



ED, CharterRegs

From: Joseph Ross <joseph.ross@myhgsd.com>
Sent: Monday, October 4, 2021 12:12 PM
To: ED, CharterRegs
Subject: [External] RE: Regulation #6-349: Charter Schools and Cyber Charter Schools

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October 4, 2021

To: The Pennsylvania Independent Regulatory Review Commission
333 Market St, 14th Floor
Harrisburg, PA 17101
RA-EDCharterRegs@pa.gov

RE: Regulation #6-349: Charter Schools and Cyber Charter Schools

I am writing to express my opposition to Regulation #6-349: Charter Schools and Cyber Charter Schools.

I find that this regulation does not create a fair playing field between authorizers and charter school operators trying to give parents another choice in K-12 education. As written, the regulation creates a minimum standard that all authorizers must meet, but it does not restrict the ability of the authorizing party to create “over the top” and burdensome requirements during the application process. As written, authorizers can drown charter school administrators in red tape whenever they try to keep their schools open with a renewed charter or expand their schools because parents are happy with the results.

The regulation leaves too much open for school districts to include requirements that end up being anti-charter, leaving room to be grounds for denial of new charters, renewals of charters, and expansion of charters. How is this helping Pennsylvania families that continue to look for options even while public school districts lose enrollment?

These regulations are not offered to help Pennsylvania parents. They seem to be proposed to help the authorizers, not the charter schools and the parents that keep enrolling their kids there. These regulations are not balanced and, therefore, should not be put into law.

It is my hope that you rescind this process and work with elected lawmakers to create policies that make sense for all schools. Creating laws through unelected bureaucracy is not what democracy is all about.

Thank you for your consideration.

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Howard Gardner Multiple Intelligence Charter School (HGMICS) is to provide an approach to K-8 grade education that cultivates the potential of each student through the development of his/her Multiple Intelligences (MI). By focusing on project-based experiences and real-world applications of knowledge, we aim to empower our young people to become independent, self-directed learners, who proactively problem-solve to positively change the world.

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