. For example, new schools or schools that wish to renew or expand would be required to go through an application process that lacks objective standards and a consistent process.

As you know, the authorizer charged with approving these ambiguous applications is the school district, when a majority of school districts have publicly opposed charter schools and are actively fighting to shut them down. This is essentially the status quo anti-charter process that’s been used for years, with no positive reform. Our students end up paying the price for these political games.

Meanwhile, there is no application requirement for district schools to open, renew or expand their campuses.

The pandemic made clear that families need more choices for education, not fewer. One size does not fit all was made clear when more than 22,000 students enrolled in charter schools last year.

Throughout the pandemic, charter schools have shared resources and collaborated within the educational community to ensure students have continuity of education and the tools for a quality education. They should be collaborated with as leaders in the education community, not targeted with overreaching regulations.

Any potential reforms to charter schools should be reviewed and voted on by the Legislature. At a minimum, we need more time to read and understand the impacts of this regulation to comment. Thirty days is not enough. The comment period should be extended, and regulators should take the time to hear directly from Pennsylvania’s families and

students with statewide listening sessions.

Every child and parent in Pennsylvania deserves the right to choose the public education option best for them. It is clear anti-charter special interest groups are driving this proposed regulation. Stop playing politics with our children's futures.

Sincerely,

Jesse Conklin

323 N 6th St, Clairton, PA 15025, USA

J.conklin2016@gmail.com

## ED, CharterRegs

---

**From:** Barbara Marquart <noreply@citizenwindow.io>  
**Sent:** Thursday, October 7, 2021 7:33 AM  
**To:** ED, CharterRegs  
**Subject:** [External] Opposition to Regulation #6-349: Charter Schools and Cyber Charter Schools

**ATTENTION:** This email message is from an external sender. Do not open links or attachments from unknown sources. To report suspicious email, forward the message as an attachment to [CWOPA\\_SPAM@pa.gov](mailto:CWOPA_SPAM@pa.gov).

Dear Secretary Ortega and the Pennsylvania Department of Education,

As a member of the public charter school community, I am submitting these comments in opposition to the proposed Regulation #6-349: Charter Schools and Cyber Charter Schools.

The Pennsylvania Department of Education is a taxpayer-funded agency whose stated mission is “to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens.” This proposed regulation does not support your agency’s mission and is harmful toward the 150,000-plus public charter school students, parents and educators in the state.

The majority of Pennsylvania’s charter school students are underserved. Whether it’s a failing school, lack of resources or their emotional and learning needs were simply not being met in the school district, charter schools are serving a population that chose another option. You cannot treat these students, parents and educators as second-class citizens.

My charter school works hard to ensure students have the tools to succeed. It conducts yearly audits and abides by the same reporting standards as district schools, but this regulation would increase the requirements for charter schools only.

This regulation is punitive toward charter schools and would burden them with additional challenges and requirements to maintain operations or grow to serve their student populations. For example, new schools or schools that wish to renew or expand would be required to go through an application process that lacks objective standards and a consistent process.

As you know, the authorizer charged with approving these ambiguous applications is the school district, when a majority of school districts have publicly opposed charter schools and are actively fighting to shut them down. This is essentially the status quo anti-charter process that’s been used for years, with no positive reform. Our students end up paying the price for these political games.

Meanwhile, there is no application requirement for district schools to open, renew or expand their campuses.

The pandemic made clear that families need more choices for education, not fewer. One size does not fit all was made clear when more than 22,000 students enrolled in charter schools last year.

Throughout the pandemic, charter schools have shared resources and collaborated within the educational community to ensure students have continuity of education and the tools for a quality education. They should be collaborated with as leaders in the education community, not targeted with overreaching regulations.

Any potential reforms to charter schools should be reviewed and voted on by the Legislature. At a minimum, we need more time to read and understand the impacts of this regulation to comment. Thirty days is not enough. The comment period should be extended, and regulators should take the time to hear directly from Pennsylvania’s families and

students with statewide listening sessions.

Every child and parent in Pennsylvania deserves the right to choose the public education option best for them. It is clear anti-charter special interest groups are driving this proposed regulation. Stop playing politics with our children's futures.

Sincerely,

Barbara Marquart

12217 Sweet Briar Rd, Philadelphia, PA 19154, USA

Bmarquart90@gmail.com



## ED, CharterRegs

---

**From:** Candace Selby-Graham <noreply@citizenwindow.io>  
**Sent:** Thursday, October 7, 2021 7:31 AM  
**To:** ED, CharterRegs  
**Subject:** [External] Opposition to Regulation #6-349: Charter Schools and Cyber Charter Schools

**ATTENTION:** This email message is from an external sender. Do not open links or attachments from unknown sources. To report suspicious email, forward the message as an attachment to [CWOPA\\_SPAM@pa.gov](mailto:CWOPA_SPAM@pa.gov).

Dear Secretary Ortega and the Pennsylvania Department of Education,

As a member of the public charter school community, I am submitting these comments in opposition to the proposed Regulation #6-349: Charter Schools and Cyber Charter Schools.

The Pennsylvania Department of Education is a taxpayer-funded agency whose stated mission is “to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens.” This proposed regulation does not support your agency’s mission and is harmful toward the 150,000-plus public charter school students, parents and educators in the state.

The majority of Pennsylvania’s charter school students are underserved. Whether it’s a failing school, lack of resources or their emotional and learning needs were simply not being met in the school district, charter schools are serving a population that chose another option. You cannot treat these students, parents and educators as second-class citizens.

My charter school works hard to ensure students have the tools to succeed. It conducts yearly audits and abides by the same reporting standards as district schools, but this regulation would increase the requirements for charter schools only.

This regulation is punitive toward charter schools and would burden them with additional challenges and requirements to maintain operations or grow to serve their student populations. For example, new schools or schools that wish to renew or expand would be required to go through an application process that lacks objective standards and a consistent process.

As you know, the authorizer charged with approving these ambiguous applications is the school district, when a majority of school districts have publicly opposed charter schools and are actively fighting to shut them down. This is essentially the status quo anti-charter process that’s been used for years, with no positive reform. Our students end up paying the price for these political games.

Meanwhile, there is no application requirement for district schools to open, renew or expand their campuses.

The pandemic made clear that families need more choices for education, not fewer. One size does not fit all was made clear when more than 22,000 students enrolled in charter schools last year.

Throughout the pandemic, charter schools have shared resources and collaborated within the educational community to ensure students have continuity of education and the tools for a quality education. They should be collaborated with as leaders in the education community, not targeted with overreaching regulations.

Any potential reforms to charter schools should be reviewed and voted on by the Legislature. At a minimum, we need more time to read and understand the impacts of this regulation to comment. Thirty days is not enough. The comment period should be extended, and regulators should take the time to hear directly from Pennsylvania’s families and

students with statewide listening sessions.

Every child and parent in Pennsylvania deserves the right to choose the public education option best for them. It is clear anti-charter special interest groups are driving this proposed regulation. Stop playing politics with our children's futures.

Sincerely,  
Candace Selby-Graham  
5442 N Marvine St, Philadelphia, PA 19141, USA  
selbyc27@gmail.com

## ED, CharterRegs

---

**From:** Lori Ostrowski <noreply@citizenwindow.io>  
**Sent:** Thursday, October 7, 2021 7:28 AM  
**To:** ED, CharterRegs  
**Subject:** [External] Opposition to Regulation #6-349: Charter Schools and Cyber Charter Schools

**ATTENTION:** This email message is from an external sender. Do not open links or attachments from unknown sources. To report suspicious email, forward the message as an attachment to [CWOPA\\_SPAM@pa.gov](mailto:CWOPA_SPAM@pa.gov).

Dear Secretary Ortega and the Pennsylvania Department of Education,

As a member of the public charter school community, I am submitting these comments in opposition to the proposed Regulation #6-349: Charter Schools and Cyber Charter Schools.

The Pennsylvania Department of Education is a taxpayer-funded agency whose stated mission is “to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens.” This proposed regulation does not support your agency’s mission and is harmful toward the 150,000-plus public charter school students, parents and educators in the state.

The majority of Pennsylvania’s charter school students are underserved. Whether it’s a failing school, lack of resources or their emotional and learning needs were simply not being met in the school district, charter schools are serving a population that chose another option. You cannot treat these students, parents and educators as second-class citizens.

My charter school works hard to ensure students have the tools to succeed. It conducts yearly audits and abides by the same reporting standards as district schools, but this regulation would increase the requirements for charter schools only.

This regulation is punitive toward charter schools and would burden them with additional challenges and requirements to maintain operations or grow to serve their student populations. For example, new schools or schools that wish to renew or expand would be required to go through an application process that lacks objective standards and a consistent process.

As you know, the authorizer charged with approving these ambiguous applications is the school district, when a majority of school districts have publicly opposed charter schools and are actively fighting to shut them down. This is essentially the status quo anti-charter process that’s been used for years, with no positive reform. Our students end up paying the price for these political games.

Meanwhile, there is no application requirement for district schools to open, renew or expand their campuses.

The pandemic made clear that families need more choices for education, not fewer. One size does not fit all was made clear when more than 22,000 students enrolled in charter schools last year.

Throughout the pandemic, charter schools have shared resources and collaborated within the educational community to ensure students have continuity of education and the tools for a quality education. They should be collaborated with as leaders in the education community, not targeted with overreaching regulations.

Any potential reforms to charter schools should be reviewed and voted on by the Legislature. At a minimum, we need more time to read and understand the impacts of this regulation to comment. Thirty days is not enough. The comment period should be extended, and regulators should take the time to hear directly from Pennsylvania’s families and

students with statewide listening sessions.

Every child and parent in Pennsylvania deserves the right to choose the public education option best for them. It is clear anti-charter special interest groups are driving this proposed regulation. Stop playing politics with our children's futures.

Sincerely,

Lori Ostrowski

19 Berkley Dr, Downingtown, PA 19335, USA

lorio053108@gmail.com

## ED, CharterRegs

---

**From:** Helen Wilson <noreply@citizenwindow.io>  
**Sent:** Thursday, October 7, 2021 7:27 AM  
**To:** ED, CharterRegs  
**Subject:** [External] Opposition to Regulation #6-349: Charter Schools and Cyber Charter Schools

**ATTENTION:** This email message is from an external sender. Do not open links or attachments from unknown sources. To report suspicious email, forward the message as an attachment to [CWOPA\\_SPAM@pa.gov](mailto:CWOPA_SPAM@pa.gov).

Dear Secretary Ortega and the Pennsylvania Department of Education,

As a member of the public charter school community, I am submitting these comments in opposition to the proposed Regulation #6-349: Charter Schools and Cyber Charter Schools.

The Pennsylvania Department of Education is a taxpayer-funded agency whose stated mission is “to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens.” This proposed regulation does not support your agency’s mission and is harmful toward the 150,000-plus public charter school students, parents and educators in the state.

The majority of Pennsylvania’s charter school students are underserved. Whether it’s a failing school, lack of resources or their emotional and learning needs were simply not being met in the school district, charter schools are serving a population that chose another option. You cannot treat these students, parents and educators as second-class citizens.

My charter school works hard to ensure students have the tools to succeed. It conducts yearly audits and abides by the same reporting standards as district schools, but this regulation would increase the requirements for charter schools only.

This regulation is punitive toward charter schools and would burden them with additional challenges and requirements to maintain operations or grow to serve their student populations. For example, new schools or schools that wish to renew or expand would be required to go through an application process that lacks objective standards and a consistent process.

As you know, the authorizer charged with approving these ambiguous applications is the school district, when a majority of school districts have publicly opposed charter schools and are actively fighting to shut them down. This is essentially the status quo anti-charter process that’s been used for years, with no positive reform. Our students end up paying the price for these political games.

Meanwhile, there is no application requirement for district schools to open, renew or expand their campuses.

The pandemic made clear that families need more choices for education, not fewer. One size does not fit all was made clear when more than 22,000 students enrolled in charter schools last year.

Throughout the pandemic, charter schools have shared resources and collaborated within the educational community to ensure students have continuity of education and the tools for a quality education. They should be collaborated with as leaders in the education community, not targeted with overreaching regulations.

Any potential reforms to charter schools should be reviewed and voted on by the Legislature. At a minimum, we need more time to read and understand the impacts of this regulation to comment. Thirty days is not enough. The comment period should be extended, and regulators should take the time to hear directly from Pennsylvania’s families and

students with statewide listening sessions.

Every child and parent in Pennsylvania deserves the right to choose the public education option best for them. It is clear anti-charter special interest groups are driving this proposed regulation. Stop playing politics with our children's futures.

Sincerely,

Helen Wilson

1532 Stitzinger Rd, Tionesta, PA 16353, USA

Lenniewilson.wilson@gmail.com

## ED, CharterRegs

---

**From:** Alexandra Loeb <noreply@citizenwindow.io>  
**Sent:** Thursday, October 7, 2021 7:24 AM  
**To:** ED, CharterRegs  
**Subject:** [External] Opposition to Regulation #6-349: Charter Schools and Cyber Charter Schools

**ATTENTION:** This email message is from an external sender. Do not open links or attachments from unknown sources. To report suspicious email, forward the message as an attachment to [CWOPA\\_SPAM@pa.gov](mailto:CWOPA_SPAM@pa.gov).

Dear Secretary Ortega and the Pennsylvania Department of Education,

As a member of the public charter school community, I am submitting these comments in opposition to the proposed Regulation #6-349: Charter Schools and Cyber Charter Schools.

The Pennsylvania Department of Education is a taxpayer-funded agency whose stated mission is “to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens.” This proposed regulation does not support your agency’s mission and is harmful toward the 150,000-plus public charter school students, parents and educators in the state.

The majority of Pennsylvania’s charter school students are underserved. Whether it’s a failing school, lack of resources or their emotional and learning needs were simply not being met in the school district, charter schools are serving a population that chose another option. You cannot treat these students, parents and educators as second-class citizens.

My charter school works hard to ensure students have the tools to succeed. It conducts yearly audits and abides by the same reporting standards as district schools, but this regulation would increase the requirements for charter schools only.

This regulation is punitive toward charter schools and would burden them with additional challenges and requirements to maintain operations or grow to serve their student populations. For example, new schools or schools that wish to renew or expand would be required to go through an application process that lacks objective standards and a consistent process.

As you know, the authorizer charged with approving these ambiguous applications is the school district, when a majority of school districts have publicly opposed charter schools and are actively fighting to shut them down. This is essentially the status quo anti-charter process that’s been used for years, with no positive reform. Our students end up paying the price for these political games.

Meanwhile, there is no application requirement for district schools to open, renew or expand their campuses.

The pandemic made clear that families need more choices for education, not fewer. One size does not fit all was made clear when more than 22,000 students enrolled in charter schools last year.

Throughout the pandemic, charter schools have shared resources and collaborated within the educational community to ensure students have continuity of education and the tools for a quality education. They should be collaborated with as leaders in the education community, not targeted with overreaching regulations.

Any potential reforms to charter schools should be reviewed and voted on by the Legislature. At a minimum, we need more time to read and understand the impacts of this regulation to comment. Thirty days is not enough. The comment period should be extended, and regulators should take the time to hear directly from Pennsylvania’s families and

students with statewide listening sessions.

Every child and parent in Pennsylvania deserves the right to choose the public education option best for them. It is clear anti-charter special interest groups are driving this proposed regulation. Stop playing politics with our children's futures.

Sincerely,

Alexandra Loeb

102 Cassidy Ct, Blandon, PA 19510, USA

[aloeb@agora.org](mailto:aloeb@agora.org)



## ED, CharterRegs

---

**From:** Elisabet Gloskey <noreply@citizenwindow.io>  
**Sent:** Thursday, October 7, 2021 7:22 AM  
**To:** ED, CharterRegs  
**Subject:** [External] Opposition to Regulation #6-349: Charter Schools and Cyber Charter Schools

**ATTENTION:** This email message is from an external sender. Do not open links or attachments from unknown sources. To report suspicious email, forward the message as an attachment to [CWOPA\\_SPAM@pa.gov](mailto:CWOPA_SPAM@pa.gov).

Dear Secretary Ortega and the Pennsylvania Department of Education,

As a member of the public charter school community, I am submitting these comments in opposition to the proposed Regulation #6-349: Charter Schools and Cyber Charter Schools.

The Pennsylvania Department of Education is a taxpayer-funded agency whose stated mission is “to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens.” This proposed regulation does not support your agency’s mission and is harmful toward the 150,000-plus public charter school students, parents and educators in the state.

The majority of Pennsylvania’s charter school students are underserved. Whether it’s a failing school, lack of resources or their emotional and learning needs were simply not being met in the school district, charter schools are serving a population that chose another option. You cannot treat these students, parents and educators as second-class citizens.

My charter school works hard to ensure students have the tools to succeed. It conducts yearly audits and abides by the same reporting standards as district schools, but this regulation would increase the requirements for charter schools only.

This regulation is punitive toward charter schools and would burden them with additional challenges and requirements to maintain operations or grow to serve their student populations. For example, new schools or schools that wish to renew or expand would be required to go through an application process that lacks objective standards and a consistent process.

As you know, the authorizer charged with approving these ambiguous applications is the school district, when a majority of school districts have publicly opposed charter schools and are actively fighting to shut them down. This is essentially the status quo anti-charter process that’s been used for years, with no positive reform. Our students end up paying the price for these political games.

Meanwhile, there is no application requirement for district schools to open, renew or expand their campuses.

The pandemic made clear that families need more choices for education, not fewer. One size does not fit all was made clear when more than 22,000 students enrolled in charter schools last year.

Throughout the pandemic, charter schools have shared resources and collaborated within the educational community to ensure students have continuity of education and the tools for a quality education. They should be collaborated with as leaders in the education community, not targeted with overreaching regulations.

Any potential reforms to charter schools should be reviewed and voted on by the Legislature. At a minimum, we need more time to read and understand the impacts of this regulation to comment. Thirty days is not enough. The comment period should be extended, and regulators should take the time to hear directly from Pennsylvania’s families and

students with statewide listening sessions.

Every child and parent in Pennsylvania deserves the right to choose the public education option best for them. It is clear anti-charter special interest groups are driving this proposed regulation. Stop playing politics with our children's futures.

Sincerely,

Elisabet Gloskey

226 Coleridge Ln, Coatesville, PA 19320, USA

Eipc15@gmail.com

## ED, CharterRegs

---

**From:** Marissa Perez <noreply@citizenwindow.io>  
**Sent:** Thursday, October 7, 2021 7:19 AM  
**To:** ED, CharterRegs  
**Subject:** [External] Opposition to Regulation #6-349: Charter Schools and Cyber Charter Schools

**ATTENTION:** This email message is from an external sender. Do not open links or attachments from unknown sources. To report suspicious email, forward the message as an attachment to [CWOPA\\_SPAM@pa.gov](mailto:CWOPA_SPAM@pa.gov).

Dear Secretary Ortega and the Pennsylvania Department of Education,

As a member of the public charter school community, I am submitting these comments in opposition to the proposed Regulation #6-349: Charter Schools and Cyber Charter Schools.

The Pennsylvania Department of Education is a taxpayer-funded agency whose stated mission is “to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens.” This proposed regulation does not support your agency’s mission and is harmful toward the 150,000-plus public charter school students, parents and educators in the state.

The majority of Pennsylvania’s charter school students are underserved. Whether it’s a failing school, lack of resources or their emotional and learning needs were simply not being met in the school district, charter schools are serving a population that chose another option. You cannot treat these students, parents and educators as second-class citizens.

My charter school works hard to ensure students have the tools to succeed. It conducts yearly audits and abides by the same reporting standards as district schools, but this regulation would increase the requirements for charter schools only.

This regulation is punitive toward charter schools and would burden them with additional challenges and requirements to maintain operations or grow to serve their student populations. For example, new schools or schools that wish to renew or expand would be required to go through an application process that lacks objective standards and a consistent process.

As you know, the authorizer charged with approving these ambiguous applications is the school district, when a majority of school districts have publicly opposed charter schools and are actively fighting to shut them down. This is essentially the status quo anti-charter process that’s been used for years, with no positive reform. Our students end up paying the price for these political games.

Meanwhile, there is no application requirement for district schools to open, renew or expand their campuses.

The pandemic made clear that families need more choices for education, not fewer. One size does not fit all was made clear when more than 22,000 students enrolled in charter schools last year.

Throughout the pandemic, charter schools have shared resources and collaborated within the educational community to ensure students have continuity of education and the tools for a quality education. They should be collaborated with as leaders in the education community, not targeted with overreaching regulations.

Any potential reforms to charter schools should be reviewed and voted on by the Legislature. At a minimum, we need more time to read and understand the impacts of this regulation to comment. Thirty days is not enough. The comment period should be extended, and regulators should take the time to hear directly from Pennsylvania’s families and

students with statewide listening sessions.

Every child and parent in Pennsylvania deserves the right to choose the public education option best for them. It is clear anti-charter special interest groups are driving this proposed regulation. Stop playing politics with our children's futures.

Sincerely,

Marissa Perez

81 Mary St, Coatesville, PA 19320, USA

Rissaperez30@yahoo.com

## ED, CharterRegs

---

**From:** Stephanie Smith <noreply@citizenwindow.io>  
**Sent:** Thursday, October 7, 2021 7:02 AM  
**To:** ED, CharterRegs  
**Subject:** [External] Opposition to Regulation #6-349: Charter Schools and Cyber Charter Schools

**ATTENTION:** This email message is from an external sender. Do not open links or attachments from unknown sources. To report suspicious email, forward the message as an attachment to [CWOPA\\_SPAM@pa.gov](mailto:CWOPA_SPAM@pa.gov).

Dear Secretary Ortega and the Pennsylvania Department of Education,

As a member of the public charter school community, I am submitting these comments in opposition to the proposed Regulation #6-349: Charter Schools and Cyber Charter Schools.

The Pennsylvania Department of Education is a taxpayer-funded agency whose stated mission is “to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens.” This proposed regulation does not support your agency’s mission and is harmful toward the 150,000-plus public charter school students, parents and educators in the state.

The majority of Pennsylvania’s charter school students are underserved. Whether it’s a failing school, lack of resources or their emotional and learning needs were simply not being met in the school district, charter schools are serving a population that chose another option. You cannot treat these students, parents and educators as second-class citizens.

My charter school works hard to ensure students have the tools to succeed. It conducts yearly audits and abides by the same reporting standards as district schools, but this regulation would increase the requirements for charter schools only.

This regulation is punitive toward charter schools and would burden them with additional challenges and requirements to maintain operations or grow to serve their student populations. For example, new schools or schools that wish to renew or expand would be required to go through an application process that lacks objective standards and a consistent process.

As you know, the authorizer charged with approving these ambiguous applications is the school district, when a majority of school districts have publicly opposed charter schools and are actively fighting to shut them down. This is essentially the status quo anti-charter process that’s been used for years, with no positive reform. Our students end up paying the price for these political games.

Meanwhile, there is no application requirement for district schools to open, renew or expand their campuses.

The pandemic made clear that families need more choices for education, not fewer. One size does not fit all was made clear when more than 22,000 students enrolled in charter schools last year.

Throughout the pandemic, charter schools have shared resources and collaborated within the educational community to ensure students have continuity of education and the tools for a quality education. They should be collaborated with as leaders in the education community, not targeted with overreaching regulations.

Any potential reforms to charter schools should be reviewed and voted on by the Legislature. At a minimum, we need more time to read and understand the impacts of this regulation to comment. Thirty days is not enough. The comment period should be extended, and regulators should take the time to hear directly from Pennsylvania’s families and

students with statewide listening sessions.

Every child and parent in Pennsylvania deserves the right to choose the public education option best for them. It is clear anti-charter special interest groups are driving this proposed regulation. Stop playing politics with our children's futures.

Sincerely,

Stephanie Smith

930 Main St, Rockwood, PA 15557, USA

Skrowth@yahoo.com

## ED, CharterRegs

---

**From:** Jeffrey Stone <noreply@citizenwindow.io>  
**Sent:** Thursday, October 7, 2021 6:56 AM  
**To:** ED, CharterRegs  
**Subject:** [External] Opposition to Regulation #6-349: Charter Schools and Cyber Charter Schools

**ATTENTION:** This email message is from an external sender. Do not open links or attachments from unknown sources. To report suspicious email, forward the message as an attachment to [CWOPA\\_SPAM@pa.gov](mailto:CWOPA_SPAM@pa.gov).

Dear Secretary Ortega and the Pennsylvania Department of Education,

As a member of the public charter school community, I am submitting these comments in opposition to the proposed Regulation #6-349: Charter Schools and Cyber Charter Schools.

The Pennsylvania Department of Education is a taxpayer-funded agency whose stated mission is “to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens.” This proposed regulation does not support your agency’s mission and is harmful toward the 150,000-plus public charter school students, parents and educators in the state.

The majority of Pennsylvania’s charter school students are underserved. Whether it’s a failing school, lack of resources or their emotional and learning needs were simply not being met in the school district, charter schools are serving a population that chose another option. You cannot treat these students, parents and educators as second-class citizens.

My charter school works hard to ensure students have the tools to succeed. It conducts yearly audits and abides by the same reporting standards as district schools, but this regulation would increase the requirements for charter schools only.

This regulation is punitive toward charter schools and would burden them with additional challenges and requirements to maintain operations or grow to serve their student populations. For example, new schools or schools that wish to renew or expand would be required to go through an application process that lacks objective standards and a consistent process.

As you know, the authorizer charged with approving these ambiguous applications is the school district, when a majority of school districts have publicly opposed charter schools and are actively fighting to shut them down. This is essentially the status quo anti-charter process that’s been used for years, with no positive reform. Our students end up paying the price for these political games.

Meanwhile, there is no application requirement for district schools to open, renew or expand their campuses.

The pandemic made clear that families need more choices for education, not fewer. One size does not fit all was made clear when more than 22,000 students enrolled in charter schools last year.

Throughout the pandemic, charter schools have shared resources and collaborated within the educational community to ensure students have continuity of education and the tools for a quality education. They should be collaborated with as leaders in the education community, not targeted with overreaching regulations.

Any potential reforms to charter schools should be reviewed and voted on by the Legislature. At a minimum, we need more time to read and understand the impacts of this regulation to comment. Thirty days is not enough. The comment period should be extended, and regulators should take the time to hear directly from Pennsylvania’s families and

students with statewide listening sessions.

Every child and parent in Pennsylvania deserves the right to choose the public education option best for them. It is clear anti-charter special interest groups are driving this proposed regulation. Stop playing politics with our children's futures.

Sincerely,

Jeffrey Stone

1 N Sandy Ln, Reading, PA 19608, USA

jeffstone633@gmail.com



## ED, CharterRegs

---

**From:** CHRISTI RUTKOWSKI <noreply@citizenwindow.io>  
**Sent:** Thursday, October 7, 2021 4:54 AM  
**To:** ED, CharterRegs  
**Subject:** [External] Opposition to Regulation #6-349: Charter Schools and Cyber Charter Schools

**ATTENTION:** This email message is from an external sender. Do not open links or attachments from unknown sources. To report suspicious email, forward the message as an attachment to [CWOPA\\_SPAM@pa.gov](mailto:CWOPA_SPAM@pa.gov).

Dear Secretary Ortega and the Pennsylvania Department of Education,

As a member of the public charter school community, I am submitting these comments in opposition to the proposed Regulation #6-349: Charter Schools and Cyber Charter Schools.

The Pennsylvania Department of Education is a taxpayer-funded agency whose stated mission is “to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens.” This proposed regulation does not support your agency’s mission and is harmful toward the 150,000-plus public charter school students, parents and educators in the state.

The majority of Pennsylvania’s charter school students are underserved. Whether it’s a failing school, lack of resources or their emotional and learning needs were simply not being met in the school district, charter schools are serving a population that chose another option. You cannot treat these students, parents and educators as second-class citizens.

My charter school works hard to ensure students have the tools to succeed. It conducts yearly audits and abides by the same reporting standards as district schools, but this regulation would increase the requirements for charter schools only.

This regulation is punitive toward charter schools and would burden them with additional challenges and requirements to maintain operations or grow to serve their student populations. For example, new schools or schools that wish to renew or expand would be required to go through an application process that lacks objective standards and a consistent process.

As you know, the authorizer charged with approving these ambiguous applications is the school district, when a majority of school districts have publicly opposed charter schools and are actively fighting to shut them down. This is essentially the status quo anti-charter process that’s been used for years, with no positive reform. Our students end up paying the price for these political games.

Meanwhile, there is no application requirement for district schools to open, renew or expand their campuses.

The pandemic made clear that families need more choices for education, not fewer. One size does not fit all was made clear when more than 22,000 students enrolled in charter schools last year.

Throughout the pandemic, charter schools have shared resources and collaborated within the educational community to ensure students have continuity of education and the tools for a quality education. They should be collaborated with as leaders in the education community, not targeted with overreaching regulations.

Any potential reforms to charter schools should be reviewed and voted on by the Legislature. At a minimum, we need more time to read and understand the impacts of this regulation to comment. Thirty days is not enough. The comment period should be extended, and regulators should take the time to hear directly from Pennsylvania’s families and

students with statewide listening sessions.

Every child and parent in Pennsylvania deserves the right to choose the public education option best for them. It is clear anti-charter special interest groups are driving this proposed regulation. Stop playing politics with our children's futures.

Sincerely,

CHRISTI RUTKOWSKI

554 Margaret St, Allentown, PA 18103, USA

quietheartyyoga@hotmail.com